The objectives of the National University Faculty of Medicine are to:

- International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and
- the discipline.
- graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in
- the programme and time would allow), (8) electives -about 10% of the curriculum timetable- (about 2 hours/semester).

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL)
- (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families,
- Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms
- Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and
- Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and
- Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- Encourage community participation and act in recruiting various sectors in defining health and health-related
- education through short and long term courses, to improve efficiency of health workers, and (c) Provision of
- Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead
- 3. Contribute to community development through health services provided in its own health institutions and other
- 6. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level
- 7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
- 8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both
- 12. Diagnose and treat diseases of the individual, family or society, with special emphasis on the nutritional and environmental problems common
- 13. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 14. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 15. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 17. Contribute to community development through health services provided in its own health institutions and other
- 18. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 19. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- 20. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 21. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 22. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 23. Contribute to community development through health services provided in its own health institutions and other
- 24. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 25. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- 26. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 27. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 28. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 29. Contribute to community development through health services provided in its own health institutions and other
- 30. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 31. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- 32. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 33. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 34. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 35. Contribute to community development through health services provided in its own health institutions and other
- 36. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 37. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- 38. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 39. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 40. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 41. Contribute to community development through health services provided in its own health institutions and other
- 42. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 43. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- 44. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
- 45. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal
- 46. Graduate a Health Professional who is oriented to the community, and contains the following characteristics:
- 47. Contribute to community development through health services provided in its own health institutions and other
- 48. Encourage community participation and act in recruiting various sectors in defining health and health-related
- 49. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
CURRICULUM OBJECTIVES [Characteristics of the medical graduate]

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead in developing countries, and plays an active role in health promotion.

2. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

7. Be aware of ambulance and patient transfer facilities and contacts.

8. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

9. Use of experts in the field of medicine and surgery.

10. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities.

11. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

12. Carry health or health-related research, alone or with a health team, using scientific methods known in such study.

13. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

14. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

15. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

16. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

17. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

FACULTY OBJECTIVES

International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The curriculum timetable (not more than 3 lectures/day), (7) educational assignments, reports and research activities (as many as 25.

Phase 1: Introductory courses and University requirements = Semesters 1

Phase 2: Integrated basic science organ system courses = Semesters 2-6

Phase 3: Clerkships = Semesters 7-10

The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is 1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Be aware of ambulance and patient transfer facilities and contacts.

3. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

4. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities.

5. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

6. Carry health or health-related research, alone or with a health team, using scientific methods known in such study.

7. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

8. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.

9. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and bases.
The objectives of the National University Faculty of Medicine are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.
2. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.
3. Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families, and his/her colleagues across all sectors involved in health.
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
6. Be aware of ambulance and patient transfer facilities and contacts.
7. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.
8. Be able to recognize and manage the common diseases of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
9. Be able to recognize and manage the common diseases of health workers, and their prevention.
10. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
11. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
12. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
13. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
14. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
15. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
16. Be able to recognize and manage the common diseases of patients at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.

The learning strategies emphasize the following:

1. Early acquisition of basic clinical skills - including communication.
2. Involvement in patient care, with full awareness of evidence-based practice.
3. Use of problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problems in integrated medical sciences, clerkships.
4. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
5. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
6. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
7. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
8. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
9. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
10. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
11. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
12. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
13. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
14. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
15. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
16. Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.

Phase 1: Introductory courses and University requirements = Semesters 1

- 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3.
- There are three compulsory Summer courses and at least five range of electives.
- (1) Early acquisition of basic clinical skills- including communication.
- (2) Involvement in patient care, with full awareness of evidence-based practice.
- (3) Use of problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problems in integrated medical sciences, clerkships.
- (4) Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
- (5) Skill laboratory (weekly) sessions.
- (6) Lectures - not more than 1/3 of the curriculum timetable.

Phase 2: Integrated basic science organ system courses = Semesters 2-6

- 20-25 weeks in Phase 2, and 25-28 weeks in Phase 3.
- There are three compulsory Summer courses and at least five range of electives.
- (7) Early acquisition of basic clinical skills- including communication.
- (8) Involvement in patient care, with full awareness of evidence-based practice.
- (9) Use of problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problems in integrated medical sciences, clerkships.
- (10) Continuous evaluation.
- (11) Preparation for continuous education.

Phase 3: Clerkships = Semesters 7-10

- 20-25 weeks in Phase 2, and 25-28 weeks in Phase 3.
- There are three compulsory Summer courses and at least five range of electives.
- (12) Early acquisition of basic clinical skills- including communication.
- (13) Involvement in patient care, with full awareness of evidence-based practice.
- (14) Use of problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problems in integrated medical sciences, clerkships.
- (15) Strengthening the learning strategies with the acquisition of basic clinical skills, including communication.
- (16) Continuous evaluation.
- (17) Preparation for continuous education.

International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.
International graduates can follow the same track if they prefer to stay in the Sudan, but may also start their registration and as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The

9. Accepts to work in all settings according to needs, and act to improve health service delivery systems both

8. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

7. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level

5. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair

4. Encourage community participation and act in recruiting various sectors in defining health and health-related

3. Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms

2. Carry health or health-related research, alone or with a health team, using scientific methods known in such

1. Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and

FACULTY OBJECTIVES

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL)

EDUCATIONAL STRATEGIES AND METHODS

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL)
المحتويات

1. كلمة ترحيب من رئيس الجامعة
2. عن الجامعة الوطنية
3. التأسيس والإعتماد
4. البرامج التي تقدمها الجامعة
5. موقع الجامعة
6. ممتلكات الجامعة
7. استقبال وتوجيه الطلاب الجدد
8. التقديم والقبول
9. الترشيح والقبول والتسجيل
10. متطلبات التسجيل
11. إجراءات التسجيل
12. تأجيل التسجيل
13. النظم التعليمية
14. البرامج
15. بكالريوس الطب والجراحة
16. بكالريوس الصيدلة السريرية والصناعية
17. بكالريوس طب وجراحة الإنسان
18. بكالريوس علوم الأشعة والتصوير الطبي
19. بكالريوس ودبلوم العلوم الطبيعية
20. بكالريوس علوم الحاسبة وتقنية المعلومات
21. بكالريوس علوم التمريض والقبالة
22. بكالريوس العلوم الإدارية: إدارة الأعمال، والمحاسبة، والتسويق ونظم المعلومات الإدارية
23. بكالريوس الهندسة: المدنية والعمارة، والكهربائية والإلكترونية
A graduate of the National University Medical Curriculum should be able to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to preventive and curative care, with full awareness of the socio-economic and cultural context.

2. Understand and utilize evidence-based practice in diagnosis and management of health problems, and apply scientific knowledge in clinical practice in a multidisciplinary approach.

3. Develop the educational ability of the learner, to motivate him/her to achieve excellence, and to be self-motivated and self-directed.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.

5. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal practices, and remain accountable to their society.

6. Self- and peer education and evaluation, (team-work approach), (wide range of electives), (continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team).

7. Recognize and manage problems, planning and providing suitable solutions, recognizing the community beliefs, ethics, and traditional practices, and remain accountable to their society.

8. Be aware of ambulance and patient transfer facilities and contacts.

9. Follow strategies that lead to preventive and curative care, with full awareness of the socio-economic and cultural context.

10. Address problems [problems in integrated medical sciences, clerkships], with full awareness of evidence-based practice.

11. Use scientific knowledge in diagnosis and management of health problems, according to known methods of therapeutic choices.

12. Maintain good and honest relations with his/her patients, their families, and primary health care settings and societies not less than 1/5 of the curriculum timetable.

13. Be aware of ambulance and patient transfer facilities and contacts.

14. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to preventive and curative care, with full awareness of the socio-economic and cultural context.

15. Electives; credit hours of electives taken by the student will be included in the total.

16. Be aware of ambulance and patient transfer facilities and contacts.

17. Electives; credit hours of electives taken by the student will be included in the total.

18. Electives; credit hours of electives taken by the student will be included in the total.

19. Electives; credit hours of electives taken by the student will be included in the total.

20. Electives; credit hours of electives taken by the student will be included in the total.
كلمة ترحيب من رئيس الجامعة


تلتخص رؤية الجامعة الوطنية في التعليم المستوى الأعلى من التميز والامتياز في خدمات التعليم العالي.

وتحقيق الرؤية عملت الجامعة بأقصى جهد منذ تأسيسها في 2005م لضمان واستمرار جودة عالية في معايير التعليم العالي، عبر تقويم مستمر من مرجعيات محلية ودولية، ولتأكيد على المسؤولية المجتمعية للجامعة.

توفر الجامعة هيئة تعليمية مؤهلة، وبيئة تعليمية فريدة من نوعها، والخبرات والمكتبات والمرافق الصحية، من أجل تسيير الخطط الدراسية.

لا يقتصر تميز الجامعة على البيئات والساحات وإنما أبواب المفتوحة لكل المتعلمين بخلفياتهم وتجاربهم المختلفة؛ وعليه يتوافق التزام الجامعة بالتميز مع التزامها برعاية الجميع وتفادي التفرقة.

وأما يحفز الجامعة في تقدمها واستمرار خيولها هو التناول الجماعي من الأكاديميين، والأطر الإدارية، والطلاب، والمجتمعات المجاورة للجامعة، والمراجعات المنظمة للتعليم العالي خاصة الإدارة العامة للتعليم الأهلي والاجنبي، بوزارة التعليم العالي والبحث العلمي.

تلتزم الجامعة باحترام الجميع، بالإخلاصات، والمسؤولية، وبالمسؤولية المجتمعية، لضمان الحقوق المشروعة، والخصوصية للطلاب، وأولياء أمورهم، وداعميهم، وكل المعنيين بالتعليم العالي المساهمين في الجامعة والمراقبي.
A graduate of the National University Medical Curriculum should be able to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead quantitatively and qualitatively.

2. Be aware of ambulance and patient transfer facilities and contacts.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices, and remain accountable to their society.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the curriculum timetable, (4) skill laboratory (weekly) sessions, (5) practical sessions (laboratory, clinical).

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Strengthen medical and health research, making use of the University’s accessibility and communication privileges.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Carve health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

9. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education bases.

10. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal bases.

11. Observe in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms.

12. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

13. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education.

14. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

15. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

16. Be aware of ambulance and patient transfer facilities and contacts.

17. Observe in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms.

18. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.
The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with empathic, humane and fair practices.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centers or personnel.

8. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

9. Be aware of ambulance and patient transfer facilities and contacts.

10. Graduates the general engineer on the following disciplines:

   - Civil Engineering
   - Electrical Engineering
   - Electronic Engineering
   - Architecture

11. Bachelor of Science in International Relations and Diplomatic Studies

12. Bachelor of Science in the Naval Academy

13. Bachelor of Science in the Cultural Academy

14. Academic Diploma in Natural Sciences

The programme is of five years’ (10 semesters’) duration divided into three phases, comprising about 200 CHs. A semester is 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five electives; credit hours of electives taken by the student will be included in the total.

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) problems in integrated medical sciences, clerkships, with full awareness of evidence-based practice. (2) case-based learning (CBL), (3) small group discussion (SGD), (4) academic symposiums (ASP), (5) skill laboratory (weekly) sessions, (6) lectures -not more than 1/3 of the curriculum timetable, (7) clinical ward rounds, (8) clinical clerkship, (9) seminars (weekly) sessions, (10) end-of-course examinations, (11) mid-year examination, (12) end-of-year examination, (13) comprehensive examination, (14) final examination.

In Phase 1: Introductory courses and University requirements = Semesters 1

In Phase 2: Integrated basic science organ system courses = Semesters 2-6

In Phase 3: Clerkships = Semesters 7-10

CURRICULUM OBJECTIVES

[Characteristics of the medical graduate]

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with empathic, humane and fair practices.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centers or personnel.

8. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

9. Be aware of ambulance and patient transfer facilities and contacts.

10. Graduates the general engineer on the following disciplines:

   - Civil Engineering
   - Electrical Engineering
   - Electronic Engineering
   - Architecture

11. Bachelor of Science in International Relations and Diplomatic Studies

12. Bachelor of Science in the Naval Academy

13. Bachelor of Science in the Cultural Academy

14. Academic Diploma in Natural Sciences

The programme is of five years’ (10 semesters’) duration divided into three phases, comprising about 200 CHs. A semester is 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five electives; credit hours of electives taken by the student will be included in the total.

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) problems in integrated medical sciences, clerkships, with full awareness of evidence-based practice. (2) case-based learning (CBL), (3) small group discussion (SGD), (4) academic symposiums (ASP), (5) skill laboratory (weekly) sessions, (6) lectures -not more than 1/3 of the curriculum timetable, (7) clinical ward rounds, (8) clinical clerkship, (9) seminars (weekly) sessions, (10) end-of-course examinations, (11) mid-year examination, (12) end-of-year examination, (13) comprehensive examination, (14) final examination.

In Phase 1: Introductory courses and University requirements = Semesters 1

In Phase 2: Integrated basic science organ system courses = Semesters 2-6

In Phase 3: Clerkships = Semesters 7-10

CURRICULUM OBJECTIVES

[Characteristics of the medical graduate]
Mandatory Objectives of the Faculty of Medicine:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.
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النهائية.

عليهم تحقيق معدل تراكمي عالي لضمان المنافسة على الوظائف، يجد الطالب في موقع الجامعة وفي الدليل الأكاديمي تفاصيل أكثر عن الرؤية، والرسالة، والقيم، وتطلعات الجامعة المستقبلية، والبرامج، والأنشطة والأنشطة لتنفيذ البرامج. وفي الموقع أيضاً يجد الطالب الخطط الدراسية، تفاصيل المناهج، وقوائم الأهداف السلوكية لكل كورس، والاستراتيجيات التعليمية، إضافة للأوراق العلمية، والمحاضرات المنشورة.

وتحتوي الموقع على العناوين البريدية للأساتذة، وفيه يخصص عنوان بريدي لكل طالب.

وعبر البريد الإلكتروني يتعرف الطالب على نتائجه فور نشرها، والتقييم الدراسي، ومواعيد التقويم والمنحايا، والأنشطة الدراسية، والروابط مع جامعات ومؤسسات أخرى.

وبإضافة للموقع والدليل الأكاديمي، فقد قامت الجامعة بنشر عدد من الكتب التوجيهية لتوفير معلومات عن الجامعة، وكلياتها والبرامج المقدمة، التقدم للجامعة، والتسجيل، واللوائح، لائحة النشاط والسلوك، لائحة الرسوم الدراسية، سياسة التعليم والتعلم والتقييم، إجراءات الاستئناف للطلاب، نماذج من الاستمارات التي يحتاجها الطالب خلال دراسته.

التقديم والقبول

تم التقديم للجامعة الوطنية عبر موقع الإدارة العامة للتعليم العالي الإقليمي والإقليمي بوزارة التعليم العالي والبحث العلمي.

تقوم الإدارة العامة بالتحقق من أن الشهادة المدرسية المقدمة للالتحاق بالجامعة الوطنية مؤهلة لمتطلبات الجامعة والكلية المرغوب فيها.

A graduate of the National University Medical Curriculum should be able to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Achieve a high academic achievement to compete for positions.
3. Appreciate the value of diversity and multi-ethnicity in solving health problems with empathy, fairness, and trust.
4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the community, family, and individual.
5. Integrate basic, community, and clinical sciences in solving community, family, and individual health problems.
6. Use scientific knowledge in diagnosis and management of health problems, according to known methods and foundations.
7. Observe in their practice, the ethical standards and principles agreed with the values, beliefs, and norms of the Sudanese nation.
8. Carry out research in health or related fields, alone or with a health team, using scientific methods known in such fields.
9. Integrate the skills of clinical practice, including communication, and the scientific bases of biological, pathological, and therapeutic background related to the problem solving and integration, and explains the scientific structures (anatomical, physiological, biochemical) and functional (physiological, biochemical) bases.
10. Use computer in word processing, statistics and graphics to achieve success in other objectives of their career.
11. Strengthen medical and health research, making use of the University's access and communication privileges.
12. Continue to consider elements of efficiency, costing, and economic implications in their diagnostic and treatment processes.
13. Use computer in word processing, statistics, and graphics to achieve success in other objectives of their career.
14. Maintain good and honest relations with their patients, their families, and their colleagues in the health team.
15. Contribute to community development through health services provided in its own health institutions and other institutions cooperating with it, through the following: (a) Partnership in designing health programs and training programs.

International graduates can follow the same track if they prefer to stay in the Sudan, but they may also start their registration and graduate may be interested in managerial, commercial, industrial, or non-profit career, related to one of the various specialties in the medical field. In this case, they may work as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.
الترشيح والتسجيل

الجامعة ليست ملزمة بقبول الطالب المرشح من الإدارة العامة إلا بعد أن:

- يجتاز المعاينة الشخصية.
- يجتاز فحوصات اللياقة الصحية.
- يتعهد بالالتزام بالنظام واللوائح والسياسات والإجراءات، خاصة:
  - اللائحة الأكاديمية.
  - لائحة النشاط والسلوك.
  - المواعيد المحددة في التقويم للتسجيل والدراسة.
  - تكملة إجراءات التسجيل.

متطلبات التسجيل

الترشيح من قبل الإدارة العامة للقبول بالوزارة.

حضور الطلاب بشكل يشترط في التاريخ المحدد للتسجيل.

تحت ظروف استثنائية خاصة، يمكن إجراء معايير إلكترونية للطلاب من الخارج (بالصور والصورة وحضور ممثل الجامعة خارج السودان).

دفع الرسوم الدراسية كاملة، والتوقع على وثيقة عدم المطالبة بالاسترداد، في حالة عدم حضور الطالب في مدة انتظاره اسبوع قبل بداية الدراسة.

إحضار إثبات شخصية معمد:
- شهادة الجنس، والبطاقة الشخصية السارية أو الرقم الوطني للسودانيين.
- جواز السفر للطلاب غير السودانيين.
- إحضار 6 صور فوتوغرافية
النظام التعليمية

إجراءات التسجيل

يتأكد الطالب المتقدم من وجود الإسم في القائمة الواردة من الإدارة العامة للقبول، ومطابقة الإسم مع البطاقة الشخصية، أو الرقم الوطني، أو وجوه السفر تعبئة استمارة التسجيل وإرفاق الصور الفوتوغرافية.

التأكيد على الاطلاع على «دليل الطالب».

الوقيع على وثيقة قانونية بالالتزام بلوائح الجامعة.

دون الرسوم الدراسية كاملة نقداً أو بشيك معتمد. أودليل على سداد المبلغ في أحد حسابات الجامعة في المصارف المعتمدة (انظر «ائحة الرسوم الدراسية» في هذا الدليل).

استلام استمارة الكشف الطبي من مسجل الكلية.

تكامل الكشف الطبي في عيادة الجامعة في المواعيد المحددة.

حضور المعاينة الشخصية في الموعد والمكان المحددين.

استلام بطاقة الجامعة التي تسمح للطالب الدخول من بوابات الجامعة وحضور المحاضرات والمعامل والمكتبات.

الالتزام بالزمن المحدد للجامعة (انظر «ائحة النشاط والسلوك» في هذا الدليل).

تأجيل (تأخير) التسجيل

يجب تكملة إجراءات التسجيل في التاريخ المحدد المعلن.

يمكن مد فترة التسجيل لمدة أقصاها ثلاثة أيام، لصحاب الأعذار العقيدية، بموافقة عميد الكلية المعنية.

يعتبر الطلاب الذين لا يكملون إجراءات التسجيل في الوقت المحدد غير راغبين في الالتحاق بالجامعة، وستعد أسماؤهم للإدارة العامة حتى لا تفوتنهم الفرص في المؤسسات الأخرى.

الطلاب المتأخرون تفوتنهم فرصة أداء الكشف والفحوصات الطبية في الجامعة، عليهم أن يؤدوا الكشف في أي من المراكز المعتمدة للجامعة.
كل البرامج تتبنى نظام الوحدات والمساقات الدراسية.

تقيم الامتحانات في نهاية الوحدة، إما خلال، أو نهاية الفصل الدراسي.

على الطلاب حضور كل الكورسات المقدمة في الفصل الدراسي، إلا إذا قرر المشرف الأكاديمي غير ذلك (انظر “اللائحة الأكاديمية” في هذا الدليل).

يتنبي نظام التقويم «متوسط نقاط الدراجة» و«متوسط نقاط الدراجة التراكمي».

يحسب «متوسط نقاط الدراجة التراكمي» في نهاية كل فصل دراسي.

على الطالب، في أي من البرامج، أن يحقق متوسطاً تراكمياً لا يقل عن 1.5 في كل فصل دراسي، عند التخرج.

يمكن للطالب الحاصل على أقل من الحد الادني المطلوب الجلوس لإعادة امتحانات كورسات إضافية لتحسين المعدل التراكمي.

إعادة كورسات أوامتحانات يقتضيها دفع تكلفة الكورس أوامتحان، زيادة على ما يدفعه الطالب من الرسوم المقررة.

يمكن للطالب تحسين المعدل التراكمي بداء كورسات اختيارية صيفية، ويحق ذلك فقط للطلاب غير الراسبين في مقرارات إجبارية.

تنص الجامعة الطالب بإعادة العام الدراسي إذا رسب في ما يعادل 15 ساعة معتمدة على الأقل، فإن ذلك ليس عريض لهم بتحمل ساعات إضافية. هنالك دواعي أخرى للإعادة تختلف من كلية لآخر.

الإعادة للمرة الثانية يعتبر إنذاراً أكاديمياً نهائياً.

تركز نصائح التوظيف على الخيارات الأشهر في التخصص المعنين.

تقدم "لجنة نصائح التوظيف" بالجامعة المساعدة لكل الطلاب في التخطيط لمستقبلهم.

توفر النصائح التوظيفية لكل برنامج في لوحتات الإعلانات، وفي المراجع الخاصة بذلك بالجامعة.
البرامج

كلية الطب
الدرجة: بكالريوس الطب والجراحة
مدة الدراسة: خمس سنوات (10 فصول دراسية، يتراوح طولها من 16-20 أسبوعًا) و200 ساعة معتمدة.

مكونات البرنامج

- المرحلة الأولى: الفصل الأول المخصص للتعريف، ومتطلبات الجامعة.
- المرحلة الثانية: تشمل الفصول 2-6، وتحتوي على كورسات العلوم الأساسية، والكواتس المتكاملة لدراسة الأعضاء والأجهزة البشرية.
- المرحلة الثالثة: تشمل الفصول 7-10، وتحتوي على التلمذة السريرية والتدرّب العملية في المراكز الصحية والمستشفيات، ومقررات أخرى في السلوكيات المهنية، والطب العدلي.
- كورسات صيفية للمهارات العملية، والإقامة الريفية، والمشاركة المجتمعية، والإدوار القيادية للطبيب ضمن الفرق الصحية.

الإمكانات التوفّر

المعامل بالكلية تتضمن صالة تشريمع ومحف تشريمع وعلم الأمراض والطفليات، وعرض للصور الشعاعية ومعمل مهارات، ومعامل متعددة الاعراض للكيمياء الحياتية، ووظائف الأعضاء، والإحياء الدقيقة. توجد الكتب والمصدر الطبية الورقية والرقمية ضمن المكتبة العامة، هذا إضافة إلى المستشفيات التعليمية والمراكز الصحية.

الفرص التوظيفية

بعد تكامل برنامج الدراسة بنجاح، والحصول على بكالريوس الطب والجراحة، يتم تسجيل المتخرج تسجيلاً مؤقتاً بالمجلس الطبي السوداني، كطبيب امتياز.
بعد تقضية الإقامة المحددة في كل من الأقسام الطبية، واداء الخدمة الوطنية، يجلس الطبيب لامتحان التسجيل الدائم بالمجلس الطبي. يعتمد المؤهلون بعد التسجيل الدائم أطباء عموميين للعمل في القطاع الصحي.
The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Contribute to community development through health services provided in its own health institutions and other health and primary health care settings and societies not less than 1/5

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices, and remain accountable to their society.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

9. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

10. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

11. Contribute to strengthening these values, as an important component of the National University philosophy and message.

12. Develop the skills and qualities of the medical graduate, with full awareness of evidence-based practice.

13. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

14. Acquire the skills of problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, histological, immunological), and physiological and ethical components.

15. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

16. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

17. Examine and assess the patient using the diagnostic and therapeutic approaches, and in winning the confidence of patients and their families and societies.

18. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

19. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

20. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

21. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

22. Develop the skills and qualities of the medical graduate, with full awareness of evidence-based practice.

23. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

The University Faculty of Medicine is concerned with preparing its graduates to be able to:

A graduate of the National University Medical Curriculum should be able to:

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11. Develop the skills and qualities of the medical graduate, with full awareness of evidence-based practice.

12. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

13. Examine and assess the patient using the diagnostic and therapeutic approaches, and in winning the confidence of patients and their families and societies.

14. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

15. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

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17. Develop the skills and qualities of the medical graduate, with full awareness of evidence-based practice.

18. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.

19. Examine and assess the patient using the diagnostic and therapeutic approaches, and in winning the confidence of patients and their families and societies.

20. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

21. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

22. Develop the skills and qualities of the medical graduate, with full awareness of evidence-based practice.

23. Carry health or health-related research, alone or with a health team, using scientific methods known in such practices, and remain accountable to their society.
الإمكانيات المتوفّرة

- تشمل معامل الكلية الكيمياء الصيدلانية، والتصنيع الدوائي، ومعامل متخصصة في النباتات الطبية وعلم العقاقير.
- يشترك طالب الصيدلة مع الكليات الأخرى في معامل التشريح، ووظائف الإعفاء، والقياس الدقيق، والمهارات الأساسية، ويتدرّب في المستشفيات والمراكز الصحية في الصيدلة السريرية وهي معامل الأدوية للصيدلة الصناعية.

الفرص التوظيفية

- يتدرج الخريج بكالريوس الصيدلة عبر الطريق المخطط له من قبل المجلس الطبي السوداني، بتسجيله أولًا تسجيلًا مؤقتًا طبياً صيدلاني تحت التدريب.
- بعد فترة تدريبية إذابة يتم تسجيله تسجيلًا دائماً واعتماده «طبيب صيدلاني» ليعمل الصيدليات أوالمستشفيات في الإدارة الصيدلانية، أوالصيدلة السريرية أوفي الصناعة.
- يمكن لخريج الصيدلة أن يحصل على الاجامير أوالدكتوراة في أي من التخصصات لتناغل العمل بجامعات، والمراكز البحثية، أوالمنتجات الصيدلانية، أوالكواشف العملية، أوالأصباغ.
- وقد يرغب الخريج في العمل الإداري، أوالتجاري، أوالصناعي، أووفي المنظمات التطوعية غير الحكومية، في ما ينتمي بالتخصص في البحوث أوالعمارة الصيدلانية، أوتسجيل الأوية وتجارتها.

كلية طب وجراحة الأسنان

الدرجة: بكالريوس طب وجراحة الأسنان.

مدة الدراسة: 5 سنوات (10 فصول دراسية تتفاوت بين 16-20 أسبوعاً) و190 ساعة معتمدة

مكونات البرنامج

- المرحلة الأولى والثانية: الفصل الأول وحتى السادس، تحتوي على مطلوبات الجامعة والعلوم الأساسية، ومقدمات عن المهارات الأساسية السريرية في تخصص الأسنان وصحة الفم.
- المرحلة الثالثة: تعلم المواد المؤهلة لطبيب الأسنان بتوجهات مجتمعية تشمل
لكلية علوم الأشعة والتصوير الطبي

الدرجة: بكالريوس علم الأشعة

مدة الدراسة: 4 سنوات (8 فصول دراسية، و162 ساعة معتمدة)

فهم وتطوير خدمات رعاية صحية أولية والمعارضة في المراكز الصحية والعيادات الخاصة، إضافة إلى الخلفيات المهنية، والجوانب القانونية، التي تجعل طبيب الأسنان متسناً مع الفريق الصحي في نشاطه اليومي.

الإمكانات المتوفرة

تشمل معامل طب وجراحة الأسنان للأسنان العيادات والتي تصل إلى أكثر من 60 عيادة، ومعمل الرؤوس الشبيحة، ومعمل المواد السنية.

تتشارك الكلية مع كلية الطب في المشرع ومتحف التشريحة وعلم الأمراض، ومعامل وظائف الأعضاء والأنسجة، والحياء الدقيقة، ومعمل المهارات والتدريب.

في المستشفيات والمراكز الصحية وفي المدارس والتجمعات السكنية.

الفرص التوظيفية

الخريج المؤهل بكالريوس طب وجراحة الأسنان يتتبع المسار المرسم من المجلس الطبي السودان، فيتم تسجيله مؤقتاً كطبيب امتصاز.

بعد العمل كطبيب أسنان امتياز في وزارة الصحة يحصل على رخصة دائمة بمسماً طبيب أسنان عام من المجلس الطبي السودان.

يستطيع الخريج متابعة الدراسات العليا للماجستير والدكتوراة في العلوم الأساسية، أوالدكتوراة أوالزملاء في أي من تخصصات الأسنان الثانوية الرئيسية، التي تسمح له بالعمل كاستشاري في الخدمات الصحية في المستشفيات العامة، أوالخاصة، أوالبحث أوالتدريب في الجامعات. المتخصصون في صحة الفم والأسنان يمكنهم العمل أيضاً كموجهين للسياسات الصحية في وزارات الصحة والمنظمات.

وقد يرغب خريج طب الأسنان الانخراط في إدارة الأعمال، أوالتجارة، أوالتصنيع، أوالمنظمات التطوعية غير الحكومية، في الجوانب المناسبة لكل منهما، والتخصص المناسب، وفق متطلبات أصحاب العمل. يشكل العمل التجاري في احتياجات عيادات الأسنان، من المواد والتركيبات، فرصة جيدة للراغبين في التصنيع أوالسنتيراد.
المكونات البرنامج

- المرحلة الأولى: الفصل الأول: متطلبات الجامعة
- المرحلة الثانية: الفصول 2-4: العلوم الأساسية المشتركة مع الكليات الأخرى: الطب، الصيدلة، وطب الأسنان، والحاوي.
- المرحلة الثالثة: الفصول 5-6: العلوم الأساسية المتصلة بالتخصص، مثل التقنيات
- التدريسية، والفيزياء الطبية، والتشريح النوعي. كما تشتمل التدريب المتخصص
- في التدريب النوعي التقليدي، والموجات الصوتية، والأشعة المقطعية،
- والفنون البيئية المغناطيسية، والتصوير باستخدام النظائر المشعة، وفي الفصول
- 7-8 تلميذة مهنية في تخصصات التقنيات النوعية، وجوانب مساعدة مثل إدارة
- أقسام الأشعة، والتدريب الخاص بالتصوير النوعي، والسلوك المهني.

الإمكانات المتاحة

تشمل معامل المختصة كغرفة الأشعة المادية، وأجهزة الموجات الصوتية،
والفيزياء النوعية. كما تستفيد الكلية من إمكانات الكليات الأخرى في فتح
- التشريح، ووظائف الأعضاء وعلم الأمراض، وكذلك التدريب في أقسام الأشعة
- في المستشفيات والمراكز الصحية.

الفرص الوظيفية

يتبع الخريج بكالريوس الأشعة والتصوير الطبي المسار المحدد من قبل المجلس
- القومي للتخصصات الطبية والصحية، للحصول على التسجيل للعمل في مسما
- تقنيي أشعة، وفي تلك وظيفة متميزة تبني معرفة الأجهزة وطرق التصوير، والحفظ،
- والإشراف (وليس معيينين بالتشخيص أو كتابة تقارير المرضى).

يستطاع الخريج التحضير للماجستير والدكتوراه في مجالات العلوم النوعية
- وتقانتها، للتأهل للتدريب في الجامعات، أو مراكز البحوث، أو يصبحوا على بصيرة
- أوسع في ممارسة الخدمة، وقد يعملون كمستشارين في الصناعة المتخصصة.

قد يختار الخريج التفرغ لإدارة أقسام الأشعة أو الشركات المتخصصة، في التجارة
- والتصنيع، أو فيظمون في المنظمات المتخصصة، وغير الحكومية، وهمتلك فرص لا حد لها في
- دقائق التخصص لأنه مجال تقني يتسع ويتعمل بسرعة هائلة.
كلية العلاج الطبيعي

الدرجات: بكالريوس العلاج الطبيعي أو دبلوم العلاج الطبيعي.

مدة الدراسة: (أ) البكالريوس: 4 سنوات (8 فصول دراسية 150-100 ساعة معتمدة).
(ب) الدبلوم: 3 سنوات (ستة فصول دراسية- 90 ساعة معتمدة).

مكونات البرنامج

البكالريوس

المرحلة الأولى: الفصول 1-6: تشمل مطلوبات الجامعة والعلوم الأساسية اللازمة لدراسة العلاج الطبيعي، ومهارات العلاج الطبيعي وخدماته.

المرحلة الثانية: الفصول 7-8: للتدريب السريري المهنية. الالتحاق بمدربين داخل الجامعة والمؤسسات الخدمية خارجها. إضافة إلى كورسات في السلوك المهني والجوائز القانونية.

الدبلوم

المرحلة الأولى: 1-2: يشترك طلاب الدبلوم مع طلاب البكالريوس في تحصيل المطلوبات ومقدمات النظرية للعلوم الأساسية خاصة بالعلاج الطبيعي.

المرحلة الثانية: 3-6: تشمل المقدمات النظرية لتخصص طرق العلاج الطبيعي في فصول. ويحتوي الفصول السابقان على تدريب عملي تحت فريمعام الكلية والمستشفى الجامعي، والمراكز المتخصصة التي تم التعاقد معها لهذا الغرض.

الإمكانات المتاحة

توفر البرنامج معمل علاج طبيعي متخصص وصلة للألعاب الرياضية مجهرة بجميع الآليات والحاصلات المطلوبة. كما تشرك الكلية مع كلية الطب في معامل التشريح والمعامل الأخرى، كما يتم تدريبهم في المستشفيات والمراكز الصحية المؤهلة.

الفرص التوظيفية

يتبع الخريج المؤهل بكالريوس العلاج الطبيعي المسار المرسوم من قبل المجلس القومي للتخصصات الطبية والصحية لتسجيل في مسمى تقاني علاج طبيعي (بكالريوس) أو تقاني (دبلوم). يقوم بإدارة وحدة العلاج الطبيعي وفهم أدواتها.

EDUCATIONAL STRATEGIES AND METHODS

The learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2) learning strategies to foster scientific thinking, (3) development of critical thinking skills, (4) development of problem-solving ability, (5) development of research skills, (6) development of critical thinking skills, (7) development of research skills, (8) development of critical thinking skills, (9) development of research skills, (10) development of critical thinking skills.
كليّة علوم الحاسوب وتكنولوجيا المعلومات

الدرجات: بكالوريوس علوم الحاسوب، بكالوريوس تقنية المعلومات، بكالوريوس المعلوماتية الصحية

مدة الدراسة: 4 سنوات (8 فصول دراسية - 166 ساعة معتمدة)

مكونات البرنامج

- المرحلة الثانية: الفصول 3-5: لكورسات المتميزة في علوم الحاسوب، وتطبيقات تقنية المعلومات ووائح المعلوماتية المختلفة في المجالات بما في ذلك النظم الصحية، الهندسية، الصناعية، التجارية، والنقل.
- المرحلة الثالثة: الفصول 6-8: للتدريب العملي في معامل الحاسوب بالمجان، والمؤسسات الأخرى المهتمة بالبرمجة، والإدارة، والتسويق، والمشورة، والتخطيط عن بعد، والجوائز القانونية المتعلقة بسلامة وسرية وخصوصية البيانات المخزنة، والمعارضة.

الامكانيات المتوفّرة

- يستطيع خريج البكالوريوس انخراط في الدراسات العليا للحصول على درجة الماجستير والدكتوراه في العلوم الأساسية أو أي من التخصصات الدقيقة للعلوم الطبيعية، للتأهيل للتدريس في الجامعات، أو البحوث في مؤسسات العلوم الطبيعية والتأهيل والأطراف الصناعية، والفنية الرياضية.
- وقد يختار الخريج العمل في إدارة الأقسام أو الشركات، أو التجارة، أو التصنيع أو البحوث، أو المنظمات التطوعية غير الحكومية، فيما يتصل بالعلوم الطبيعية وتوفير الأجهزة والمعدات التي تطلبها العيادات والمستشفيات والفنية الرياضية.
The objectives of the National University Faculty of Medicine are to:

1. Develop critical思考ة, problem-solving and integration, and explains the scientific structural (anatomical), functional (physiological, psychological), and qualitative and quantitative.

2. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level.

5. Integrate the community and public health problems, and integrate the public health principles in the daily practice.

6. Identify and manage public health emergencies, diseases and hazards in the community.

7. Actively participate in the development and implementation of community-oriented and health-focused policies to improve the health of the community.

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both at the national and international levels.

9. Serve as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.

10. Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and professional practice.

11. Develop critical thinking, problem-solving and integration, and explains the scientific structural (anatomical), functional (physiological, psychological), and qualitative and quantitative.

12. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

13. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices.

14. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level.

15. Integrate the community and public health problems, and integrate the public health principles in the daily practice.

16. Identify and manage public health emergencies, diseases and hazards in the community.

17. Actively participate in the development and implementation of community-oriented and health-focused policies to improve the health of the community.

18. Serve as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.

The National University Faculty of Medicine will provide the following services:

- Professional, efficient and effective delivery of health care services.
- Innovative and evidence-based approaches to health care delivery.
- Continual assessment, evaluation and improvement of the quality of health care services.
- Collaboration and partnership with other institutions and organizations.
- Development and implementation of health care policies and plans.
- Promotion of health and well-being of the community.

The National University Medical Curriculum should be able to:

- Develop critical thinking, problem-solving and integration, and explains the scientific structural (anatomical), functional (physiological, psychological), and qualitative and quantitative.
- Integrate basic, community and clinical sciences in solving community, family and individual health problems.
- Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices.
- Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level.
- Integrate the community and public health problems, and integrate the public health principles in the daily practice.
- Identify and manage public health emergencies, diseases and hazards in the community.
- Actively participate in the development and implementation of community-oriented and health-focused policies to improve the health of the community.
- Serve as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.

The faculty will provide the following services:

- Professional, efficient and effective delivery of health care services.
- Innovative and evidence-based approaches to health care delivery.
- Continual assessment, evaluation and improvement of the quality of health care services.
- Collaboration and partnership with other institutions and organizations.
- Development and implementation of health care policies and plans.
- Promotion of health and well-being of the community.

The National University Medical Curriculum is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is 8 weeks in duration. The curriculum timetable, (5) skill laboratory (weekly) sessions, (6) lectures -not more than 1/3 of the curriculum timetable, (7) electives -about 10% of the curriculum timetable- (about 2 hours/semester).

The National University Medical Curriculum is the following:

**Phase 1:**
- Coursework: 1-4 semesters
- Clinical clerkships: 5th semester
- Clinical clerkships: 6th semester
- Electives: 7th-10th semesters

**Phase 2:**
- Coursework: 5th-6th semesters
- Clinical clerkships: 7th-10th semesters
- Electives: 7th-10th semesters

**Phase 3:**
- Electives: 7th-10th semesters
- Electives: 7th-10th semesters
- Electives: 7th-10th semesters

The National University Medical Curriculum aims to:

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- Development and implementation of health care policies and plans.
- Promotion of health and well-being of the community.
المنهج كورسات طب المجتمع مثل التمريض داخل المجتمع، والتأهيل، وتعزيز الصحة، والتعليم الطبي، مع التركيز على أخلاقيات المهنة، والجوانب القانونية فيها.

الأهمات المتوفرة

تشترك كلية التمريض والقبالة مع الكليات الأخرى معامل التشريح، ووظائف الأعضاء، والأنسجة، وعلم الأمراض، وال]));.ويمضي الطلاب معظم أوقاتهم الدراسية في معمل المهارات السريرية الذي تديره الكلية، ويتم التدريب في المستشفيات والمراكز الصحية ودور التأهيل.

الفرص التوظيفية

يتبع الخريج المؤهل بكالريوس التمريض والقبالة المسار المرسوم من قبل المجلس القومي لل المهنه الطبية والصحية، حيث يتم تسجيلهم بمسمي ممرض تقاني، للعمل والترقي في المؤسسات الصحية العامة والخاصة.

يمكن للخريج الالتحاق بالدراسات العليا للحصول على الاجماسيريد والدكتوراة للتدريب بالجامعات ومراكز البحوث، في مجالات التمريض الفردية أوالجماعية، أوالتخصص في المهنه والبرامج الطبية الأخرى.

وقد يختار الخريج آياً من المهن الإدارية، الإنتاجية، أوالبحوث في القطاع الخاص، أوقيو المنظمات التطوعية غير الحكومية، في تخصصات التمريض والقبالة المختلفة.

كلية علوم المختبرات الطبية

الدرجة: بكالريوس شف علوم المختبرات الطبية (5 تخصصات)
مدة الدراسة: 4 سنوات (8 فصول دراسية 165- نساعة معتمدة)

مكونات البرنامج

المرحلة الأولى: الفصل الأول: مطلوبات الجامعة.
المرحلة الثانية: الفصول 2-4 العلوم الأساسية المرتبطة بجسم الإنسان، و المختبرات.
A graduate of the National University Medical Curriculum should be able to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead quantitatively and qualitatively.

2. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.

3. Develop the ability to work effectively as a team with his/her colleagues across all sectors involved in health.

4. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

5. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

6. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

9. Encourage community participation and act in recruiting various sectors in defining health and health-related problems [problems in integrated medical sciences, clerkships], with full awareness of evidence-based practice.

10. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

11. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

12. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

13. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

14. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

15. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

16. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

17. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

18. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

19. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

20. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

21. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

22. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

23. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

24. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

25. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

26. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

27. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

28. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

29. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

30. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

31. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

32. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

33. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

34. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

35. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

36. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

37. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

38. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

39. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

40. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

41. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

42. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.
كلية العلوم الإدارية

الدرجات: بكالريوس العلوم الإدارية في 4 تخصصات، هي: بكالريوس إدارة الأعمال، وبكالريوس التسويق، وبكالريوس المحاسبة، وبكالريوس نظم المعلومات الإدارية.

مدة الدراسة: 4 سنوات (8 فصول دراسية – 120 ساعة معتمدة)

مكونات البرنامج

- المرحلة الأولى: الفصل الأول: تشمل مطلوبات الجامعة.
- المرحلة الثانية: الفصول 2-4: تشمل العلوم الإدارية قبل التخصص، وهي: الرياضيات والحاسب، ومقدمات الإدارة، وأساسيات الاقتصاد الكلي، والاقتصاد الجزيئي، والاقتصاد الدولي، والإحصاء، وعلم الاجتماع، وميادين المحاسبة، والتسويق، وتنظيمات وقوانين العمل، وإدارة عمليات الإنتاج، والمال، والتمويل، والمصارف.
- المرحلة الثالثة: الفصول 5-8: للتخصص في إدارة الأعمال، أوالتسويق، أوالمحاسبة، أونظم المعلومات الإدارية.

الفرص الوظيفية

- الفرص المتاحة لحامل بكالريوس العلوم الإدارية في إدارة الأعمال هي: إدارة الموارد البشرية، السلوك التنظيمي (داخل المؤسسات)، التصميم التنظيمي (المؤسسي)، التواصل في إدارة الأعمال، إدارة الأعمال الدولية، الإدارة الاستراتيجية، علم النفس التنظيمي (المؤسسي).
- المجالات المتوقعة للمؤهل بكالريوس التسويق هي: تحليل سلوك المستهلك، إدارة سلسلة التموين، بحوث ومسوحات التسويق، المبيعات وإدارة المبيعات، إدارة التسويق، التسويق الدولي والرقمي (الإلكتروني)، التحليل التسويقي، الإعلان.
- الفرص في انتظار خريج المحاسبة هي: أساسيات المحاسبة المالية، المحاسبة المتوسطة والمتقدمة، محاسبة التكاليف، نظم المعلومات المحاسبية، موانئ رأس المال، الضرائب، نظريات وتطبيقات المراجعة، المحاسبة الدولية، المحاسبة الرقمية (الإلكترونية) الاستثمار والتحليل المالي.
- المجالات المتاحة لخريج نظام المعلومات الإدارية هي: مفاهيم قواعد المعلومات، إدارة مصادر المعلومات، تقنية الاتصالات، هندسة البرمجيات، برمجة الحاسوب، وإدارة المواقع الإلكترونية.
The graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in healthcare services and/or in university teaching. The graduate may also choose to work as a consultant in any of the mentioned disciplines.

The learning strategies emphasize the following:

1. Early acquisition of basic clinical skills— including communication.
2. Problem-based learning.
3. Encourage student-centered learning, and maximum student responsibility in the learning process.
4. Problem-based and problem-solving and integration.
5. Encourage community participation and act in recruiting various sectors in defining health and health-related problems.
6. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and treatment practices, and remain accountable to his/her society.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for additional expertise in the field.

**Key to Success**

- The candidate should possess a Bachelor of Medicine and Surgery (MB BS).
- The candidate should have strong community orientation and a positive attitude.
- The candidate should be capable of managing emergencies and making decisions properly on cases requiring referrals to specialized centers or personnel.
- The candidate should be able to manage clinical cases independently and efficiently.
- The candidate should be able to contribute to community development through health services provided in its health institutions and other organizations, and to participate in continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
- The candidate should be able to participate in the design and implementation of health programs and services, and to contribute to the establishment of health centers and facilities for the benefit of the community.
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الفصول التدريبية

أولا: الهندسة المدنية

على خريج الهندسة المدنية أن يدرك أن أقدم التخصصات الهندسية على مستوى العالم؛ لأنها مرتبطة بمظاهر الحضارة. فالمهندس المدني:

- يتعامل في الجوانب المختلفة للهندسة، بدءً من التصميم، والتشييد، والصيانة لجميع الإنشاءات (المباني، والمساطر، والخزانات، والسدود، والطرق، وشبكات المياه والصرف الصحي والري).
- يحل مشاكل التنفيذ، ويدير المشاريع الهندسية والإنشائية.
- يخطط ويدير نظم النقل والمواصلات، وسلامة الحركة، إنشاء وتطوير مصادر المياه، ومعالجة وإعادة استخدام مياه الصرف الصحي.

يتم تأهيل خريج الهندسة المدنية في الجامعة الوطنية ليستوعب كل مجالات المهنة. وقد صممت المناهج للوفاء بحاجة الخريج لمحتوى متوازن للتخصصات الهندسية. يستطيع الخريج أن يختار ويستوعب في أي من مجالات العمل المدرجة أعلاه، كما يمكنه التحضير للماجستير والدكتوراة للعمل فاي التدريس بالجامعات أومركاز البحث والاستشارات الهندسية، والشركات الخاصة، والمنظمات الدولية أوالطوعية، أوريادة الأعمال الهندسية، وتسمم النظم للخريج من غير السودانيين بالتسجيل والترخيص للعمل داخل السودان.

ثانيا: الهندسة الكهربائية والإلكترونية

يحصل خريج الجامعة الوطنية على مزيج متفرد من المعرفة والمهارة في مجالات الكهرباء، والإلكترونيات، والعلوم المرتبطة بالحاسوب. هذا ليتمكن من الاتخاذ في أي مجال هندي هندي أوالدراسات العليا في؛ الدوائر الهندسية، والإلكترات الهندسية، ونظم التحكم، والعقابيس، وأدوات القياس، توليد ونقل وتوزيع الطاقة، وتصميم النظم التماثلية والرقمية، والكترنات القوة، والحواسيب الصغيرة، وبناء الحاسوب، وبنيات البيانات، ومعالجة الإشارة الرقمية، ونظم الاتصالات، ونظم الطاقة المتغيرة، وتقنية الإضاءة.

يتم تأهيل خريج الهندسة الكهربائية في الجامعة الوطنية، وفق منهج متجدد، ليستوعب ويتفنن العمل فاي المجالات المذكورة أعلاه، وقد يختار الخريج التحضير
graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in the healthcare services and/or in university teaching. The graduate may choose to work as a consultant in any of the mentioned disciplines. As stated by the Sudan Medical Council, the graduate will maintain good and honest relations with his/her patients, their families, employers, and the general public. He/she will contribute to community development through health services provided in its own health institutions and other health centers. He/she will participate in projects related to health and will ensure the sustainability of health projects.

To achieve these objectives, the graduate must:

1. Emphasize the values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to community education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
2. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for trained specialists.
3. Strengthen medical and health research, making use of the University’s accessibility and communication privileges.
4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of disease control.
5. Encourage community participation and act in recruiting various sectors in defining health and health-related functions, and in winning the confidence of patients and their families and societies.
6. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
7. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal bases.
8. Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities.
9. Take part in the development of health plans, and implement whatever is feasible in utilizing the experience of specialists.
10. Contribute to community development through health services provided in its own health institutions and other health centers.
11. Participate in health-related projects and maintain good and honest relations with his/her patients, their families, employers, and the general public.
12. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
13. Encourage community participation and act in recruiting various sectors in defining health and health-related functions, and in winning the confidence of patients and their families and societies.
14. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

Third: Architecture and civil engineering

An architect must:

- Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal bases.
- Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities.
- Take part in the development of health plans, and implement whatever is feasible in utilizing the experience of specialists.
- Contribute to community development through health services provided in its own health institutions and other health centers.
- Participate in health-related projects and maintain good and honest relations with his/her patients, their families, employers, and the general public.
- Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- Encourage community participation and act in recruiting various sectors in defining health and health-related functions, and in winning the confidence of patients and their families and societies.

BSc in International Relations and Diplomacy

The degree of Bachelor of Commerce (Sherif) in International Relations and Diplomacy is awarded by the faculty of Commerce and Economics, and the faculty of the International Relations and Diplomacy. The program is 4 years (8 semesters, 170 hours per semester).
المرحلة الأولى: الفصل الأول: مخصص لمطلوبات الجامعة

المرحلة الثانية: الفصول 2-5: تشمل مطلوبات الكلية وهي: السياسة والحكومة، ونظريات الدبلوماسية، وطرق البحث في الدراسات الاجتماعية، وفرض المنازعات، والقانون الدولي، والمنظمات الدولية.

المرحلة الثالثة: الفصول 6-8: مطلوبات التخصص وهي: الدبلوماسية الثقافية، السياسة الدولية، الدبلوماسية الإفريقية، العلاقات الدولية، العلاقات الدبلوماسية الحديثة، التدريب في وزارة الخارجية.

الفرص التشغيلية

تتم تخصصات العلاقات الدولية والدراسات الدبلوماسية فرص واسعة للمسارات التعليمية ومنها: العلوم السياسية، والسياسة الدولية، والديمقراطية الحديثة، والأمن الدولي، وتحليل السياسة الخارجية، والاقتصاد الدولي، والمنظمات الدولية، والقانون الدولي، والتكامل المناطقي، والمنظمات الدولية، والهجرة، والدبلوماسية، وخلاقيات حسم النزاعات، والتفاوض.

يبحث الخريج عن تلك المجالات في المنظمات الدولية خاصة الأمم المتحدة والتجمعات الإقليمية، والمنظمات التطبيقية والتطويرية، والسفارات، ووزارات الخارجية، والمنظمات الدولية، والجهة الشرطة، والجهة الداخلية، والشركات الأممية، والألبان الدائمة، والطابور، وفلك الأشتيك، ومشاكل الحدود، وال情人节، والرغوي.

الاعتراف المحلي والدولي

الجامعة مجازة من وزارة التعليم العالي السودانية.

فهي قائمة الجامعات المعترف بها من منظمة الصحة العالمية WHO، ومدرجة في السجل العالمي للجامعات باليونيسكو.

رغم حداثتها، تبوات موقعاً متقدماً وفقاً لشهرتها في الشبكة الدولية وفق التصنيف العالمي www.4icu.org

بكلتر категории الطب والجراحة، وطب وجراحة الأسنان معتمدة في المجلس البريطاني، ومنظمة اعتماد كليات الطب الأمريكي.

الجامعة عضو في الاتحاد الجامعي العربي، واتحاد الجامعات الإفريقية، والاتحاد العالمي للجامعات، والاتحاد الأوروبي، والشبكة الكونية للجامعات المبعدة.
FACULTY OBJECTIVES

as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both

6.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level

3. Contribute to community development through health services provided in its own health institutions and other

of the individual, family or society, with special emphasis on the nutritional and environmental problems common

practice.

in developing countries, and plays an active role in health promotion.

plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous

institutions co-operating with it, through the following: (a) partnership in designing health programmed and

to strengthening these values, as an important component of the National University philosophy and message.

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graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in

the programme and time would allow), (8) electives -about 10% of the curriculum timetable- (about 2 hours/semester).

electives; credit hours of electives taken by the student will be included in the total.

The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is

range of electives, (9) continuous evaluation, (10) preparation for continuous education

The learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2)

problem solving and integration, and explains the scientific structural (anatomical), functional (physiological,

biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the

and primary health care settings and societies not less than 1/5

Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and

practices, and remain accountable to their society.

problems, planning and providing suitable solutions, recognizing the community beliefs, ethics, and traditional

Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education

therapeutic choices.

Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal

practices, and remain accountable to their society.

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الإشراف الأكاديمي والاجتماعي

تخصص الجامعة لكل طالب أستاذ مشرف يتعرف الأستاذ على الطالب، ليساعد
الأستاذ الطالب في تحقيق أهدافه.
تدعو الجامعة الأسر للمشاركة في تلك الرابطة بين الطالب والمشرف.
يساعد المشرف بالتنسيق مع عمادة شؤون الطلاب في اختيار المقررات
الفنية الإيجابية والاختيارية، والتحصيل، والبحوث، والامتحانات، والسلوك
 المهني، وحل المشكلات الاجتماعية
وبذلك يكون الإشراف عملية توجيهية مستدامة. ويؤدي الإشراف اللصيق إلى
تدارك أي خلل في تحصيل الطالب مبكر أو تخطي العقبات التي تطرأ على الطالب.

تقضيات التوجيهات أن يحدد المشرف وقتاً منتظماً كل أسبوع.
على الطالب الا يتعدد في طلب الاستاذ المشرف في أي وقت عند الضرورة، والا
يتغيب عنه أكثر من شهر، حتى ولو بغض الناحية والجمالة.
يخصص كل أستاذ مشرف ساعات مكتبية، لا يقتصر توفره عليها. لتكون فرصة
معلومة للإستشارة وطلب التوجيه.

الطلاب غير السودانيين

يتمكن طالب الجامعة الوطنية أكثر من 20 دولة.
سيجد الطالب الجديد شخصاً ما من هؤلاء أو غيرهم من يتحدث لغته ويساعده
على فهم طبيعة الجامعة والبلد.
للجامعة لجنة لشؤون الطلاب غير السودانيين يرأسها رئيس الجامعة. كما أن
هناك اثنان من الأساتذة ومجموعة من المتعاونين مع الجامعة ومكلفين بتسهيل
مهام القبول، وإجراءات الإقامة والتأشيرات والسفر.
تقرر لجنة الطلاب غير السودانيين السياسات العامة، وتجيز الإرادات والشركات
المخصصة لخدمة الطلاب.
The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Contribute to community development through health services provided in its own health institutions and other essential equipments to improve quality of services, through partnership with the Ministry of Health.
3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair ethical components.
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
6. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and therapeutic choices.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.
9. Use scientific knowledge in diagnosis and management of health problems, according to known methods of the individual, family or society, with special emphasis on the nutritional and environmental problems common of the timetable, (4) practical sessions (laboratory, clinical)
10. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
11. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
12. Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and in developing countries, and plays an active role in health promotion.
13. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
14. Carry health or health-related research, alone or with a health team, using scientific methods known in such
15. Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms.
16. Instruct in the health team and in winning the confidence of patients and their families and societies.
17. Manage and supervise the work of his/her colleagues across all sectors involved in health.
18. Accept to work in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The
19. Tests each year empathy and efficient consultation in any of the disciplines of the program.
靥ألاًثْمِكْةَاً من إِمَكاَكِيةٍ تَكَمْلَةٍ إِجِراَاتِ التَّجِمِيدِ فِي وَقْتٍ مَعَقَوِلٍ لَا يُؤثِرُ عَلَى نَسْبَةِ الْحُضُورِ. يَتَّمُّ إِخْضَارُ الْحُضُورِ وَالْمُثَبَّتَةُ بِطُريَقَةٍ إِلَكَتُروُنِيَّةٍ تَتَطلِبُ إِجْهَاثَ البَطَاقَةِ الجَامِعِيَّةِ المُستَفْتَحَةِ، الَّتِي يَتَّمُّ مَشْهُرَةً بِهَا بِإِجْهَاثَ الْحُضُورِ إِأَمَامِ الموْظِفِ المُسَؤَّلِ.

يَتَبَنِّىَ الْجَامِعَةُ نَظَمَ التَّقْوِيمِ الْمُستَمرُ الَّذِي يَتَابِعُ مِسَارِ الطَّالِبِ خَلَالَ كُلِّ الْفَصَّالِ.

فَيُمْضِيُّ الطَّالِبُ فِي مَقَرِّرٍ واحِدٍ أَوْفِصِلٍ واحِدٍ فَقِدَ لَا يُؤثِرُ كَثِيرًا عَلَى اسْتِعْمَارِيَةِ الطَّالِبِ بِالْجَامِعَةِ; إِذْ تَدْعُمُ الْكُورُسَاتِ بِعَضْهَا بَعْضَاً. إِلَّا إِذَا كَانَ الْمُقَرَّرُ آنَاسِسِياً فَيُقَلِّبُ اسْتِقْلاَلَ الطَّالِبِ مِنْ مَرَجَّعٍ أُخْرَى. لَكِنْ تَؤْدِيُّ تَراَاًِّلٍ الطَّالِبِ إِلَى تَأَخِّرِهِ عَنْ دَفَعَتِهِ.

فَيْ تَأْثِرُ التَّجِمِيدِ.

فَيْ عَلَى الطَّالِبِ أَنْ يَنْتَبِهُ مِبْكَرًا لِمِشَكْلَاتِهِ خَاصَّةً عَنْ هِبْوَطِ المَعْدَلِ التَّراَكَمِيِّ.

هَنَالَكَ صِيَغَ مَخْلُوقَةٍ لِمَعَالَجَةِ الرَّسَوبِ (أَنْظِرْ "اللَّائِحةِ الأَكَادِيمِيَّةٍ").

هَذَا النَّهَجُ مِنْ التَّقْوِيمِ يَحْدِدُ نَسْبَةً مَعْمِيَّةً لِلإِجْتِهَادِانِ فِي نَهَيَةِ الْمُقَرَّرِ أُنْهَايَةِ الْفَصَّالِ.

يَشَكِّلُ الحُضُورُ وَالْإِسْتِعْمَاَرُ وَالسَّلُوكُ الْعَامُ وَالْمِهْنِيِّ، وَالْتَكْمِيْلَاتِ وَالبَحْوَثِ، وَالْمَهْيَارَاتِ المُكْتَسَبَةِ فِي أَماَكِنِ الْتَدْرِيْبِ الْحَقِيْقِيِّ، جَزَءٌ هَامًا مِنْ أَسْسِ التَّقْوِيمِ.

تَنَافَأُ الْجَامِعَةُ عَنَّاَةً خَاصَّةً بِالمَتَفَقِّيْنِ، وَالموْهَوبِينِ، والمُتَمْهِيِّنَبِ، سَلُوكُهُ وَقَدْوَةُ.

تَتَحْقِقُ الْجَامِعَةُ وَفَقْ أَسْلُوبٍ عَادِلٍ وَشَفَافٍ يُسَاعِدُ الطَّالِبِ المُتَمْيِئِ فِي الْحُصُولِ عَلَى جَوَازِ مَعْمَتَدَةً، وَمَسَاعِدَ مَادِيَّةً. أَوْتَخَفْضُ فِي الْرَّسَوْمِ الْدَّرَاسِيَّةِ (أَنْظِرْ "لَائِحةِ الرَّسَوْمِ الْدَّرَاسِيَّةِ"). أوُمسَاعِدَ مَاءَةً فِي تَلقْفِيُّ كُورُسَاتِ خَارِجِيَّةً، أَوْفِيُّ نَشْرِ التَّمْيِيْنِ وَإِنْجِآَزُهُ عَلَى الْمَسْتَوِيَّ الْقُومِيَّ وَالدُّوْلِيَّ.

يُحْرِمُ مِنْ هَذَا الْامْتِيَازِ الأَكَادِيْمِيِّ أَيْ طَالِبٌ لَهُ اِلْتَداَراتِ أَوْمَخَالَاتِ سَلُوكِهِ.

تأجيل الدراسة (التجميد)

يَحْقِقُ لِكُلِّ طَالِبٍ تَسْجِيلَةٌ فَلْسِيَّةٍ فَلْسِيَّةٍ تَلْبِيْضٍ مَعَيِّنٍ أَنْ يَتَقْدِمُ بِتَطْبِيْقِ (أنْظِرْ "استِعْجاَةُ التَّجِمِيدِ") إِذَا كَانَ لَدِيهِ مِنَ الإِسْبَابِ مَا تَسْمَعُ بِهَا اللَّائِحةُ الأَكَادِيْمِيَّةِ.

لا تَتَجاوزُ فَرْطَةُ التَّجِمِيدِ أَرْبَعَةٌ فَصُولٍ دَرَاسِيَّةٍ مَجْمُوعَةٍ أَوْمَتَفْقَةً.

يَتَمُّ تَجَمِيدُ التَّجِمِيدِ فَيْ عَلَى كُلِّ فَصِّ.

عَلَى الطَّالِبِ إِكْمَالُ إِجْراَاتِهِ فَكَ التَّجِمِيدِ وَفَقْ رَبِيْحَهُ عَنْ زُوالِ أَسْبَابِ التَّجِمِيدِ.

الاستقالة والفصل وتعليق الدراسة

يَسْتَطِيعُ الطَّالِبُ المُسَجَّلُ أَنْ يَنْسَحِبُ مِنْ الْدَرَاسَةِ طَوْاعِيَّةً بِمَوْفَقَةٍ إِدَارَةِ الْكَلِيَّةِ
The Faculty of Medicine and Surgery

25 FACULTY OF MEDICINE AND SURGERY

MEDICINE AND SURGERY

PROSPECTUS

National University - Sudan

UNDERGRADUATE PROSPECTUS

FACULTY OBJECTIVES

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to the formation of a practitioner with a strong community orientation and ethical components.

2. Be aware of ambulance and patient transfer facilities and contacts.

3. Contribute to community development through health services provided in its own health institutions and other centers.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Encourage community participation and act in recruiting various sectors in defining health and health-related activities.

6. Accept to work in all settings according to needs, and act to improve health service delivery systems both in urban and rural areas.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accept to work as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching.

The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is not less than 1/4 of the whole academic year.

Phase 1: Introductory courses and University requirements = Semesters 1

- Electives; credit hours of electives taken by the student will be included in the total.
- The timetable is as follows:
  - 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3.
  - There are three compulsory Summer courses and at least five elective courses.
  - The Faculty of Medicine adopts the following methods in the daily programme of activities:
    - Problem-based learning (PBL)
    - Student-centered learning, and maximum student responsibility in the learning process
    - Problem-based and problem-oriented educational strategies
    - A range of electives
    - Continuous evaluation
    - Preparation for continuous education
  - Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic practices, and remain accountable to their society.

Phase 2: Integrated basic science organ system courses = Semesters 2-6

- Problems [problems in integrated medical sciences, clerkships]
- With full awareness of evidence-based practice.
- In developing countries, and plays an active role in health promotion.

Phase 3: Clinical practice, internship, and graduation = Semesters 7-8

- Practice in a variety of settings and specialties, particularly general practice and family medicine.
- Official and illegal practices.
- Problems (clinical practice in a multidisciplinary approach)
- Self- and peer education and evaluation
- Team-work approach
- A wide range of electives
- Continuous evaluation
- Preparation for continuous education
- Encourage community participation and act in recruiting various sectors in defining health and health-related activities.

EDUCATIONAL STRATEGIES AND METHODS

- Aims to prepare students to be capable in acquiring and conveying new knowledge and skills to meet the requirements of the modern health-care system.
- Aims to develop students' intellectual abilities (analytical, critical, creative, decision-making, and communication skills).
- Aims to develop students' social abilities (self-awareness, emotional intelligence, cultural awareness, and leadership skills).
- Aims to develop students' personal abilities (self-confidence, self-esteem, and self-discipline).
- Aims to develop students' professional abilities (professional ethics, professionalism, and professional responsibility).
- Aims to develop students' spiritual abilities (spiritual awareness, faith, and moral values).

The Faculty of Medicine and Surgery encourages community participation and acts in recruiting various sectors in defining health and health-related activities.

FACULTY OF MEDICINE AND SURGERY

المتخصصة في الكليات المعنية (انظر “دليل الطالب”)

قد تفصل الجامعة الطالب إجبارياً لإخفاق أكاديمياً أو الفيزياء غير المرتب ضرر في التخصصات (انظر “الائحة الأكاديمية” أو تقصير سلوكي (انظر “الائحة النشاط والسلوك”).

يمس تفعيل الطالب أن يستقل طواعية إذا أكمل بنجاح فصلي دراسيين ويعود إذانغيب. يحق للطالب المستقيل طواعية التقديم لاستئناف الدراسة بموافقة الجامعة، إذا كان قد درس فيها لغام أكثر من فصليين دراسيين، وتغيير عن الدراسة، قبل فصولين، وقد يقتضي ذلك دفع رسوم إضافية.

تتضمن العقوبات المنصوص عليها في مخالفات اللوائح الأكاديمية والسلوكية تطبيقاً للدراسة لفترات تتراوح بين عام أو عامين أو ثلاثة أربد.

وفقاً لقوانين التعليم العالي لا يستطيع الطالب شهادة تقسيمية للمسار الأكاديمي موقعه من المسؤولين في الجامعة، وقابلية للتوضيح، إلا بعد التخرج، أو الاستقالة، أو الفصل من الدراسة، إلا إذا طلبت ذلك مرجعية قضائية أو تعليمية معتمدة لدى الوزارة.

الإمتحان من الخارج، وانتقال السجل الأكاديمي

يمس تفعيل الطالب المفصل أكاديمياً أن يتقدم للإمتحان من الخارج أكثر من مرة، إذا استوفي الشروط الأكاديمية لذلك وفقاً للائحة، وموافقة المجلس العلمي، وسما ما يحدد له من رسوم (انظر “الائحة الرسوم الدراسية”).

تتسامم اللائحة بانتقال السجلات الأكاديمية للمقررات المختلفة مع عدد من الجامعات الأخرى حالياً مطبقة في كليات الطب والأشعة مع الكليات المتأنثرة في الجزيرة، والرباط، والربيع، وإفريقيا، وإفريقيا العالمية.

يمس تفعيل الطالب الجلوس للإمتحان في المقررات التي فاتتها أولم ينجم فيها في أي من هذه الجامعات، وتعتمد نتيجة التي يحصل عليها.

يمكن لأي طالب من هذه الجامعات حضور مقررات أو الجلوس لامتحانات في الجامعة الوطنية، بموافقة الملداء في الكليات المعنية.

إدارة الجامعة، ووحداتها، ووظائفها

أنشأت الجامعة وفقاً لقرار من المجلس القومي للتعليم العالي - وزارة التعليم العالي والبحث العلمي.
تلتزم الجامعة قانون وقرارات المجلس القومي للتعليم العالي، وقانونها المجاز والمعروف من الرئيس رئيس المجلس الوطني ورئيس الجمهورية، والتزام بكل قانون الجامعة، يقوم مجلس إتمام الجامعة فيها بالتخطيط الإداري والعمالي، وإجابة برامجها والتأكد من متابعة سلوكها الإداري بمتطلبات الجودة الشاملة.

للجامعة مجلس علمي يختاره رئيس الجامعة وفقًا للقانون، ليقرر ويوجز الخطط الأكاديمية ويدرسها، ويشرف على تنفيذها، ويمنح الشهادات الأكاديمية، ويضمن جودة المنتج الأكاديمي والمسؤولية المجتمعية.

تتمثل المهمة المختلفة في الجامعة على رعاية الطلاب والأساتذة والمعلمين، وتأمين الخدمات ووضع السياسات الخاصة بذلك.

يفتر في الطلاب في كل اللجان المختلفة.

تقوم كلية على تنفيذ البرامج الإدارية والأكاديمية.

تختصر الشؤون الأكاديمية لتوجيهات وقرارات المجلس العلمي بالكلية، وهي المسؤولة عن الجهاز الفني في العملية الأكاديمية وإدارة النتائج الطلابية وتحديد المستويات.

تؤدي هذه الشبكة المتداخلة من الإدارة الجمعية إلى تحسين الأداء، وتوفير مقتنيات التحقق وإعادة التحقق، من كل الخطوات والإجراءات قصدًا للعدلية، والإتقان لكل كلية في الجامعة عميد يمثل الجهة الأكاديمية والإدارية الأعلى ضمن طاقم الكلية، ويعمل مع الأساتذة في كلية على تدقيق الصعوبات الأكاديمية، والتنسيق مع الكليات الأخرى في الكورسات المشتركة وال وعدم ومعالجة النافذات التي تترتب عاليلتنفيذ الفعلي للخطط الدراسية.

هناك اجتماع أسبوعي يضم كل أساتذة الكلية لاتخاذ قرارات للمشكلات الطارئة.

 لكل كورس لجنة من الأساتذة، بينهم طالب واحد، يشرف على تنفيذها ومتلبسة ما أريد له أن يحدث وما حدث فعلًا، وما يتطلب يرأس لجنة帥课程، أكبر المنسقين في الدرجة الأكاديمية.

التوقيع يوافق بين ما يراد تنفيذه وما مات فعل، وتحدد الخطوات الوقائية والتصحيحية اللازمة لمعالجة الظروف العارضة.

هناكل كورسات تدريبية لهيئة التدريس ينسقها مركز التطوير التربوي استجابة للحاجة التربوية للجهة لتحسين تصميم المناهج، وتقنيات التعليم، والتقديم.
الخدمات والمستشفى الجامعي

تهتم الجامعة الخدمات الآتية:

- عمادة شؤون الطلاب تهتم بالأنشطة الطلابية.
- توفير الكتب والمراجع.
- التصوير والتوثيق.
- المعاطف العملية.
- المواصلاتEMAءاكن التدريب.
- توفير خدمات الإنترنت والبريد الإلكتروني.
- كافيتريا.
- ملعب كرة سلة/كرة طائرة. كرة قدم.
- ملعب خماسيات كرة قدم.
- طاعة كمال أجسام وعلاج طبيعي.
- إستراحات للطلاب.
- دولب حفظ أعراض خاصة.
- عيادة للحالات الخفيفة.
- عيادة أسنان مجانية للطلاب ولسكان الأحياء المجاورة.
- سيارة إسعاف للحالات التي تتطلب ترحيل الطلاب للمستشفيات، قم طارئ.
- تنظيم مسابقات النشاط الرياضي والثقافي والفنني وخدمة المجتمع.

أكملت الجامعة انشاءات المستشفى التعليمي، بسعة 300 سريراً، وس będzie am الفعل فيه- قريباً جداً. وبذلك تصبح الجامعة الوطنية أول مؤسسة تعليم عالي في السودان بعد جامعة الخرطوم - تمتلك مستشفى خاصاً بها، وأول مؤسسة تجاوز فصولها الدراسية خدماتها الصحية. وسيجد المواظن السوداني في المستشفى ما وجدتوه في الجامعة من البنية الراقي والأنظمة المحكمة.

وإذا تأخر افتتاح المستشفى فإن سبب محلي تتصل بالولاية، شرعت الجامعة في إنشاء مستشفى آخر في ولاية الجزيرة جنوب الباقير الوراني، على مسافة 16 كم من الجامعة، سيفتح في أبريل 2019م.
لائحة النشاط والسلوك

تهتم الجامعة بتفاصيل السلوك الطلابي الآتية:

- على طالب الجامعة الوطنية الالتزام على "لائحة النشاط والسلوك" عدة مرات حتى لا يرتكبوا مخالفات يعاقب عليها.

- تؤكد الجامعة ضرورة احترام النظم والقوانين العامة والخاصة خارج الجامعة وداخلها.

- التعاون بطريقة حضارية ومسؤولية مع الجميع.

- على الطلاب إبداء الاحترام والتدقيق فسانتهم، وزماناتهم، والعاملين، والمتعاونين مع الجامعة.

- يحظر التصرف باسرار وتعال مهما كانت خلفية الطالب، وعليه التعامل بأدب وإيجابية مع الحرس الجامعي أو السنوبي شؤون الطلاب، وعدم إبداء أي تذمر عند توجيهاتهم.

- عليهم الابتعاد عن من يضع أوقاتهم، والعضوميين، ومثيري الشغب والشك في النظم واللوائح.

- عليهم الاهتمام بصعوبة أنفسهم، وسلامة الآخرين، وسلامة مرفق الجامعة.

- على الرغم من أن معظم زوايا الجامعة مراقبة بدورات تلفزيونية، إلا أن مسؤولية الطالب الحفاظ على ممتلكاته من السرقة والاضياع.

- على الطالب الاهتمام بالنظام، وإن يضع الأوساخ في أماكنها، ولا يحمل الماكولات والمشروبات إلى أماكن الدراسة، وإن يمنع عن تدخين التبغ أو غيره، أو استخدام أي مادة تؤثر على الوعي أو الدماغ.

- من أهم مزايا الجامعة الانضباط والتدريب على المهارات المطلوبة في كل تخصص، والتي قد تكتسب فيها مواقع التدريب المختلفة، وقد اقتضى الاتفاق مع الجهات المعنية، داخل وخارج الجامعة، على اعتماد زي معين يتيم للطالب الدخول والخروج، كما يساعد الزي إداراة الجامعة على التبديل مشكلات اجتماعية وسلوكية مختلفة، ويساعد سنوبيو الجامعة على توزيع خدماتها لطلابها فقط دون أن يراهم دخيل.

- يعمر النزي انطباعاً عاماً بالمساواة، والعاملة العادلة. وقد تراجع تلك السياسة من حسن آخر بواسطة لجان الجامعة ومجالسها وطلابها.
النشاط السياسي وما شابهه

اختار القائمون على الجامعة الوطنية لها هذا الاسم خاصة: لأنهم يريدونها دار علم وبحث، لينتبغون عندنها الناس ولتختلف فيها الفيالب، والأحزاب، والجهويات. تحتتم الجامعة حرية الإتحاء السياسي للطلاب والعاملين. دون السماح بمشارسته داخل الجامعة وما حولها. وتحظر أي نشاط من شأنه أن يمنع طالباً واحداً من الدراسة بدقة واحدة من عمله (أطر ”لفائدة النشاط والسلوك“). وتحظر النشاط
وفقاً للموجهات الآتية:

• ممارسة (أو الإعلان عن) أي نشاط سياسي داخل مواقع الجامعة في كل وقت وحين – وتحتفظ عمادة شئون الطلاب بتحديد تفاصيل مفهوم النشاط السياسي

يشمل النشاط السياسي العمل الحزبي، أو الجهوي، أو القيادي، حفاظاً على أموال وأوراق منسوبي الجامعة من الشباب المرتبط بالفوضى والتنازل. مثل ذلك الذي يحدث على المستوى القومي، وتسعى وزارة التعليم العالي لمعالجه، والذي عادة ما يؤدي إلى إغلاق الجامعات وتعطيل الدراسة، وإزهار الأزمات.

ويشمل الحظر الشوارع المجيدة بجامعة خارج أسوارها من قبل الطلاب والعاملين. ولن تدافع الجامعة عن (ولا تعذر) منسوبيها الذي قام بهذا النشاط إذا مس سمعة، أو نشاط، أو جهة أمنية، أو غيرها - وذلك حفاظاً على تسامك الأمة ووحدتها. ويعتبر تخلفه عن الدراسة أو العمل بسبب ذلك غياباً كبيراً.

• تعتبر الجامعة أن تدخل الاحزاب عبر الطلاب استغلال لهم، وبحث عن الفوضى المتصلة بالشباب، وصرف لهم عن العلم، الذي تحتاجه الأمة.

تقف الجامعة موقفاً صلباً في هذه المسألة حفاظاً على الطلاب.

قد تبادر إدارة الجامعة أو غيرها ببعوثة دعوة أكاديميين باحثين أو مسئولي للحديث في مواضيع عامة تمس الأمة وتهيئ على وحدها ورفاهيتها. وقد تشمل السياسة كعلم وبجوت، لكنها تنظم سليماً وتعالج أخطائهما وخططها (خاصة تلك التي تفرق ولا تجمع) أكاديمياً وفق أساليب البحث والاستدلال، وفقه وأدب الخلاف.

وسيكون هذا داب الجامعة في دراسة العلوم السياسية في البرامج الجديدة.

والألمع على ثناء أن الطالب يلتقي بالدراسة الجامعية للحصول على مؤهل حقيقي يرفع عن نفسه لجهل ويهله له مستقبل عملي مشرق، وتقر به عين.
A graduate of the National University Medical Curriculum should be able to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to its realization.
2. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for qualified doctors.
3. Appreciate the value of diversity and multi-ethnicity in solving health problems with empathy, humanity, and fairness.
4. Strengthen medical and health research, making use of the University’s accessibility and communication privileges.
5. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.
6. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family, or society, with special emphasis on the nutritional and environmental problems common in developing countries, and plays an active role in health promotion.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centers or personnel.
8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) and student-centered learning, and maximum student responsibility in the learning process, (3) problem-based and problem-solving and integration, and explains the scientific structural (anatomical), functional (physiological, etc.), and biological connections (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families, and fellow health professionals.

Internship in their own countries or residence

International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

A graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in their discipline.

The programme and time would allow), (8) electives - about 10% of the curriculum timetable - (about 2 hours/semester).

TAKEAWAY POINTS

1. National University- Sudan
2. Undergraduate Prospectus
3. National University- Sudan
4. Undergraduate Prospectus
5. 24 National University- Sudan
6. Undergraduate Prospectus
7. ТОКИ-АЛЛАМ- УЗАМ-АБАС- НАБИЕ.
8. ТОКИ-АЛЛАМ- УЗАМ-АБАС- НАБИЕ.
9. تؤكد الجامعة على التزامها بتحقيق هذا الهدف النبيل، وفي الزمن المحدد لذلك، ولا تسمح بخلط الأوراق، وتحقيق أهداف الثانوية، وتحقيق أهداف أخرين غير الطالب وأسرته، والمجتمع، كما لا تسمح لمثل تلك الصوارف التأثير على برامجها وفلسفة التربوية.
لاحة الأكاديمية

عملًا بأحكام المادة 12 (ب) من قانون الجامعة الوطنية 2014م أصدر المجلس العلمي اللائحة الأكاديمية اقتتياً نصها:

تعريفات

تعني الكلمات التالية المعنى الموضح أمام كل منها، ما لم يقتض السياق معنى آخر:

الوزير—— وزير التعليم العالي والبحث العلمياً

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<td>أي شخص مسجل بالجامعة للحصول على إجازة علمية يمنحها المجلس العلمي، ويقصد به طالبة أو طالب</td>
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### Curriculum Objectives [Characteristics of the medical graduate]

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to its achievement.
3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair treatment.
4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common to the locality.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

### Educational Strategies and Methods

- Early acquisition of basic clinical skills including communication.
- Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.
- Be aware of ambulance and patient transfer facilities and contacts.
- Be familiar with ambulance vehicles, routes and numbers.
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### Faculty Objectives

1. Emphasize the values of ethical components.
2. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
3. Carry health or health-related research, alone or with a health team, using scientific methods known in such fields.
4. Be aware of ambulance and patient transfer facilities and contacts.
5. Observe in his/her practice the health professional ethics which agree with the Nation's values, beliefs and norms and enjoy himself or herself.

### Timetable

<table>
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<th>Phase</th>
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<td>Phase 2</td>
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<td>Phase 3</td>
<td>Clerkships (Semesters 7-10)</td>
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The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is not less than 1/4 year and includes 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five elective courses in the curriculum. The learning strategies emphasize the following: (1) early acquisition of basic clinical skills including communication, (2) use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.
A graduate of the National University Medical Curriculum should be able to:

- Be aware of ambulance and patient transfer facilities and contacts.
- Be prepared to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.
- Be capable of scanning and assessing emergency situations, and acting properly in any unforeseen event. Be prepared to manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
- Be able to continue his/her education through short and long term courses, to improve efficiency of health workers, and (c) Provision of ethical components.
- Be capable of acquiring postgraduate qualifications in the field of his/her choice, recognizing the needs of the society for specialists in his/her field.
- Be oriented in developing countries, and play an active role in health promotion.
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- Encourage community participation and act in recruiting various sectors in defining health and health-related problems, planning and providing suitable solutions, recognizing the community beliefs, ethics, and traditional bases.
- Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and work amongst colleagues.
- Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
- Be able to consider nutritional and environmental problems common to the individual, family or society, with special emphasis on the nutritional and environmental problems common to the community.
- Be aware of ambulance and patient transfer facilities and contacts.
- Be prepared to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.
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وهاتف أقرب الأقربين بالمدن الثلاث: الخرطوم أو الخرطوم بحري أوام درمان.
(د) سداد المصروفات بإثبات سدادها في حساب الجامعة بالمصرف المحدد لذلك.
حسب الإجراءات المرتبطة بالجامعة
(ه) استلام إشعار إجراء الكشف الطبي من المسجل.
(و) إجراء الكشف الطبي بالجامعة، أو خارجها في أماكن أخرى، تقررها الجامعة.
(ر) إجراء المعاینة
(م) توقيع الطالب وولي أمره على لائحة النشاط والسلوك الطلابي أمام لجنة المعاینة.
(ط) استلام البطاقة التي تسمح للطالب بالدخول من بوابة الجامعة واستخدام المعامل والمكتبات في غضون ثلاثة أيام من المعاینة.
(م) إحضار الزي المخصص لدخول الجامعة، واستعماله من أول يوم.

2 - 4 الإجراءات أعلاه عرضة للتغيير تبعاً لسياسات الوزارة، والمتغيرات الأخرى، وتشكل تفاصل الإعلان، الذي يصدر فحًا بداية كل عام، اللائحة لذلك العام.

يرجى توضيح الفترة
2 - 5 يتم التسجيل في الأوقات والأماكن المحددة وفقاً للإعلان، ويجوز تمديد الفترة
لإصحاب الأعذار المقبولة.

2 - 6 يعتبر الطالب الذي لا يكمل إجراءات التسجيل في الفترة المحددة غير راغب في الدراسة بالجامعة، وترد استماراته لإدارة القبول، ويعتبر مكانه شاغراً لغيره من المتقدمين.

2 - 7 الطالب الذين يختلفون عن التسجيل في اليوم الأول يفقدون فرصة الكشف الطبي بالمجاني، وعليهم تحمل أعباء الكشف الطبي في مراكز محددة، لا يعتمد غيرها.

2 - 8 الطالب الذي أكمل إجراءات تسجيله وتغييب عن الدراسة لفصل دراسي كامل بدون عذر مقيد تطبيق عليه لوائح الامتحانات ولائحة المصروفات الدراسية، وفي هذه الحالة يتم تسجيله مع الفرقة التي تليه بإجراءات تسجيل جديدة ورسوم دراسية معينة تحددها الجامعة.

2 - 9 الطالب غير اللائق طبيا، أو والذي تبرده لجنة المعاینة تعاد استماراته لإدارة القبول.

2 - 10 طلاب الفصول المتقدم - بعد الفصل الأول - لا يلزمهم الكشف الطبي، عليهم مقابلة مسجل الكلية مباشرة في اليوم المعلن للتسجيل وبعد الإجراءات، ويكون تسجيل هؤلاء ليوم واحد. تبدأ
A graduate of the National University Medical Curriculum should be able to:

- Accepts to work in all settings according to needs, and act to improve health service delivery systems both in primary and secondary care settings.
- Contributes to community development through health services provided in its own health institutions and other organizations.
- Encourages community participation and acts in recruiting various sectors in defining health and health-related problems with full awareness of evidence-based practice.
- Observes in his/her practice the health professional ethics that agree with the Nation's values, beliefs, and norms.
- Makes the university's contributions in the medical and health research, making full use of the University's accessibility and communication privileges.
- Carries health or health-related research, alone or with a health team, using scientific methods known in such fields.
- Administers a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic, and legal bases.
- Encourages the development of continuous learning and contributions to planning and implementing continuous learning and education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
- Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
- Acquires the skills of self-learning and contributes to availing opportunities for planning and implementing continuous learning and education activities.
- Acquires the skills of self-learning, and contributes to availing opportunities for planning and implementing continuous learning activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
- Acquires postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for graduates of medical sciences.
- Graduates a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and certain specialties, particularly general practice and family medicine.
- Carries out health or health-related research, alone or with a health team, using scientific methods known in such fields.
- Administers a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic, and legal bases.
- Encourages development of continuous learning and contributes to planning and implementing continuous learning and education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
- Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
- Acquires the skills of self-learning and contributes to availing opportunities for planning and implementing continuous learning activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

The learning strategies emphasize the following:

1. Early acquisition of basic clinical skills— including communication.
2. Orientation (orientation, community-oriented, community-based activities).
3. Integration of basic sciences, community and primary care.
4. Strengthening medical and health research, making full use of the University’s access and communication privileges.
5. Skilled laboratory (weekly) sessions.
6. Lectures (not more than 1/3 of the timetable).
7. Phase 1: Introductory courses and University requirements = Semesters 1.
8. Phase 2: Clinical courses and University requirements = Semesters 2 and 3.
9. Summer courses: Three compulsory and at least five.
10. Continuous evaluation.
11. Preparation for continuous education.
12. Care of patients.
14. Diagnosis and management of endemics and epidemics, and other prevalent health problems.
15. Integration of basic sciences, community and primary care.
16. Ethical components.

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15. Integration of basic sciences, community and primary care.
16. Ethical components.
A graduate of the National University Medical Curriculum should be able to:

**CURRICULUM OBJECTIVES [Characteristics of the medical graduate]**

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to personal and professional integrity.
2. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic approach.
3. Recognize the importance of communication with his/her colleagues across all sectors involved in health.
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Be aware of ambulance and patient transfer facilities and contacts.
6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of prevention and treatment.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both nationally and internationally.
9. Be prepared to continue learning throughout his/her career.
10. Be aware of the principles and practices of healthcare ethics and be committed to maintaining high standards of professional conduct.
11. Be committed to the principles of social justice, human rights, and equity.
12. Be committed to the promotion of health and the prevention of disease.
13. Be committed to the maintenance of the highest standards of professional conduct.
14. Be committed to the maintenance of the highest standards of scientific inquiry.
15. Be committed to the maintenance of the highest standards of patient care.
16. Be committed to the maintenance of the highest standards of professional conduct.
17. Be committed to the maintenance of the highest standards of professional conduct.
18. Be committed to the maintenance of the highest standards of professional conduct.
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23. Be committed to the maintenance of the highest standards of professional conduct.
24. Be committed to the maintenance of the highest standards of professional conduct.

**EDUCATIONAL STRATEGIES AND METHODS**

- Problem-based and problem-solving learning
- Community-oriented and community-based activities
- Integration of basic science, community and clinical contexts
- Student-centered learning
- Continuous evaluation
- Preparation for continuous education
- Electives
- Skill laboratory (weekly) sessions
- Lectures
- Skill laboratory (weekly) sessions

**FACULTY OBJECTIVES**

The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic approach.
3. Recognize the importance of communication with his/her colleagues across all sectors involved in health.
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Be aware of ambulance and patient transfer facilities and contacts.
6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of prevention and treatment.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both nationally and internationally.
9. Be prepared to continue learning throughout his/her career.
10. Be aware of the principles and practices of healthcare ethics and be committed to maintaining high standards of professional conduct.

**La materia (4) [Formal examination schedule]**

1. The professor of the college submits the examination schedule to the University Senate, and this will be done within one month.

**La materia (5) [Questions and answers for formal exams]**

1. The final exams at the end of the year are taken by the college, and this will be done in accordance with the calendar.
2. Exams for the college are taken by the college's college, and this will be done in accordance with the calendar.
3. Exams for the college are taken by the college's college, and this will be done in accordance with the calendar.
4. Exams for the college are taken by the college's college, and this will be done in accordance with the calendar.
5. Exams for the college are taken by the college's college, and this will be done in accordance with the calendar.

**La materia (6) [Exam dates and announcements]**

1. The dates for the final exams at the end of the year are announced, and the dates for the final exams at the end of the year are announced.
2. The dates for the final exams at the end of the year are announced, and the dates for the final exams at the end of the year are announced.
3. The dates for the final exams at the end of the year are announced, and the dates for the final exams at the end of the year are announced.
4. The dates for the final exams at the end of the year are announced, and the dates for the final exams at the end of the year are announced.
5. The dates for the final exams at the end of the year are announced, and the dates for the final exams at the end of the year are announced.

**La materia (7) [Medications]**

1. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
2. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
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5. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.

**La materia (8) [Pharmacology]**

1. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
2. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
3. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
4. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
5. The medications used in the final exams at the end of the year are announced, and the medications used in the final exams at the end of the year are announced.
The objectives of the National University Faculty of Medicine are to:

1. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.

2. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.

3. Contribute to community development through health services provided in its own health institutions and other settings.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common to developing countries, and plays an active role in health promotion.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

The learning strategies emphasize the following:

1. Early acquisition of basic clinical skills - including communication.

2. Oriented learning.

3. Community-oriented and community-based activities.

4. Integration of basic science, community and primary health care settings and societies not less than 1/5

5. Problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, physiological, and psychological) aspects of the problem.

6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of care and treatment.

7. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

8. Carry health or health-related research, alone or with a health team, using scientific methods known in such fields.


11. Preparation for self-learning and active personal development.

12. Encourage community participation and act in recruiting various sectors in defining health and health-related plans, and implement whatever is feasible in utilizing the experience of specialists.

13. Contribution in continuous education of the undergraduate and postgraduate students.

14. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education.

15. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education.

16. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and share responsibilities.

17. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.

18. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.

19. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

20. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

21. Carry health or health-related research, alone or with a health team, using scientific methods known in such fields.

22. Accept continuous evaluation.

23. Preparation for continuous education.

24. Preparation for self-learning and active personal development.

25. Encourage community participation and act in recruiting various sectors in defining health and health-related plans, and implement whatever is feasible in utilizing the experience of specialists.


27. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education.
لا تقبل الشهادات الطبية أو أي مستندات أخرى من غير عذر بعد أداء الطالب لامتحان.

الشهادات الطبية والمستندات الأخرى من غير عذر (مشروع أو غير مشروع) والتي تصل لينة المقرر بعد مضي نصف ساعة من الامتحان لا ينظر فيها، وحالة إلى المجلس بواسطة عميد الكلية.

في حالة الغياب المشروع عن الامتحان فقط يسمح بإلهام بحري فاي مقرر غير مكتمل.

يجوز أن يسمح للطالب بالجلس لامتحان أمتحان بديل.

في حالة الغياب المشروع عن الدراسة لفترة تصل إلى 20% من المقرر المكتمف يحرم الطالب من الامتحان دون أن يعتبر راسب في أي مقرر مفروض، ويسمح له بإعادة المقرر عند تقديمه مع دفع رسوم إعادة كاملة ويرمز له في الشهرة ب: "أ".

لمجرات الطولانية يجوز أن يسمح للطالب بالجلس لامتحان أوامتحان بديل.

المادة (9) إعداد الامتحانات والمتحدين

1- تتحول لجنة المقرر إلى لجنة امتحان المقرر إضافة عدد من أساتذة المقرر، ويصبح منسق المقرر رئيسًا للجنة.

2- يراعى في وضع الامتحانات النظرية والعملية تغطية أهداف المقرر الدراسي، وتنوع الأسئلة وتنويع أدوات التقويم ومصداقاتها في قياس قدرات الطالب.

3- لا يكتمل المقرر إلا بعد وضع وتصحيح الامتحان، وترجأ استحقاقات الأساتذة المتعاونين حتى ترصد نتائج المقرر.

4- تسليع لجنة المقرر الامتحانات من واجبها، وتجييزها قبل فترة كاملة لا تقل عن ثلاثة أيام من نهاية المقرر.

5- تجيж لجنة المقرر أوراق الامتحانات النظرية والعملية، وينبغي أن توفر في الجرعة أكبر من متحدين.

6- يجب أن تشمل ورقة الامتحان العناوين التالية: (أ) الجامعة الوطنية، (ب) اسم الكلية، (ب) اسم المقرر ورمزه ووقت، (ب) الفصل الدراسي، (ب) تاريخ ووقت الامتحان.

7- يجوز للمتحدين ولجنة المقرر، وفق تقديرهم، زيادة زمن الامتحان، ولا يجوز لهم تقصير أنتم.
المادة (10) تعليمات للطلاب الممتحنين:

10 - 1 يسمح للطالب (المسموح لهم بالجلسات الامتحان) بدخول قاعة الامتحان قبل خمس دقائق من الزمن المعلن لبداية الامتحان، بعد ابرز البطاقة الجامعية.

10 - 2 لا يسمح للطالب بالدخول إلى قاعة الامتحان بعد مضي نصف ساعة من بداية الامتحان، أونصف زمن الامتحان إذا كان أقل من ذلك.

10 - 3 يلتزم الطالب بتوجيهات المراقبين في القاعة.

10 - 4 على الطالب الممتحن قراءة وإتباع التعليمات الموضحة على الغلاف الخارجي لكراسة الإجابة.

10 - 5 ليسسم للطالب الممتحن داخل القاعة. يتناول أي شيء سوى الماء.

10 - 6 لا يسمح لطالب أن يحمل معه داخل قاعة الامتحان أي كتاب، أوورقة مكتوبة أوخالية، أوأجهزة حفظ أوراق عمل، أوما يشبه تلك، أويستلم آنها منها داخل القاعة، وعليه تركها خارج مكان الامتحان. يسمح للطالب بإحضار الأقلام والمسطحة، والمسطرة، وغيرها مما تقضيه طبيعة الامتحان.

10 - 7 إذا احتاج الطالب الممتحن لاي شيء من أي شخص آخر عليه توجيه طلبه للعراقي.

ولا يجوز له استلامه أواستعارةه من زملائه، أوتقديمه لهم.
المادة (11) توجيهات للمراقبين

11 - 1 على رئيس لجنة امتحان المقرر إعداد مستلزمات الامتحان، وحفظ أوراق الامتحان في مظروف أومراييف مختومة، وتقييم قاعة أوقاعات الامتحان، قبل يوم من تاريخ الامتحان، وكذلك قبل الامتحان مباشرة.

11 - 2 على المراقبين الحضور داخل قاعة الامتحان قبل نصف ساعة من الزمن المحدد لبداية الامتحان.

11 - 3 على رئيس اللجنة والمراقبين تنبية الطلاب بوضع بطاقة الجامعة أمامهم، وكتابة اسمائهم وارقام جلوسهم وأي معلومات أخرى مطلوبة. كما يجب ترك الهواتف الجوالية، وأي أجهزة أخرى خارج القاعة.

11 - 4 على رئيس اللجنة والمراقبين حصر الحضور بعد نصف ساعة من بداية الامتحان، مع تفحص بطاقة الجامعة وصلحيتها. وعلى رئيس اللجنة توزيع المسؤليات بين المراقبين داخل القاعة. ويتكون مسؤولاً عن السير العام للامتحان وضبط الوقت، والتصرف عند الإشكالات، وجمع كراسات الإجابة في النهاية، والتاكيد من قيام الطالب بتجهيز المعلومات المطلوبة، ومعلقة عدد الكراضات مع الحضور، وتنظيم خروج الطلاب من القاعة، والإشراف على إعادة ترتيب القاعة.
1. Appreciate the value of diversity and multi-ethnicity in solving health problems with empathetic, humane and fair ethical components.

2. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

3. Contribute to community development through health services provided in its own health institutions and other educational and research initiatives. 


5. Integration of basic science, community and clinical sciences in solving community, family and individual health problems.

6. Appreciate the value of problem-based and problem-oriented learning, and maximum student responsibility in the learning process.

7. Prepare for continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of health education for patients and the public.

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

9. Be aware of ambulance and patient transfer facilities and contacts.

10. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous professional development.

11. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

12. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

13. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

14. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

15. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

16. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

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19. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

20. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

21. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

22. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

23. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

24. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.

25. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through effective teaching and learning strategies and methods.
(د) اتحال شخصية طالب آخر أو السماح ل) أو عدم التبليغ عن(طالب بانتحال شخصيته أثناء الامتحان.

(ه) استخدام معلومات أو تصوير نتائج شخص آخر دون الإشارة إلى مصدرها، أو تقديم عمل أكاديمي أنجز لاحق المقرر إلى مقرر آخر، أو تحرير، أو تلفيق أو نقل بيان، من مصادر مشروعة أو غير مشروعة.

(و) إخفاء كراطة الإجابة، أو جزء منها، وعدم تسليمه للمرافق عند نهاية الامتحان.

(ر) سرقة نص أو مادة مكتوبة أو غيرها من التكليفات النظرية أو العملية أخرى، ولنسبتها لنفسه (ها) دون الالتزام بأنه الاقتباس.

2. يقوم عميد الكلية، أو أمين الشؤون العلمية، فور استلام المستندات والأدلة، بتكوين لجنة تحقيق من ثلاثة أعضاء. أحدهم المستشار القانوني أومن ينوب عنه من القانونيين، تقوم بالتحري والإطلاع على المستندات والأدلة واستجواب العرفيين الواردة أسماًهم في التحقيق والطالب. ورفع توصية للعميد أو أمين الشؤون العلمية في مدى لا تتجاوز أسبوعاً من تاريخ حادثة الغش أو السرقة الفكرية.

3. في حالة وجود بينة لارتكاب الخالفة، يشكل العميد أو أمين الشؤون العلمية خلال يومين من استلام التوصية، لجنة محاسبة من عضوين من هيئة التدريس إضافة للمستشار القانوني يرأسها أعلاهم درجة أكاديمية: تنظر اللجنة في المحاكمة وتقدم توصيتها للعميد الذي يحلها بدوره لمجلس تنسيق الكلية.

4. على الطالب المتهم بحالة غش أو سرقة فكرية أن يطلع يومياً على لوحات الإعلانات الرسمية لمتابعة التحقيق والمحاسبة، والتي قد تكون في غضون 24 ساعة فقط من تاريخ الإعلان. يعتبر الطالب معلناً إذا ظهر الإعلان ولم يطلع عليه، ويجب أن يصدق الحكم عليه غيابياً.

5. يدان الطالب بمخالفة السرقة الفكرية حتى ولو تم التحقق منها بعد حين، في أي زمان قبل التخرج.

6. في حالة إدانة الطالب يتقدم العميد بتوقيع إلى المجلس العلمي (ومن يقوم مقامه عند الحالة) بتوقيع واحد أو أكثر من العقوبات التالية:

(أ) إنذار الطالب وتوقيعه على مذكرة تذكير.

(ب) تخفيض التقدير الذي حصل عليه في الامتحان بجناية الغش أو السرقة الفكرية.
المادة (13) مخالفات أخرى

13 - 1 لا يحق لأي طالب الامتناع عن الجلوس لامتحان لغير الأسباب المنصوص عليها في هذه اللائحة.

13 - 2 لا يحق لأي طالب تحريض الغير بعدم الجلوس لامتحان، أو القيام بأي أعمال تؤثر على سير الامتحانات كالاعتصام، أو احتلال الفعّالات، أو الهيئات، أو المداخل، أو غير ذلك، أو التحريض على فعل أي من هذه الأعمال.

13 - 3 في حالة ارتكاب أي مخالفة في البنود 2-13 يرفع رئيس لجنة امتحان المقرر مذكورة بذلك لعميد الكلية أو أمين الشؤون العلمية. وترفع فوراً ارئيس الجامعة الذي يشكل لجنة تحقيق تشمل عميد شؤون الطلاب، والاستشاري القانوني، ورئيس لجنة امتحان المقرر، وعميد الكلية، أومن ينوب عنهم، فوراً يوم الخلافة نفسه.

13 - 4 تقوم لجنة التحقيق بالتحري والمطابع على البيانات واستجواب الشهود ورفع توصياتها للرئيس لاتخاذ القرار وعرضه على المجلس لحلفاً.

13 - 5 في حالة وجود مخالفة من أي عدد من الطلبة يوقع المجتمع واحدة أو أكثر من
المادة (14) التصحيح وتقارير الممتحنين وإجازة النتائج

14-1 يقوم الممتحنون بتصحيح كراسات الإجابة ورصد وسائل التقييم الأخرى بما في ذلك أعمال الفصل الدراسي وموافقة النتائج والتفاقيع عليها. وفي حالة وجود خلاف يسود رأي رئيس لجنة المقرر والممتحن الخارجي (إن وجد)، وفي حالة الخلاف بين هؤلاء ترفع لعميد الكلية ليتخذ قراره نهاية عن مجلس الكلية.

14-2 تُعد نتائج المقرر، وتجاوز بواسطة اللجنة، وتوقيع من رئيسها، ومن ثم تحال لمجلس الكلية، لرفع توجيه بإجازتها من أمين الشؤون العلمية، أومن المجلس العلمي في الامتحانات الخاصة بمقررات التلمذة المهنية.

14-3 يتخذ مجلس الكلية قراراته في الحالات المختلفة الخاصة بالامتحان (مثل: الغياب بعد من الأبدنون عذرًا).

14-4 يجوز إعلان النتيجة بأرقام الجلوس، أه عبر البريد الإلكتروني، قبل إجازة المجلس العلمي لها، شريطة أن يكون أن هذه النتيجة مبدئية وخطيئة لإجازة المجلس العلمي، في نهاية المرحلة.
14 - 5 ترسل النتائج موقعة من منسق المقرر والعميد وأمين الشؤون العلمية لسكرتارية council العلمي ومصوحبة بتوقيع الممتنعين الخارجيين إن وجدوا.

14 - 6 ينصح أن يتضمن تقرير الممتنعين الخارجي (حسب التمويل الجديد الغزي) (مدى ملاءمة الامتحان وأدوانه للتحقق من الوفاء بأهداف المقرر، و/أ) مستوى الطلاب من واقع النتيجة، و/أ) المستوى العام للطالب مقارة بالجامعات الأخرى، و/أ) التجهيزات المتوقعة في الكليات الخاصة بالمقرر، و/أ) أي أمر آخر يتصل باللائحة الأكاديمية وسير الامتحانات، و/أ) أي اقتراحات أية توصيات.

9. 6. 4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families, and his/her colleagues across all sectors involved in health. Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, etc.) characteristics of the problems (problems in integrated medical sciences, clerkships), with full awareness of evidence-based practice.

10. 7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

11. 14. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of institutional cooperation with institutions cooperating with it, through the following: (a) partnership in designing health programmed and ethical components.

12. Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

13. 13. 12. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for higher levels of education, and play an active role in health promotion.

14. The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) oriented learning, (4) community-oriented and community-based activities, (5) integration of basic science, community and student-centered learning, and maximum student responsibility in the learning process, (3) problem-based and problem-solving learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2) critical thinking, (4) self-assessment, (5) ability to generate and use data, (6) ability to understand and apply therapeutic choices.

15. 15 - 1 لا تتجاوز الدرجة المخصصة للاشتقاق في نهاية المقرر عن 70٪ ولا تقل عن 50%. ولا تتجاوز درجة التقويم المستمر خلال المقرر عن 50٪. على أن يتم التصرف في حدود هذه الأرقام وفقاً لرأي لجنة المقرر في محتواه. يجوز أن تكون التكاليف (الدراسية)
ازاً، يجب على الإستاذ إعداد أجوبة نموذجية قبل أوسى يومن الامتحان ووضعها مع الامتحان في ملف المقرر بمكتب العميد.

15 - 2 تحسب درجة النجاح وفقاً لتقدير النسبة الدنيا للنجاح على ورقة الأسئلة. قبل إجراء الامتحان وفي حالة عدم إمكانية ذلك يتم التصديق على افتراض أن درجة النجاح هي 50%.

15 - 4 يجوز لمجلس الكلية أن يعدل نتيجة الطالب من درجة الرسوب إلى النجاح، أو من النجاح إلى التمييز والتفوق، إذا نقصت درجاتهم عن المعدل له بما يزيد عن درجتين، إذا كان من الطلاب المواظبين أو الأعضاء، والذين يحظر من ذلك من عرفوا بعدم الرغبة، أو التسبب، أو الاستغلال بالنظم والمنسوبيون، وفقاً لتقرير المشرف الأكاديمي والاجتماعي، ومن تلقوا إنذارات من قبل.

15 - 5 تحوّل الدرجات إلى تقديرات حرفية والتقديرات الحرفية لها الأوزان التالية. حسب الجدول أدناه:

<table>
<thead>
<tr>
<th>الوزن بالنقاط</th>
<th>التقدير الحفري</th>
<th>الدرجة التي تحصل عليها</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>A</td>
<td>فاخر (80)</td>
</tr>
<tr>
<td>3.50</td>
<td>+B</td>
<td>أقل من 80 إلى 75</td>
</tr>
<tr>
<td>3.00</td>
<td>B</td>
<td>أقل من 75 إلى 65</td>
</tr>
<tr>
<td>2.50</td>
<td>+C</td>
<td>أقل من 65 إلى 60</td>
</tr>
<tr>
<td>2.00</td>
<td>C</td>
<td>أقل من 60 إلى 50</td>
</tr>
<tr>
<td>صفر (إعادة الامتحان)</td>
<td></td>
<td>أelow (50)</td>
</tr>
</tbody>
</table>

في (%) إعداد الكورس أو الامتحان
("\) إعداد الكورس أو الامتحان
(F) إعادة الامتحان

5 - 6 يجوز للمجلس العلمي تعديل معايير الدرجات في أي وقت إذا رأى ضرورة لذلك، ويسري التعديل من العام الدراسي التالي.

15 - 7 تعلن نتيجة الطالب في نهاية كل مقرر بالحروف وأرقام الجلوس، ويحسب بناءً عليه.
A graduate of the National University Medical Curriculum should be able to:

1. Be aware of ambulance and patient transfer facilities and contacts.
2. Be able to act appropriately in accordance with legal standards as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in the medical morbidity and mortality register.
3. Contribute to community development through health services provided in its own health institutions and other health centers.
4. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and commitment, who can acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for specialists.

Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

Carry health or health-related research, alone or with a health team, using scientific methods known in such research.

Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and responsibilities among its members, and remaining accountable to their society.

Encourage community participation and act in recruiting various sectors in defining health and health-related education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

Be aware of ambulance and patient transfer facilities and contacts.

Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

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Be aware of ambulance and patient transfer facilities and contacts.
15 - 13 يجوز للمقام إلزام طالب أن يعمل معه أكثر من مدة بحيث لا يتجاوز عدد ساعاتها عن 8 ساعات بعد الفصل الدراسي. ولأنه يجب أن يكون كل طالب على القدرة على أن يعمل بعد الفصل الدراسي، بما يكفي لجمع الطالب كلاء بكلية بكارليوس الطب والجراحة، أو مادة لمرحلة التدريب السريري بالاستثناء مطلوبات الجامعة. إلا إذا سمى نظام التعليم المتتابع في السنة الرابعة اللاحقة خلال العام، بعد النجاح التام في مقررات السنة الثالثة.

15 - 14 تجربة الجامعة الطالب الذي لم يحصل على معدل تراكمي يساوي 1.5 في السنة الدراسية، وكذلك إذا بلغت ساعات المقررات 18 ساعة معتمدة من الرسوم أو عدم الإكتمال. ويعتبر إعادة إجازة أكاديمياً نهائية. يفصل الطالب من الجامعة للجلس من الخارج، إلا إذا لم يحقق الحد الأدنى من الفصل التراكمي. يعد عرض نتائجه على المجلس العلمي، ويجوز للمجلس العلمي مراعاة الظروف القطرية، بأن يسمح للطالب بالدراسة في الخارج بالحضور مقابل دفع نصف المصروفات الدراسية.

15 - 15 إعادة الطالب للمرة الأولى توجب عليه دفع نصف المصروفات الدراسية، ويمكن أن يعيد أي عام آخر لمرة واحدة بعد دفع الرسوم الدراسية كاملة ويعامل برسوم الدفعة التي يجب عليه الانتهاء بها، وإذا أعاد عاماً ثانياً في أي مستوى عليه دفع الرسوم كاملة بالرسوم الجديدة للسنة الأولى.

15 - 16 على الطالب الذي يحصل على تقدير "أ" أو "ب" في مقرر إجازي إعادة المقرر، فإنه أقرب موعده يقدم فيه، ويجوز أن يسهم للطالب بأداء المقرر في الطالب، تحت إشراف المدرب والإساتذة الراغبين. يجوز تجديد في حينه، أو خروج الطالب في أي كليته مشابهة في مناهجها بموافقة العمداء. كما يجوز بموافقة العميد، في طالب مسجل في جامعة أخرى مشابهة، أن يحضر المقرر أو الامتحان، وترسل نتائجه إلى الجامعة المعنية.

15 - 17 يجلس الطالب للامتحان البديل عن رسوب أوغير مكتمل (إجبارياً في أول فرصة يقده فيها الامتحان، ولا يحق له أن يتخلف عنه إلا بعد تقبله الجامعة.

15 - 18 يجوز للطالب، بموافقة العميد، أن يجلس في الامتحان نجم فيه يغرض ترخيص تقديمه الحرفي، ويجوز التقدير الأخير هو المحاسب، وللرسوب فيه بتقدير "أ" أو "ب"، ولا يقبل الترخيص للطالب الناجح، إذا تم ذلك في جامعة أخرى، ولو كانت متطابقة في نظامها للجامعة الوطنية.

15 - 19 يعتبر الطالب رابطاً في المقرر إذا:

(أ) امتنع عن حضور الدراسة خلال المقرر، بالإضراب أو الامتناع لمدة ثلاثة أيام.
The objectives of the National University Faculty of Medicine are to:

1. ADOPT THE STRATEGIES OF THE NATIONAL UNIVERSITY-SUDAN AND ABIDE BY ITS OBJECTIVES AND RULES STATED IN ITS CHARTER.

2. STRENGTHEN MEDICAL AND HEALTH RESEARCH, MAKING USE OF THE UNIVERSITY’S ACCESSIBILITY AND COMMUNICATION PRIVILEGES.

3. INTEGRATE BASIC, COMMUNITY AND CLINICAL SCIENCES IN SOLVING COMMUNITY, FAMILY AND INDIVIDUAL HEALTH PROBLEMS.

4. USE SCIENTIFIC KNOWLEDGE IN DIAGNOSIS AND MANAGEMENT OF HEALTH PROBLEMS, ACCORDING TO KNOWN METHODS OF BIOCHEMICAL, MORbid (MICROBIOLOGICAL, PATHOLOGICAL), AND THERAPEUTIC (PHARMACOLOGICAL) BACKGROUND RELATED TO THE.

5. BE AWARE OF AMBULANCE AND PATIENT TRANSFER FACILITIES AND CONTACTS.

6. PROVIDE PROFESSIONAL AND ETHICAL EDUCATION AND RIGHTEOUS RELATIONSHIP WITH PATIENTS AND THEIR FAMILIES.

7. MANAGE EMERGENCIES, AND DECIDE AND ACT PROPERLY ON CASES NEEDING REFERRALS TO SPECIALIZED CENTRES OR PERSONNEL.

8. DIAGNOSE AND MANAGE CASES OF ENDemic AND EPIDEMIC DISEASES, AND OTHER HEALTH PROBLEMS PREVALENT AT THE LEVEL.

9. ACQUIRE THE SKILLS OF SELF-LEARNING, AND CONTRIBUTE TO AVAILING OPPORTUNITIES FOR PLANNING AND IMPLEMENTING CONTINUOUS EDUCATION.

10. CONTINUE TO CONSIDER ELEMENTS OF EFFICIENCY, COSTING AND ECONOMIC IMPLICATIONS IN HIS/HER DIAGNOSTIC AND PRACTICAL ACTIVITIES.

11. ADMINISTER A HEALTH “UNIT” OR “CENTRE” EFFICIENTLY ACCORDING TO SCIENTIFIC, MEDICAL, STATISTICAL, ECONOMIC AND LEGAL PRACTICES, AND REMAIN ACCOUNTABLE TO THEIR SOCIETY.

12. ENCOURAGE COMMUNITY PARTICIPATION AND ACT IN RECRUITING VARIOUS SECTORS IN DEFINING HEALTH AND HEALTH-RELATED PROBLEMS.

13. PROMOTE THE VALUES OF HUMANITY, PROFESSIONALISM, PATRIOTISM, HONOUR, LOYALTY, AND GOVERNANCE IN THE HIGHEST ETHICAL STANDARDS.

14. ACQUIRE THE SKILLS OF LEADING AND ORGANIZING THE TECHNICAL AND ADMINISTRATIVE PERSONNEL.

15. ACQUIRE THE SKILLS OF SELF-LEARNING AND CONTRIBUTION TO THE AVAILING OF OPPORTUNITIES FOR PLANNING AND IMPLEMENTING CONTINUOUS EDUCATION.

16. USE COMPUTER IN WORD PROCESSING, STATISTICS AND GRAPHICS TO ACHIEVE SUCCESS IN OTHER OBJECTIVES OF HIS/HER CAREER.

17. PRACTICE THE ART OF MEDICINE AND SURGERY WITH THE HIGHEST SKILLS AND KNOWLEDGE TO SERVE HIS/HER PATIENTS AND SOCIETY.

18. 2021

17. - 3 'a bil-alb'al-muhwul min 'asassina 'Akhriy an yiqiqiya 'ayamin 'arastarmin, 'a bil-'aqil fa 'alayha al-jam'aika 'laakyi yihda mawla'ana li-nil al-arad al-ilmiyya 'a bil-'albiyah fehawa. Wilyam an yiqiqiya tal-ru'dh al-dilmum.

17. - 4 'a bil-alb'a matkhurma 'a-bedda 'istibara 'al-ru'dh al-tarf wa 'an 'al-amadi li 'asama li 'amadi li 'al-bilh al-ilmiyya. 'Amadiyina an iqtibiyin?


A graduate of the National University Medical Curriculum should be able to:

**FACULTY OBJECTIVES**

International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair quantitatively and qualitatively.

3. Contribute to community development through health services provided in its own health institutions and other biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Be aware of ambulance and patient transfer facilities and contacts.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both

9. Encourage community participation and act in recruiting various sectors in defining health and health-related responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

10. Adhere to “health team” approach, acting as an efficient member, capable of its leadership, dividing labor and

11. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

12. Win the confidence of patients and their families and societies.

13. Plan, execute, review and evaluate the learning strategies and teaching plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous

**EDUCATIONAL STRATEGIES AND METHODS**

- Problem-based learning (PBL)
- Community-oriented and community-based activities
- Integration of basic science, community and clinical sciences
- Development of professional skills
- Development of clinical reasoning skills
- Continuity in professional education
- Leadership and management skills
- Interprofessional education
- Development of ethical and professional values
- Development of research skills
- Development of lifelong learning skills

**UNDERGRADUATE PROSPECTUS**

**National University- Sudan**

18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five 1. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

2. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

3. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

4. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

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18. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

19. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.

20. Contributes to the development of the health care system in his/her country by providing health services and training health personnel.
الموافقة المبدئية عن المؤسسة الأخرى، وخلو طرف من الكلية.

18 - 6 يجوز النظر والقرار بالتحاق طالب تعثر مساره الأكاديمي في مؤسسة أخرى في السنة الأولى، بشهادته المدرسية الثانوية.

18 - 5 يجوز للطالب الحاصل على بكالوريوس في آي تخصص التقديم للدراسة في بكالوريوس آخر مناسب، وإعفائه من السنة الأولى، وفقاً لقرارات المجلس القومي للتعليم العالي.

18 - 6 تخصص كل حالة لم ترد أعلاه لمعالجتها بقرار من المجلس العلمي بتوقيع من أمين الشؤون العلمية، وفقاً للضوابط الآتية:

الأ) الطالب المتقدم باللجامعة الوطنية في مستوى بعد السنة الأولى، مسؤول عن تكملة ما باقى من مواد المصغر أو ينتمي إلى الدراسات générale أو مركز تدريبي لاحتراف الشؤون العلمية، في تسجيله، ولا تعتمد أي وثائق تتأخر أكثر من العام الدراسي الذي التحق فيه.

ب) تعتمد التقديرات للنتائج التي حصل عليها في المؤسسة الأخرى، حسب ما ورد في المواد 2-18 و3-18 أعلاه. ويمكنه أن يجلس للمواد التي انتقلت معه مرة أخرى، إذا رغب في ترقيق التقدير.

ج) لا يمكن تحويل أي طالب باللجامعة الوطنية لما بعد الفصل السادس، إلا باستثناء من اللجنة المعنية بالوزارة وفقاً لتقاريرها، وبموافقة المجلس العلمي.

العادة (19) لجنة الامتحانات:

تمت إجازة هذه اللائحة في اجتماع المجلس العملي الأول للكلية الوطنية)الجامعة حاليًّاً في يوم 15/أبريل 2005م وتم العمل بها من تاريخ إجازتها. وقد جرت عليها بعض التعديلات، وأُجريت في اجتماع المجلس العملي الثاني في يوم 28 يونيو 2007م. وتم العمل بالتعديلات وفقاً لذلك.

توقيع
رئيس الجامعة ورئيس المجلس العلمي.
لائحة النشاط والسلوك

عملاً بأحكام المادة 9-10 (م) من قانون الجامعة الوطنية أصدر أمناء مجلس الجامعة لائحة النشاط والسلوك الآتي نصها:

تعريفات:

تعرّف الكلمات التالية المعني الموضح أمام كل منها، ما لم يقتض السياق معنى آخر:

الجامعة: الجامعة الوطنية.

قانون: قانون الجامعة الوطنية.

مجلس الجامعة: مجلس الجامعة الوطنية المكوّن بموجب المادة 18 (1) من النظام الأساسي.

المستقبل: رئيس الجامعة الوطنية المعين بموجب المادة 17 (1) من النظام الأساسي.

عميد شئون الطلاب: الأستاذ المعين من قبل الرئيس للقيام بالإشراف على شئون الطلاب.

الكلية: الوحدة المتخصصة التي تمنح البكالريوس أو الدبلوم.

العميد: المسؤول عن الكلية التي تمنح البكالريوس أو الدبلوم في تخصص معين، ويتم تعيينه وفقاً للمادة 18 من النظام الأساسي.

الطالب (المتعلم): أي شخص مسجل بالجامعة للحصول على إجازة علمية يمنحها المجلس العلمي، ويقصد به طالبة أو طالب.

الفصل الدراسي: الفترة الدراسية ومدتها 15 أسبوعاً على الأقل.

العام الدراسي: مدة دراسية تساوي فصول دراسيين.

مقدمة

تهدف الجامعة الوطنية أن تكون قمة سابقة في العلم والبحث والإبداع، وإرساء لقيم الفضيلة والإخلاص، والإدارة المثلى للوقت، وتعتمد الأنشطة التربوية والاكاديمية في الجامعة على التناول الجماعي لهذا الهدف وخلق روح الفريق الفني المتخصص والتفاعل
بين الأفراد بما يؤهل الطلاب لقيادة فرق خدمية أوبحتية أو إعدادية متخصصة، وتشرك الجامعة الطلاب وذويهم، عبر لقاءات واستبيانات توزع في نهاية كل نشاط ومقرر، لتعكس آراء واقتراحات وتعليقات الطلاب. وترصد الجامعة التوجهات القائلة كجزء أساسي من تقويم البرنامج الذي يشمل التعديل فيها ووسائلها متى ما قضَّ ذلك السافة للهدف؛ عليه فهناك أكثر من فرصة تناول للطالب للتعبير بصورة حضارية عن ما يهمهم من بيئة وبرامج، بذات الأسلوب العلمي والتهذيب الذي تتطلع إلى أن يتقصمه خريجي الجامعة: وعليه فإن الاعتصام والإضراب والتظاهر والاحتجاج الفوغائي لا مكان له في هذه المؤسسة، حتى لا تتأخر الدراسة عن موايديها المبرمة بدقة واعية، وحتى لا تضطرب الخطط، ولا تتدخل السنوات بالتساهل والعفوية. ولكي يبدأ الطالب بحباً علمية ابتداع في مؤسسة جامعة عليه أن يدرك حدود مسؤولياته، وسيجد فيها أن المحظورات المدرجة أدنى هي ما يبابه طبعه السليم وفطرته العفيفة وتريته الحكيمة.

تتوقع الجامعة زيارات متكررة من أولياء الأمور للطلابن على سلوك الطلاب، والتعاون مع الجامعة في استدراك بواكير الإهمال والتبسيب.

المادة (1): القوانين واللوائح السائدة

1- يجب على كل طالب أن يلتزم بالقوانين السائدة بالبلد، ولوائح الجامعة والكلية المنتسب إليها ولوائح الجامعات والكليات والمؤسسات الأخرى التي تتعامل معها الجامعة. غرض التشريعة والبحث والبحث وغيرها، ولا يجوز له في أي مكان أو مكان أن يساعب لسماة البلاد أو الجامعة أو الكلية، أو المؤسسات الأخرى أو منسوبيها.

المادة (2): الانضباط والسلوك العام

2- يجب أن يكون سلوك الطالب حديثاً في جميع الأوقات، وفي كل الأماكن، وأنواع النشاط، مع كل منسوبي الجامعة، وأفراد المجتمع، وآسية، وليزان.

2- يجب على الطالب احترام الأديان والمعتقدات وأماكن العبادة مع الامتناع عن الانتقادات بها، قول أو فعل من شأنه الإساءة إليها.

2- يجب على الطالب أن يتصرف باحترام ومزودة تجاه الأساتذة والعاملين والزائرين والمحاربين، ولا يتعترض على أي من الموظفين خاصة خلال أدائه عمله الرسمي.

2- يجب أن تكون علاقة الطالب مع زملائه الطلاب عينة على التسامح والاحترام المتبادل. وأن يكون ديدنه العفو والصمت وإيجاد العذر وقبول المعذرة. ويحظر التهديد.
The objectives of the National University Faculty of Medicine are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.
2. Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.
3. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
4. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.
5. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and practices, and remain accountable to their society.
6. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through short and long term courses, to improve efficiency of health workers, and (c) Provision of plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous evaluation, (10) preparation for continuous education.
7. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
8. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
9. Maintain good and honest relations with his/her patients, their families, and other colleagues across all sectors involved in health.
10. Contribute in continuous evaluation.
11. Contribute in continuous education.
12. Contribute in continuous evaluation.
13. Contribute in continuous education.
15. Contribute in continuous education.

The programme is of five years’ (10 semesters’) duration divided into three phases, comprising about 200 CHs. A semester is one third of the programme and time would allow), (8) electives -about 10% of the curriculum timetable- (about 2 hours/semester).

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL)
2. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.
3. Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.
4. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and therapeutic choices.
5. Administer a health "unit" or "centre" efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.
6. Adhere to "health team" approach, acting as an efficient member, capable of its leadership, dividing labor and practices, and remain accountable to their society.
7. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through short and long term courses, to improve efficiency of health workers, and (c) Provision of plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous evaluation, (10) preparation for continuous education.
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10. Maintain good and honest relations with his/her patients, their families, and other colleagues across all sectors involved in health.
11. Contribute in continuous evaluation.
13. Contribute in continuous evaluation.
15. Contribute in continuous education.

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الجسم والشعر، واستمرار استخدام المكتبة والمثبتات بغرض التجديد والفرقة والتعلم. حتى لا يشغل الطالب بعدها، عن دراسته، وحتى لا يدمج لها الانتظار، ومراجعة الشواهد.

2 - 10 على الطالب ألا يتعاطى أو يصنع أو يحتفظ بأي نوع من المواد المisible أو المواد المشروبات، في أي مكان أوزمان، داخل أوخارج الجامعة.

2 - 11 يحظر على الطالب إحضار، أو حياة، أو عرض، أو صنع أو حمل، أو إخفاء أي نوع من أنواع السلامة، ويا زوجة مكان، أو أي مواد وأدوات أخرى يخشى منها على سلامته، أو سلامة الآخرين، أو سلامة ممتلكات، أو أموال، أو أحداث أو جهات الجامعة.

2 - 12 على الطالب أن يتحلى بالداب العظم عند تعامله مع جنسه أو الجنس الآخر، كما يحظر الإسفساف في التعبر، والخلوات، والتواء، وارتكاب أي فحش أو عرقة أو مواد لأنسالواها.

2 - 13 لا يجوز للطالب أن يسمح لأي شخص من طرفه من غير منتسبي الجامعة بالدخول، أو البقاء، أو الاستفادة من منافذها، أو إخال أو إخبار أو نقل أو تسجيل أو تقديم أو توزيع أو احتكار أو تحكيم أو تجريد أو منح أو تقدم.

وفي هذه الحالة تصرف لغير المنتسب بطاقة زائر، له ما يلزم من أفراد وتقليدي.

2 - 14 يتحترم التزويج أو التلاعب بوثائق الجامعة أو غيرها من المؤسسات مثل السجلات، والشهادات العلمية، والأوراق الرسمية.

2 - 15 على الطالب أن يهنى علامة كاملة بممتلكات الجامعة وأن يحرص على إتباع كل اللوائح والتعليمات التي تصدر بشانها والمحافظة عليها. ومن ذلك ما يلي:

(أ) لا يسمح بالكتابة على الجدران والاتهم والمشروبات، ولا يسمح بلسق الآفاق عليها، وما بلغت أهمية هذه الآفاق.

(ب) يحظر التماس بالوصولات الكهربائية أو توصيات الماء أو أي توصيات إضافية، ويمنع العبث في الحدائق والمزروعات في كل وقت.

(ج) تحظر إساءة استخدام المكتبة ومحتربيها، والمعامل وأجهزتها، وعلى الطالب أن يطلب المساعدة إذا اكتشف ما يشتبه فيه من الأجهزة والمعدات والآلات وامدادات أو استعمال المواد.

(د) لا يسمح بالكتابة أو الحفر على أثاث الجامعة، وفيجوز تربركها خارج أماكنها، مما كانت الدواعي لذلك إلا إذا كان مكتب من الإدارة المسؤول.

2 - 16 على الطالب ألا يقوم بإصدار نشرات أو توزيعها. دون إطلاع الجامعة وموافقةتها.

A graduate of the National University Medical Curriculum should be able to :

CURRICULUM OBJECTIVES [Characteristics of the medical graduate]

The objectives of the National University Faculty of Medicine are to:

Phase 1: Introductory courses and University requirements     = Semesters 1

- clinical practice in a multidisciplinary approach
- self- and peer education and evaluation
- team-work approach
- a wide range of electives
- continuous evaluation
- preparation for continuous education

EDUCATIONAL STRATEGIES AND METHODS

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair interventions.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems [problems in integrated medical sciences, clerkships], with full awareness of evidence-based practice.

6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of disease control.

7. Encourage community participation and act in recruiting various sectors in defining health and health-related issues.

8. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.

9. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education and health promotion.

10. Acquire ethical components.

11. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

12. Carrying health or health-related research, alone or with a health team, using scientific methods known in such fields.

13. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education and health promotion.

14. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.

15. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education and health promotion.

16. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) Provision of essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.
The objectives of the National University Faculty of Medicine are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to the achievement of these objectives.
2. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
3. Contribute to community development through health services provided in its own health institutions and other sectors.
4. Facilitate students to have an integrated perspective of the community, family and individual health problems.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
6. Encourage community participation and act in recruiting various sectors in defining health and health-related policies.
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice, and remain accountable to their society.
9. Be aware of ambulance and patient transfer facilities and contacts.
10. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through short and long term courses, to improve efficiency of health workers, and (c) Provision of ethical components.
11. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal bases.
12. Observe in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms.
13. Manage health programs and projects in the field of medicine and surgical specialties, particularly general practice and family medicine.
14. Carry health or health-related research, alone or with a health team, using scientific methods known in such research.
15. Use the acquired knowledge in the field of medical sciences, including community health, public health, preventive medicine, epidemiology, and health education.
16. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair actions.
17. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice, and remain accountable to their society.
18. Be aware of ambulance and patient transfer facilities and contacts.
19. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education through short and long term courses, to improve efficiency of health workers, and (c) Provision of ethical components.
20. Observe in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms.
21. Manage health programs and projects in the field of medicine and surgical specialties, particularly general practice and family medicine.
22. Carry health or health-related research, alone or with a health team, using scientific methods known in such research.
23. Use the acquired knowledge in the field of medical sciences, including community health, public health, preventive medicine, epidemiology, and health education.
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The objectives of the National University Faculty of Medicine are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.

2. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practices.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common of the individual, family or society, with special emphasis on the nutritional and environmental problems common

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

7. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the National University philosophy and message.

8. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

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17. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

18. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

19. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

20. Accept to work in all settings according to needs, and act to improve health service delivery systems both quantitatively and qualitatively.

المادة (5) أنواع المخالفات

5 - 1 المخالفات التي تعاش عليها الطالب هي:

(ا) كل كبيرة شرعية يتكبها الطالب، داخل أوخارج الجامعة، ترد للإدارة عبر الجهات القانونية الرسمية، أوملحقية منسوبية الجامعة.

(ب) الإخلال بالنظام والسلوك العام مما يؤدي إلى التأثير على سير الدراسة، أوالإلمام العام كاستعمال مكبرات الصوت داخل أوخارج الجامعة.

(ج) الإساءة والتجريم للأساتذة أوالطلاب الآخرين أوأي من منسوبات الجامعة.
اوالمواطنين، كتابة أوشفة، ويتدخل في ذلك التعالي والاستهزاء والتجاوزات من المسوسين الآخرين، والزوار، والمشردين، ومرافقهم.
(د) إنفاذ أي من متطلبات الجامعة داخل وجاء أسوارها، أو ممتلكات مسوسينها من الطلبة والأساتذة والعاملين، ويتدخل في ذلك تشويه الحوائط والأعمدة بالملابس.
(ه) كل فعل له علاقة من قريب أوبعيد بالإسلحة والموقوفات والآلات الهجينة والعسكرية والمكبرة والمسيرة.
(و) كل تزوير أوتمديل في الوثائق والعائلات الخاصة بالجامعة أوغيرة.
(ز) ممارسة السياسة، داخل الجامعة وحولها، وكل ما يشير إلى الانتهاك أو الدعوة لصحابية أو أحواضية أو جزوية.
(ح) الإضراب، واعتصام، والتظاهر، والازعاج الغويغوي داخل وحول الجامعة.
(خ) عدم الالتزام باللبس المحدد خلال ساعات الدراسة الرسمية، وخلال الوجود داخل الجامعة، واللبس المحتمل حين اداء مناشطها خارج الجامعة.
(ب) كل ما يتفق على وصف النتيجة، أو الطلب، أو الطلب، أو الافتراض، أو الافتراء، أو الاستشارة بالقوانين والناس، سواء نتج عنه عن أولم ينتج.
(ك) كل ما يقدم للدبلوم مع الجنس الآخر وينال من العفة في القول والفعل، سواء كان ذلك داخل أوخارج الجامعة.
(در) مخالفة النظير السلوكية في الدخليات والسكن الجماعي، وسوء الادب مع القائمين عليها.
(م) التدخين والتمباك داخل حدود الجامعة.
(س) ترك الهاتف المحمول مفتوحاً خلال المحاضرات أوفي المعامل والمكتبات.
(ع) التبادل في إبلاغ ولي الأمر بنية الحياة الجامعة في مقابلة لتقريبه لسلوك مشين، أو إنشائه بمواعيد تسديد المعروفات والتسجيل، والخطوات اللازمة لكل ذلك، والنتائج الملزمة على الناقد، والموقف الإداري ومعالجته.
(ف) إقامة أوالمساهمة أوالشراكة في حفلات التخرج خارج الجامعة، بخلاف الحفل الرسمي للجامعة.

المادة (6) العقوبات

يجوز إبلاغ الجهات المختصة في حالات مخالفة القواعد السائدة بالبلد، أوفي حالات حقوق الآخرين من خارج الجامعة، ولا تقوم الجامعة بإجراءات محاسبة في
The learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2) using scientific knowledge and the latest findings in diagnosis and management of health problems, according to known methods of medicine and practice.

2. Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms.

3. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

4. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

5. Contribute to community development through health services provided in its own health institutions and other institutions co-operating with it, through the following: (a) partnership in designing health programmed and educational activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

6. Advise his/her colleagues across all sectors involved in health.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Foster and extend the moral and ethical components.

9. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers.

10. Develop personal values and positive attitudes to the environment.

11. Develop the ability to learn and to make critical judgements.

12. Develop the skills of self-learning, self-assessment, and evaluating the effectiveness of his/her practice.

13. Develop the skills of guiding, co-operating and communicating with his/her colleagues and patients.

14. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

15. Maintain health secrecy and confidentiality.

16. Use legal and ethical principles in medical and health practice.

17. Stick to the principles of medical and health ethics, including public health ethics.

18. Develop the skills of planning and providing suitable solutions, recognizing the community beliefs, ethics, and traditional conditions.

19. Use scientific knowledge in diagnosis and management of health problems, according to known methods of medicine and practice.

20. Participate in health sector activities and initiatives, with the aim of improving the health status of the community and strengthening its health institutions.

21. Use other educational resources and teaching methods to achieve learning outcomes.
The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
3. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common to strengthening these values, as an important component of the National University philosophy and message.
5. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
6. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
7. Accepts to work in all settings according to needs, and act to improve health service delivery systems both biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, bases.
8. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

THE LEARNING ENVIRONMENT

EDUCATIONAL STRATEGIES AND METHODS

The learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2) small group work, (3) self- and peer education and evaluation, (4) team-work approach, (5) a wide variety of methods, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide variety of methods, (9) self- and peer education and evaluation, (10) team-work approach, (11) a wide variety of methods, (12) self- and peer education and evaluation, (13) team-work approach, (14) a wide variety of methods, (15) self- and peer education and evaluation, (16) team-work approach, (17) a wide variety of methods, (18) self- and peer education and evaluation, (19) team-work approach, (20) a wide variety of methods.

SOMETHING ELSE

Carry health or health-related research, alone or with a health team, using scientific methods known in such fields. The university offers special opportunities for graduate students to work in their own countries or residence with academic institutions, or between the universities and their counterparts, through joint projects or exchange programs.

INTERNATIONAL GRADUATES

International graduates can follow the same track if they preferred to stay in the Sudan, but may also start their registration and internship in their own countries or residence.

NATIONAL UNIVERSITY UNDERGRADUATE PROSPECTUS

Phase 1: Introductory courses and University requirements = Semesters 1

- 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five sessions- one problem/ week at most, (2) seminars and small group discussions –once/ week at least, (3) field practice in rural clinical practice in a multidisciplinary approach, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide variety of methods.

NATIONAL UNIVERSITY UNDERGRADUATE PROSPECTUS

THE LEARNING ENVIRONMENT

EDUCATIONAL STRATEGIES AND METHODS

The learning strategies emphasize the following: (1) early acquisition of basic clinical skills- including communication, (2) small group work, (3) self- and peer education and evaluation, (4) team-work approach, (5) a wide variety of methods, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide variety of methods, (9) self- and peer education and evaluation, (10) team-work approach, (11) a wide variety of methods, (12) self- and peer education and evaluation, (13) team-work approach, (14) a wide variety of methods, (15) self- and peer education and evaluation, (16) team-work approach, (17) a wide variety of methods, (18) self- and peer education and evaluation, (19) team-work approach, (20) a wide variety of methods.

SOMETHING ELSE

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SOMETHING ELSE

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Phase 1: Introductory courses and University requirements = Semesters 1

- 18-20 weeks in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five sessions- one problem/ week at most, (2) seminars and small group discussions –once/ week at least, (3) field practice in rural clinical practice in a multidisciplinary approach, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide variety of methods.
يخطر الطالب يخير مجلس المحاسبة في لوحة الإعلانات الرسمية قبل مرة لا تقل عن 24 ساعة من انعقاد المجلس. وفي حال غياباً في المخالفات في حالة عدم حضور الطالب، ولا يجوز أن يناسب عنه أي شخص آخر.

لا يوجد أية إجراءات لأي من أساتذة أو موظفي الجامعة أو أصحاب الحق في الشكوى دون أن يبتاع الحكم. يكون حقه عنفاً يؤدي لمزيد من العنف والضرر. إذا كان رئيس الجامعة ليس مقعاً، يمكن للمتضرر كتابة لجامعة البريطانيا (www.the-bac.org) (انظر لوحة “طريقة الاستئناف” (email: info@the-bac.org)

يفضل على استئناف الطالب المتضرر من سلوك أي من أفراد المجتمع، من خارج الجامعة، أو من نظمته أو الوافدين من أجل حضور الكتابة. يمكن أن يحصل إلى الجهات القانونية والإدارية. على أن يلغي رئيس الجامعة ذلك كتابة مع إحاطة المشرف الإداري ومعيد شؤون الطلاب، والمستشار القانوني، وولي أمره، بغرض النصيحة والتحقيق. وإزالة استحقاقات الغياب عن الدراسة. ودراسة تأثير كل ذلك، سبباً إيجابياً، على مستقبله وكرامته. وعلى الطالب إيجار سلوكه الشارع، ولا يتحابط للسلوك السوقي أو العنف، مما يبلغ درجة الاستئناف.

على الطالب الذي يستمر في شكاوى أودعواه أورثداعى للشهادة أمام السلطة القضائية. أن يخطر الجامعة بذلك، وكل المذكورين في البيئة 2-8 للخروج بأفضل النتائج لمصلحته ومستقبله.

يجوز للمتضرر أن يستمر في شكاوى أودعواه أوشدادته خارج الجامعة، دون أن يخطر أوبيرش الجامعة بذلك، على أن يعتبر غياباً لمدة تزيد علىها غياباً بدون عذر. تمت إجازة هذه اللائحة في اجتماع مجلس الكلية الوطنية (الجامعة حالياً) الأول في 16 أبريل 2005م، وتم تعديلها في توقيع رئيس مجلس الجامعة

تعهد الطالب وولي أمره
The objectives of the National University Faculty of Medicine are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead
   to strengthening these values, as an important component of the National University philosophy and message.

2. Contribute to community development through health services provided in its own health institutions and other
   essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair
   problem solving and integration, and explains the scientific structural (anatomical), functional (physiological,
   biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the
   problem.

4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

5. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level
   of the individual, family or society, with special emphasis on the nutritional and environmental problems common
   in developing countries, and plays an active role in health promotion.

6. Accept to work in all settings according to needs, and act to improve health service delivery systems both
   in clinical practice in a multidisciplinary approach, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide
   oriented learning, (4) community-oriented and community-based activities, (5) integration of basic science, community and
   practice.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

9. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for
   education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

10. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education
    through short and long term courses, to improve efficiency of health workers, and (c) Provision of

11. Carry health or health-related research, alone or with a health team, using scientific methods known in such
    bases.

12. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and
    therapeutic choices.

13. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

14. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

15. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

16. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

17. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

The programme is of five years’ (10 semesters’) duration divided into three phases, comprising about 200 CHs. A semester is
not less than 1/4 of the curricul timetable, (5) skill laboratory (weekly) sessions, (6) lectures -not more than 1/3
A graduate of the National University Medical Curriculum should be able to:

1. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level of the individual, family or society, with special emphasis on the nutritional and environmental problems common to the region.

2. Contribute to community development through health services provided in its own health institutions and other facilities.

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair practice.

4. Strengthen medical and health research, making use of the University’s accessibility and communication privileges.

5. Be aware of ambulance and patient transfer facilities and contacts.

6. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.

7. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

8. Use in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families, his/her colleagues across all sectors involved in health.

9. Observe in his/her practice, the health professional ethics which agree with the Nation’s values, beliefs and norms (as stated by Sudan Medical Council), and maintain good and honest relations with his/her patients, their families, his/her colleagues across all sectors involved in health.

10. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly general practice and family medicine.

11. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.

12. Encourage community participation and act in recruiting various sectors in defining health and health-related bases.

13. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal bases.

14. Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and education through short and long term courses, to improve efficiency of health workers, and (c) Provision of essential equipments and supplies to improve quality of services, through partnership with the Ministry of Health.
The objectives of the National University Faculty of Medicine are to:

- internship in their own countries or residence
- graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in the discipline.
- as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in the discipline.
- develop critical thinking and problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, biochemical, microbiological, pathological, pharmacological, etc.), and maintain good and honest relations with his/her patients, their families, and primary health care settings and societies.
- Be aware of ambulance and patient transfer facilities and contacts.
- Observe in his/her practice, the health professional ethics which agree with the Nation's values, beliefs and norms and remain accountable to their society.
- Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.
- Use scientific knowledge in diagnosis and management of health problems, according to known methods of therapeutic choices.
- Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/her colleagues in the health team.
- Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities.
- Graduate a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and in winning the confidence of patients and their families and societies.
- Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education activities.
- Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
- Accepts to work in all settings according to needs, and act to improve health service delivery systems both locally and internationally.
- Knows and uses all medical sciences, and can analyze and resolve health problems.
- Develops specific knowledge and skills in the fields of basic sciences (anatomy, physiology, biochemistry, microbiology, pathology, pharmacology, etc.) and the fields of clinical sciences (internal medicine, surgery, pediatrics, obstetrics and gynecology, etc.).
- Recognizes and pursues the goals of the National University-Sudan.

The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is 18-20 weeks in Phase 1 and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five electives, which cover about 30-32% of the curriculum timetable (not more than 3 lectures/day), (7) educational assignments, reports and research activities (as many as the student's abilities permit, in addition to the specified classes), (8) electives -about 10% of the curriculum timetable- (about 2 hours/semester). The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) and student-centered learning, and maximum student responsibility in the learning process, (2) integrated learning, (3) problem-based and problem-oriented learning, (4) community-oriented and community-based activities, (5) integration of basic science, community and problem-based and problem-oriented learning, (6) skill laboratory (weekly) sessions, (7) lectures -not more than 1/3

<table>
<thead>
<tr>
<th>Period of study</th>
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<td>Phase 2: Integrated basic science organ system courses</td>
<td>Semesters 2-6</td>
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<td>Semesters 7-10</td>
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# Mooted:

The National University of Sudan aims to provide a high-quality education in science and research, and to train its students to be competent professionals in various fields. It also aims to promote research and development, and to contribute to solving the problems facing the society. The university aims to provide its students with a solid foundation in basic sciences and clinical sciences, and to develop their critical thinking and problem-solving skills. It also aims to develop their communication and teaching skills, and to prepare them for a successful career in the healthcare field. The university aims to foster a culture of excellence and innovation, and to encourage collaboration and partnerships with other institutions. Finally, the university aims to contribute to the economic and social development of the country, and to promote peace and stability.
A graduate of the National University Medical Curriculum should be able to:

CURRICULUM OBJECTIVES [Characteristics of the medical graduate]

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Foster development of the health system in developing countries, and play an active role in health promotion.
3. Contribute to community development through health services provided in its own health institutions and other institutions co-operating with it, through the following: (a) partnership in designing health programs and plans, and implement whatever is feasible in utilizing the experience of specialists, (b) Contribution in continuous improvement of these values, as an important component of the National University philosophy and message.
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.
6. Be aware of ambulance and patient transfer facilities and contacts.
7. Use scientific knowledge in diagnosis and management of health problems, according to known methods of practice.
8. Accept to work in all settings according to needs, and act to improve health service delivery systems both inside the country and abroad.
9. Encourage community participation and act in recruiting various sectors in defining health and health-related problems [problems in integrated medical sciences, clerkships], with full awareness of evidence-based practice.
10. Actively use health sciences and technology, including information technology, to improve health care delivery systems, health education and health promotion.
11. Act effectively in emergency situations involving human and non-human risks, with capacity to take appropriate and rapid decision, while maintaining high professional ethics.
12. Act effectively in health emergencies situations involving human and non-human risks, with capacity to take appropriate and rapid decision, while maintaining high professional ethics.
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16. Act effectively in health emergencies situations involving human and non-human risks, with capacity to take appropriate and rapid decision, while maintaining high professional ethics.

The objectives of the National University Faculty of Medicine are to:

1. Graduate successful professional and responsible specialists in the field of medicine, with ability to make adequate, modern and scientific decisions in face of any situation and to ensure the development of scientific thinking and judgment.
2. Prepare the youth for all sectors of the medical community, in order to provide the health needs of the community.
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Students may be interested in managerial, commercial, industrial or charity careers related to one of the various specialties in a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The syllabus is flexible to accommodate individual, professional and tuition requirements.
The objectives of the National University Faculty of Medicine are to:

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.

2. Be aware of ambulance and patient transfer facilities and contacts.

3. Contribute to community development through health services provided in its own health institutions and other institutions co-operating with it, through the following: (a) partnership in designing health programmes and (b) provision of certain specialties, particularly general practice and family medicine.

4. Strengthen medical and health research, making use of the University’s accessibility and communication privileges.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal responsibilities among its members, and ensuring both effectiveness and homogeneity among the members.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accept to work in all settings according to needs, and act to improve health service delivery systems both in developing countries, and plays an active role in health promotion.

9. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career.

10. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for practices, and remain accountable to their society.

11. Be a graduate practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and certain specialties, particularly general practice and family medicine.

12. Acquire the skills of self-learning, and contribute to availing opportunities for planning and implementing continuous education through short and long term courses, to improve efficiency of health workers, and (c) provision of ethical components.

13. Develop the skills of teaching, learning and communication efficiently to carry out her/his duties in health education bases.

14. Acquire the skills of teaching, learning and communication efficiently to carry out her/his duties in health education bases.

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In the case of the medical graduate, the following specialties and residencies are available in the faculties of Medicine and Surgery:

Phase 1: Orientation = Semesters 1, 2

Phase 2: Integrated basic science organ system courses = Semesters 2-6

Phase 3: Clerkships = Semesters 7-10

3. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

4. Accept to work in all settings according to needs, and act to improve health service delivery systems both in developing countries, and plays an active role in health promotion.

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

6. Develop the skills of teaching, learning and communication efficiently to carry out her/his duties in health education bases.

7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.

8. Accept to work in all settings according to needs, and act to improve health service delivery systems both in developing countries, and plays an active role in health promotion.
3- يدفع الطالب المتقدم للدراسة أوالامتحان بسب الغياب أوالرسوب مبلغاً مقابل التدريس أوالإشراف أووضع الامتحانات أوالتصحيح الإضافي، بما يعادل تكلفة الساعات المعتمدة، محسوبة من المصروفات الكلاملة، مع الالتزام بما جاء في البند 4-1 والبند 5-1.

3-10 على الطالب الذي تم تصنيفه في امتحانات اللغة الإنجليزية A1/A2، تحمل كل نفقات دراسة اللغة الإنجليزية للحصول على شهادة المستوى المطلوب (B1, B2) من المجلس البريطاني، وفقاً للتصنيفات الأوربية للمستويات اللغوية، أومايعادلهما.

3-11 يدفع الطالب المقبول عند تقديمة للجامعة من الخارج المصروفات الدراسية المحددة للعام الذي يجلس فيه، ولا يحق له الخروج للدراسة، ويوجز أن يسمح له باستخدام المكتبات وال المتاحف والمستشفيات بعد سداد الرسوم.

3-12 على الطالب دفع رسوم حفل التخرج حتى ولو لم يتمكن من حضوره، ويتحمل مسئولية سدادها مع رسوم استخراج الشهادة.

3-13 يجوز للطالب أن يدفع مصروفات السنوات الدراسية دفعة واحدة عند التسجيل، وعلى أيضاً دفع رسوم التفعيل الدراسى، ورسوم حفل التخرج.

المادة (4) استرداد الرسوم:

1- يمكن للطالب المستجد أن يسترد الرسوم التي دفعها كاملة إذا لم يكمل إجراءات التسجيل، قبل انقضاء فترة التسجيل المعلنة، دون أن تحمل الجامعة مصروفات التحويل المصري.

2- تخصص 25% من الرسوم المدفوعة إذا أكمل الطالب إجراءات التسجيل، أو إذا تأخر عن الموعد المعلن لإكمالها، و80% إذا انقضى شهر كامل من تاريخ التسجيل، ولا تسترد الرسوم بعد ذلك.

3- الطالب المسجل بناء على قبول شريكات مؤهلة أوتعهد لأجل يلغى قيده ويطرد ملفه بعد ارتداد الشيك، أو عدم الوفاء بالتعهد عند حلول موعده، ولا تقبل الشهادات بعد العام الأول من الدراسة، إلا باستثناء من مجلس الشئون.

المادة (5) الاستثناءات من الرسوم كلياً أوجزانياً:

5-1 لا يستثنى من الرسوم الدراسية الكاملة أي طالب في العام الأول من الدراسة بالجامعة، بداية أوبعد تحويله للجامعة في أي عام بسنة كاملة إلا بقرار استثنائي من
The objectives of the National University Faculty of Medicine are to:

- Internship in their own countries or residence
- International graduates can follow the same track if they prefer to stay in Sudan, but may also start their registration and
- Graduate may be interested in managerial, commercial, industrial or charity career, related to one of the various specialties in
- as a consultant in any of the mentioned disciplines to work in the healthcare services and/or in university teaching. The

5. Integrate basic, community and clinical sciences in solving community, family and individual health problems.

4. Diagnose and manage cases of endemic and epidemic diseases, and other health problems prevalent at the level

3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair

2. Strengthen medical and health research, making use of the University's accessibility and communication privileges.

1. Contribute to community development through health services provided in its own health institutions and other

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both

40% from the rsoms

3 - 5. 9 - 5. 4 - 5. 1 - 5. 7 - 5. 8 - 5. 6 - 5. 5 - 5. 4 - 5. 3 - 5. 2 - 5. 1 - 5. 0 - 5.

- 10% of the curriculum timetable, (5) skill laboratory (weekly) sessions, (6) lectures (not more than 1/3 of the

- 24% in Phase 1 and 2, and 22-24 weeks in Phase 3. There are three compulsory Summer courses and at least five

- 25% of the semester credits. The programme is divided into three Phases, comprising about 200 credits. A credit is

- 92% and the first two years are common to all students in the programme.

- 50% or higher and grades in the Sudan qualification exam were not lower than (4), he will be accepted as a student in the

- 75% of the university's total population and must be at least 85% of the students in each field. The final exam of

- 70% or higher in his academic achievements.

- 15% of the student body, which is at least 75% of the students in each field. The final exam of

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- 75% of the university's total population and must be at least 85% of the students in each field. The final exam of

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The programme is of five years’ (10 semesters’) duration divided into three phases, comprising about 200 CHs. A semester is not less than 1/4 sessions- one problem/ week at most, (2) seminars and small group discussions –once/ week at least, (3) field practice in rural biochemical), morbid (microbiological, pathological), and therapeutic (pharmacological) background related to the problem solving and integration, and explains the scientific structural (anatomical), functional (physiological, problems in integrated medical sciences, clerkships), with full awareness of evidence-based practice.

The Faculty of Medicine adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) oriented learning, (4) community-oriented and community-based activities, (5) integration of basic science, community and student-centered learning, and maximum student responsibility in the learning process, (3) problem-based and problem-oriented learning, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide

EDUCATIONAL STRATEGIES AND METHODS

1. Adopt the strategies of the National University-Sudan and abide by its objectives and rules stated in its charter.
2. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead
3. Appreciate the value of diversity and multi-ethnicity in solving health problems with emphatic, humane and fair
4. Strengthen medical and health research, making use of the University's accessibility and communication privileges.
5. Graduates a practitioner with a Bachelor of Medicine and Surgery (MB BS), with strong community orientation and
6. Administer a health “unit” or “centre” efficiently according to scientific, medical, statistical, economic and legal
7. Manage emergencies, and decide and act properly on cases needing referrals to specialized centres or personnel.
8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both
9. Be aware of ambulance and patient transfer facilities and contacts.
10. Follows evidence-based practice, and explains the scientific structural (anatomical), functional (physiological,

CURRICULUM OBJECTIVES [Characteristics of the medical graduate]

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MEDICINE AND SURGERY

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The National University Faculty of Medicine is to:

- International graduates can follow the same track if they prefer to stay in Sudan but may also start their registration and
- The graduate may be interested in managerial, commercial, industrial, or charity careers related to one of various specialties in
- As a consultant in any of the mentioned disciplines to work in healthcare services and/or university teaching. The

8. Accepts to work in all settings according to needs, and act to improve health service delivery systems both

- Use scientific knowledge in diagnosis and management of health problems, according to known methods of
- In developing countries, and plays an active role in health promotion.
- What is essential to improve quality of services, through partnership with the Ministry of Health.

5. Integrate basic, community, and clinical sciences in solving community, family, and individual health problems.

- Appreciate the value of diversity and multi-ethnicity in solving health problems with empathetic, humane, and fair
- What skills the graduate will acquire to contribute to availing opportunities for planning and implementing continuous
- Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for
- Carry health or health-related research, alone or with a health team, using scientific methods known in such

EDUCATIONAL STRATEGIES AND METHODS

- Student-centered learning and maximum student responsibility in the learning process.
- Problem-based and problem-solving methods, and integration, and explains the scientific structural (anatomical), functional (physiological,
- The health worker.
- Educational assignments, reports, and research activities (as many as
- Electives—all 10% of the curriculum timetable—about 2 hours/semester.
- Compulsory: Summer courses and at least five

PHASE 1: Introductory courses and University requirements = Semesters 1

- Phase 1: Introductory courses and University requirements = Semesters 1
- Phase 2: Integrated basic science organ system courses = Semesters 2-6
- Phase 3: Clinical practice in a multidisciplinary approach, self- and peer education, and evaluation.
- Teamwork approach, a wide

A semester is

- A regular academic course which is usually a combination of lectures, tutorials, and practical work. The duration is about
- A course taught at the level of the 1st or 2nd year of medical school. The duration is about
- A block of time which is usually a combination of lectures, tutorials, and practical work. The duration is about
- A course taught at the level of the 3rd or 4th year of medical school. The duration is about

THE TIMETABLE

- Lectures (not more than 1/3 of the curriculum timetable), (5) skill laboratory (weekly) sessions, (6) lectures (not more than 1/3
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THE PROGRAMME

- The programme is of five years' (10 semesters') duration divided into three phases, comprising about 200 CHs. A semester is
- Not less than 1/4 of the curriculum timetable, (7) educational assignments, reports, and research activities (as many as
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PROVISION OF OPPORTUNITIES FOR CONTINUING

- Continuing education through short and long term courses, to improve efficiency of health workers.
- Education through short and long term courses, to improve efficiency of health workers, and (c) Provision of
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MEDICINE AND SURGERY

NOTES:

- There is a provision for transferring the graduate to another university or to another country.
- The student will be assessed in all settings according to needs and act to improve health service delivery systems both
- international graduates following the same track if they prefer to stay in Sudan or to start their registration and
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