

FACULTY OF
INTERNATIONAL
RELATIONS
& DIPLOMATIC STUDIES





VISION AND MISSION

The VISION of the IRDS is to provide an excellent university education consistent with The National University of Science and Technology Mission Statement to be among the first institutions offering this programme. The MISSION is to prepare graduates to perform successfully in the international environment by creating a set of standards, a literacy of understanding international politics and behaviour of nations, approaches to foreign policy, diplomatic representation and diplomatic activities.

RATIONALE

The UNDERGRADUATE degrees of IRDS under various terminology is offered in the top 10 ranked universities in the USA, among them are: Harvard, Princeton, Stanford, Columbia, Georgetown, Yale, Chicago, George Washington universities. This, in addition to hundreds of colleges world-wide listed in Wikipedia under the "The list of colleges dedicated to the study of International relations". Such colleges represent think tank countries they are in. Prestigious academicians in this fields offer invaluable advice to policy makers and all over the world. In countries where conservative evidence-based approaches are deficient, and relations with other countries fluctuant, such think tanks should be built on firm knowledge base and wise choice.

ENTRANCE REQUIREMENTS

A student interested in joining the Faculty of International Relations and Diplomatic Studies, has to:

1. Obtain pass mark in in seven subjects including: Arabic language, religious studies, English language, mathematics, physics, chemistry and biology or computer sciences, engineering sciences, family science, agricultural and animal production or arts or design. International students who have not studied Arabic and religious studies may have more alternative subjects from an approved list of subjects published on the webpage of Ministry of Higher Education.
2. Achieve the percentage in Sudan School Certificate announced every year (International students may get 10% less in the School Certificate scores.
3. Apply electronically through the website of the Admission and Accreditation Office, Ministry of Higher Education, or apply directly in Admission Office in the National University, and pass the health examination, aptitude tests and interview at the Faculty of International and Diplomatic Studies

4. Pay the published fees: 12,000 SDG or US \$ 3,000 [international students]

CAREER ADVICE

International Relations and Diplomatic Studies track includes all aspects of political science, international politics, modern diplomacy, international security, foreign policy analysis, international economics, international relations, international law, regional integration, international organizations, migration and refugee issues, ethics and religion, conflict resolution, negotiations. All these represent a wide spectrum of career for graduates who may specialize in specific areas.

FACULTY OBJECTIVES

The objectives of the Faculty of IRDS are to:

1. Emphasize values and ethical heritage of the Sudanese Nation in its curriculum, and follow strategies that lead to strengthening these values, as an important component of the university's philosophy and message.
2. Graduate IDS professionals at the entry levels with strong community orientation and ethical components, and self-directed learning capabilities.
3. Contribute to community development through the establishment of a knowledge society that transforms education to sustainable developmental projects, on all aspects of modern diplomacy, international relations and political science, through the following: (a) partnership in designing developmental programmed and plans, and implement whatever is feasible in utilizing the experience of specialists, (b) contribution in continuous education through short and long term courses, to improve efficiency of politicians and diplomats, and (c) provision of essential data and documents to improve quality of performance of all concerned, through partnership with the relevant ministries and organizations.
4. Strengthen research in IDS and related professions, making use of the university's links and available resources.

CURRICULUM OBJECTIVES

[Characteristics of the graduate with Bachelor of IRDS]

A graduate of the faculty of IRDS should be able to :

1. Adopt the strategies of the University and abide by its objectives and rules stated in its constitution.
2. Observe in his/her practice, the ethical codes of the profession, which agree

with the Sudanese values, beliefs and norms, and maintain good and honest peaceful relations with every possible person or entity.

3. Appreciate the value of diversity and multi-ethnicity in solving political and international relations' problems with emphatic, humane and fair practice.
4. Detect and manage problems of diplomacy and international relations, which affect the individuals and groups in the country and the whole country.
5. Integrate basic and applied knowledge and common sense in solving the diplomacy and international relations' problems between individuals, communities and countries.
6. Use scientific knowledge in the interpretation, according to known methods of logical thinking and problem solving.
7. Accepts to work in all settings according to needs, and act to improve the service delivery systems both quantitatively and qualitatively.
8. Encourage community participation and act in recruiting various sectors in defining problems of developmental, administrative origin and planning, and providing suitable solutions, recognizing the community beliefs, ethics, and traditional practices.
9. Adhere to "team approach", acting as an efficient member, and ensuring both effectiveness and homogeneity among the members.
10. Manage a political institution unit or chapter efficiently according to scientific, social, statistical, economic, developmental and legal bases.
11. Continue to consider elements of efficiency, costing and economic implications in his/her diagnostic and interventional choices, particularly in conflict resolution within the country and between countries.
12. Acquire the skills of teaching, learning and communication efficiently to carry out his/her duties in educating others and in winning the confidence of the learners and trainees and their societies.
13. Acquire the skills of self education (self-directed learning), and contribute to availing opportunities for planning and implementing continuous education activities to upgrade his/her own abilities and those of his/ her colleagues in the professional team.
14. Carry out IDS research, alone or with a professional team, using scientific methods known in such activities, involving multidisciplinary groups, and utilizing the experience of national and international organizations and NGOs.

15. Use computer in word processing, statistics and graphics to achieve success in other objectives of his/her career, and skills of computer-assisted presentations.
16. Acquire postgraduate qualification in the discipline of his/her choice, recognizing the needs of the society for certain specialties, particularly alleviation of poverty, sustainable development, conflict resolution, governance, justice, democracy and equity.

EDUCATIONAL STRATEGIES AND METHODS

The learning strategies emphasize the following: (1) early acquisition of basic skills, (2) student-centred learning, and maximum student responsibility in the learning process, (3) problem-based and problem-oriented learning, (4) community-oriented and community-based activities, (5) integration of basic and applied knowledge in a multidisciplinary approach, (6) self- and peer education and evaluation, (7) team-work approach, (8) a wide range of electives, (9) continuous evaluation and (10) continuous education.



The Faculty adopts the following methods in the daily programme of activities: (1) problem-based learning (PBL) sessions- one problem/ week at most, (2) seminars and small group discussions –once/ week at least (3) field practice in developmental and political issues in settings and societies not less than 1/5th of the timetable, (4) educational assignments, reports and research activities (as many as the programme would allow- at least one per module), (8) electives -not more than 10% of the curriculum timetable, and (9) graduation project.

CURRICULUM TIMETABLE

16		Chosen Language (VII)	3
17		English Language (VIII)	3
18		Chosen Language (VIII)	3
			Total Hours
			Credit
			48

University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-117	Introduction to Political Science	3
2	IRDS-126	Introduction to Conflict Analysis and Resolution	3
3	IRDS-127	Introduction to International Relations; Concepts and Theories	3
4	IRDS-214	Public Policy, Processes and Strategies	3
5	IRDS-215	Introduction to Modern Diplomacy	3
6	IRDS-216	International Politics & International Security	3
7	IRDS-217	Introduction to Social Research Methods	3
8	IRDS-223	Strategic Geography and Geopolitics	3
9	IRDS-224	Politics & Government in Sudan	3
10	IRDS-225	International Economic Relations	3
11	IRDS-226	Foreign Policy Analysis	3
12	IRDS-227	International Law	3
13	IRDS-315	International Organizations	3
14	IRDS-317	International Conflict: Theories & Case Studies	3
15	IR-312	International Human Rights Law	3

Total Credit Hours			

16	IR-314	Gender And International Relations	3
17	IR-316	International Politics of The Middle East	3
18	IRDS-321	Social Science Qualitative & Quantitative Research Methods	3
19	IRDS-328	International Organizations: The United Nations System	3
20	IR-322	Theory & Politics of Globalization	3
21	IR-324	International Environmental Politics	3
22	IR-326	Contemporary African Politics	3
23	IRDS-416	Theory & Policies of International Development	3
24	IRDS-417	Non-Governmental Organization & International Politics	3
25	IR-417	Water, Cooperation and Conflict: Nile Basin Case Study	3
26	IR-414	Ethnicity and Nationalism in World Politics	3
27	IR-416	Regional Integration	3
28	IRDS-426	International Relations Theory	3
29	IRDS-428	International Migration & Refugee Issues	3
		International Politics of Energy	3
30	IR-421	Ethics, Religion and International Politics	6
31	IR-423	Dissertation	
32	IR-425		

University Requirements			
No	Code	Course Title	Cr.Hrs
1	IRDS-117	Introduction to Political Science	3
2	IRDS-126	Introduction to Conflict Analysis and Resolution	3
3	IRDS-127	Introduction to International Relations; Concepts and Theories	3
4	IRDS-223	Strategic Geography and Geopolitics	3
5	IRDS-214	Public Policy, Processes and Strategies	3
6	IRDS-215	Introduction to Modern Diplomacy	3
7	IRDS-216	International Politics & International Security	3
8	IRDS-217	Introduction to Social Research Methods	3
9	IRDS-224	Politics & Government in Sudan	3
10	IRDS-225	International Economic Relations	3
11	IRDS-226	Foreign Policy Analysis	3
12	IRDS-227	International Law	3
13	IRDS-316	International Organizations	3
14	IRDS-317	International Conflict: Theories & Case Studies	3
15	DS-311	Diplomatic History	3
16	DS-313	International Negotiation: Theories And Practice	3

Total Credit Hours			

17	DS-311	Diplomacy and International Law	3
18	IRDS-325	Social Science Qualitative & Quantitative Research Methods	3
19	IRDS-327	International Organizations: The United Nations System	3
20	DS-321	Global Governance and Diplomacy	3
21	DS-323	International Crisis Diplomacy	3
22	DS-325	Global Perspectives on Public Diplomacy	3
23	IRDS-415	Theory & Policies of International Development	3
24	IRDS-417	Non-Governmental Organization & International Politics	3
25	DS-411	Theories of Diplomacy	3
26	DS-413	African Diplomacy and Foreign Policy	3
27	DS-415	Foreign Ministry Internship	3
28	IRDS-426	International Relations Theory	3
29	IRDS-427	International Migration & Refugee Issues	3
30	DS-422	International Mediation And Conflict Resolution	6
31	DS-424	Cultural Diplomacy	
32	DS-426	Dissertation	

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Total Credit Hours			

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRD- ENGL -111	English Language (1)	2
2	IRD- FREN -112 IRD- CHIN -112 IRD- SPAN -112	Chosen Language (1)	3
		French	
		Chinese	
		Spanish	
3	IRD- ARBC -113	Arabic Language (1)	2
4	IRD-COMP-114	Introduction to Computer	2
5	IRD-ISOC-115	Introduction to Sociology	3
6	IRD-ECOP-116	Economic Principles	3
7	IRD-IPSC -117	Introduction to Political Science	3
8	IRD- PCT -118	Political Concepts and Terminologies (1)	3
Total Credit Hours			21
University Requirements			

Total Credit Hours			

No	Code-see semesters	Course Title	Cr.Hrs
1	IRD- ENGL - 121	English Language (2)	2
2	IRD- FREN - 122 IRD- CHIN - 122 IRD- SPAN - 122	Chosen Language (2)	3
		French	
		Chinese	
	IRD- SPAN - 122	Spanish	
3	IRD- ARBC - 123	Arabic Language (2)	2
4	IRD-ISLM-124	Islamic Studies	2
5	IRD-ISTA-125	Introduction to Statistics	2
6	IRD-ICAR-126	Introduction to Conflict Analysis and Resolution	3
7	IRD-IRCT-127	Introduction to International Relations: Concepts and Theories	3
8	IRD- PCT-128	Political Concepts and Terminologies (2)	3
Total Credit Hours			21

University Requirements

No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-211	English Language (III)	3
2	IRDS-212	Chosen Language (III)	3
3	IRDS-213	Sudanese Studies	2
4	IRDS-214	Public Policy, Processes and Strategies	3
5	IRDS-215	Introduction to Modern Diplomacy	3
		International Politics & International Security	3
6	IRDS-216	Introduction to Social Research Methods	3
7	IRDS-217		
Total Credit Hours			

5	IR-312	International Human Rights Law	3
6	IR-314	Gender And International Relations	3
7	IR-316	International Politics of The Middle East	3
			Total Hours
			Credit
			21
University Requirements			
No	Code-see semesters	Course Titlew	Cr.Hrs
1	IRDS-312	English Language (V)	3
2	IRDS-314	Chosen Language (V)	3
3	IRDS-316	International Organizations	3
4	IRDS-318	International Conflict: Theories and Case Studies	3
5	DS-311	Diplomatic History	3
6	DS-313	International Negotiation: Theories And Practice	3
7	DS-315	Diplomacy and International Law	3

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Total Credit Hours			

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-321	English Language (VI)	3
2	IRDS-323	Chosen Language (VI)	3
3	IRDS-325	Social Science Qualitative & Quantitative Research Methods	3
4	IRDS-327	International Organizations: The United Nations System	3
5	IR-322	Theory & Politics of Globalization	3
6	IR-324	International Environmental Politics	3
7	IR-326	Contemporary African Politics	3
Total Credit Hours			21

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-322	English Language (VI)	3
2	IRDS-324	Chosen Language (VI)	3
3	IRDS-326	Quantitative& Qualitative Methods of Social science	3
4	IRDS-328	International Organizations: The United Nations System	3
5	DS-321	Global Governance and Diplomacy	3
6	DS-323	International Crisis Diplomacy	3
7	DS-325	Global Perspectives on Public Diplomacy	3

Total Credit Hours			

			Total Credit Hours	21
University Requirements				
No	Code-see semesters	Course Title	Cr.Hrs	
1	IRDS-411	English Language (VII)	3	
2	IRDS-413	Chosen Language (VII)	3	
3	IRDS-415	Theory & Policies of International Development	3	
4	IRDS-417	Non-Governmental Organization & International Politics	3	
5	IR-412	Water, Cooperation and Conflict: Nile Basin Case Study	3	
6	IR-414	Ethnicity and Nationalism in World Politics	3	
7	IR-416	Regional Integration	3	

21

University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-412	English Language (VII)	3
2	IRDS-414	Chosen Language (VII)	3
3	IRDS-416	Theory & Policies of International Development	3
4	IRDS-418	Non-Governmental Organization & International Politics	3
5	DS-411	Theories of Diplomacy	3
6	DS-413	African Diplomacy and Foreign Policy	3

Total Credit Hours			

7	DS-415	Foreign Ministry Internship	3
Total Credit Hours			21
University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-422	English Language (VIII)	3
2	IRDS-424	Chosen Language (VIII)	3
3	IRDS-426	International Relations Theory	3
4	IRDS-428	International Migration & Refugee Issues	3
5	IR-421	International Politics of Energy	3
6	IR-423	Ethics, Religion and International Politics	3
7	IR-425	Dissertation	3
Total Hours			Credit
			21
University Requirements			
No	Code-see semesters	Course Title	Cr.Hrs
1	IRDS-421	English Language (VIII)	3
2	IRDS-423	Chosen Language (VIII)	3
3	IRDS-425	International Relations Theory	3
4	IRDS-427	International Migration & Refugee Issues	3
5	DS-422	International Mediation And Conflict Resolution	3
6	DS-424	Cultural Diplomacy	3
7	DS-426	Dissertation	3

Semester 1:

Course Title: Introduction to Political Science, Code/CHs: IRDS-117/3

Course objective:

- 1.To define the boundaries of the field of Political Science;
- 2.To describe the main subfields of the discipline;
- 3.To describe the central questions that political scientists investigate related to these fields;
- 4.To define the basic vocabulary and concepts used by political scientists; and
- 5.To explain the basic tenets of different political ideologies and how they differ from each other.

Course details:

Total Credit Hours			

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Politics and Authority	
W3	The Citizen and Organization of Governments)	
W4	How governments are organized, connected to the people, and exercise power)	
W5	Constitution and federalisme	
W6	Democracy & Autocracy	
W7	Introduction to Issues and Problems in Political Thought	
W8	Socrates and Plato',	
W9	The Human as 'Political Animal': Aristotle's Critique of Plato	
W10	Machiavelli : The Use of Violence in the Art of Politics	
W11	Politics and Power, Understanding Karl Marx Conceptions of Power	
W12	Politics and Power, Michelle Foucault's Conceptions of Power	
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1/ Shively, W. Phillips, 2011, Power and Choice: An Introduction to Political Science, 13th edition, New York: McGraw Hill.

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%)
 Presentations and written summaries (20%)
 Mid-term short papers (20%)
 Final Exam 50%

Course Title: Introduction to Conflict Analysis and Resolution, Code/ CHs: IRDS-126/ 3

Course objective:

- 1/ The course will provide an overview of the field of conflict analysis and resolution research, theory, and practice. The course will prepare participants to think analytically about social conflicts and use various models to understand conflict dynamics, processes, and levels of analysis
- 2/ Participants will learn to connect particular forms of analysis with the theoretical and worldview assumptions that underpin them. Course participants will critically examine the underlying assumptions of theories of conflict, and their application in resolution.
- 3/ The class will facilitate the exchange of experience between the participants and instructors through discussions, written assignments, and in-class activities.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Overview of the Field of Conflict Analysis & Resolution	
W3	Exploring and Situating the Field of Conflict Analysis & Resolution	
W4	Conflict Analysis and Conflict Mapping	
W5	Models and Sources of Conflict	
W6	Conflict Strategies & Dynamics of Escalation	
W7	Negotiation Strategies and Processes	
W8	Conflict Resolution Strategies and Roles	
W9	Climate Change and conflict over resources	
W10	Culture and Conflict	
W11	Gender, Power and Conflict Resolution	

W12	Ethics & Reconciliation	
W13	Post Conflict Reconstruction:	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- Augsburger, D. (1992). Conflict Mediation Across Cultures. Pathways and Patterns. Louisville: Westminster/John Prince.
- 2- Kriesberg, L. (2002) Constructive Conflicts. From Escalation to Resolution. Lanham, MD: Rowman & Littlefield Publishers, Inc, 2nd edition.
- 3- Lederach, J. P. (1997). Building Peace Sustainable Reconciliation in Divided Societies. Washington, DC: United States Institute for Peace Press
- 4 - Ramsbotham, O., Woodhouse, T. & Miall, H. (2005) Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts. Blackwell Publishing Professional; 2nd edition

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester : Credit hrs:

Course Title: Introduction to International Relations ; Concepts and Theories, Code/CHs: IRDS-127/3

Course objective: This course introduces the theoretical study of international relations. Students will learn to perform basic research and analysis through writing and thinking about events in world politics from different perspectives, including realism, liberalism, and feminism. Readings are drawn from historic and contemporary scholars of international relations, cover a wide variety of issues.

Course details:

WEEK	LECTURE TOPIC	NOTICE
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W1	Introduction to the course	
W2	Power vs. Principle in International Politics	
	THEORETICAL TRADITIONS (Idealism, REALISM, LIBERALISM, AND CONSTRUCTIVISM)	
W3	Idealism	
W4	Realism and Neorealism	
W5	Liberalism and Neoliberalism	
WEEK	LECTURE TOPIC	NOTICE
W6	Constructivism; The Role of Ideas, Norms, and Identity	
W7	Decision Making Approaches	
	INTERNATIONAL INSTITUTIONS	
W8	A study in failure: The League of Nations	
W9	A study in partial success: The United Nations	
W10	A study in success: The European Union	
	POST-COLD WAR THINKING ON INTERNATIONAL RELATIONS	
W11	Globalization	
W12	Clash of Civilizations	
W13	End of History	
W14	STUDENT PRESENTATIONS	

W15	FINAL EXAM	
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Reference

- 1- Robert J. Art and Robert Jervis, editors (2007) International Politics: Enduring Concepts and Contemporary Issues. 8th edition. New York, NY: Pearson/Longman
- 2- Daniel W Drezner (2011) Theories of International Politics and Zombies. Princeton, N.J: Princeton University Press

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 2:

Course Title: Public Policy, Processes and Strategies, Code/CHs: IRDS-214/3

Course objective: 1/ To expand students' knowledge of the policymaking process and strategies for policy change while building analytical, communication and research skills.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to Public Policy	
W2	Problem Definition (framing) and Agenda Setting	
W3	Overviews and Models of Public Policy	
W4	Tools of Public Policy	
W5	Political Economy and Power Resource Accounts	
W6	Institutions and Public Policy	
W7	Group Presentations ; Case Studies	
W8	Federalism and Public Policy	
W9	Local governance and Public Policy	
W10	Role of Professionals and Practitioners in Policy-making Process	
W11	Paradigms and Transformative Policy Change	
W12	Policy Diffusion, Transfer and Convergence	
W13	Policy-Making in a Global Era	
W14	Case Studies	STUDENT PRESENTATIONS
W15	FINAL EXAM	

Reference

- 1- James E. Anderson. Public Policymaking. 7th ed. Boston: Houghton Mifflin, 2010
- 2- Ian Shapiro, Stephen Skowronek and Daniel Galvin, eds. Rethinking Political Institutions: The Art of the State, New York: New York University Press, 2006.
- 1- Gupta, D.K. (2011). Analyzing Public Policy: Concepts, Tools, and Techniques. 2nd Edition. Washington, DC: CQ Press.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)
Presentations and written summaries (20%)
Mid-term short papers (20%)
Final Exam 50%

Semester 3 :

Course Title: Introduction to Modern Diplomacy, Code/CHs: IRDS - 215/3

Course objective:

- 1- Students will acquire a general knowledge of diplomatic organisation and the roles played by diplomats
- 2- Students will be able to identify the principles of negotiation and reporting and describe how these roles serve the interests of the state
- 3- Students will be able to provide examples of the various modes of diplomacy and discuss their strengths and weaknesses

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: the nature of diplomacy	
W2	History of Diplomacy,	
W3	Roles of diplomats (bilateral missions, multilateral institutions, headquarters)	
W4	Crisis Management and Coercive Diplomacy	
W5	Bilateral Diplomacy	
W6	negotiation	(guest lecturer)
W7	Economic/Development and diplomacy	
W8	Summitry	
W9	Mediation	
W10	Public Diplomacy	(guest lecturer)
W11	Diplomacy and Security:	
W12	Issues in Diplomacy: A) Securities of diplomatic facilities; B) Diplomatic asylum; C) Diplomatic immunities	
W13	Fieldtrip to the Foreign Ministry	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- Kissinger, Henry, Diplomacy (London: Simon and Schuster, 1994).
- 2- Berridge, G.R., and Alan James, A Dictionary of Diplomacy, (London: Palgrave, 2003, 2nd edition).
- 3- Barston, R.P., Modern Diplomacy, (London: Pearson/Longman, 2006, 3rd edition).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers
(20%) Final Exam 50%

Semester 3:

Course Title: International Politics and International Security,
Code/CHs:IRDS-216/3 Course objective:

This course aims to explore the contemporary evolution of international security as an area of intellectual interest and practical concern. The course interleaves historical examples of challenges to international security with the efforts of practitioners, philosophers, and theorists to understand and explain those challenges.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	On War, I: A Nomenclature of Strategy and Organized Violence	
W2	On War, II: Major Conventional War: WWI in Europe and the Middle East	
W3	On War III: Limited and Unconventional War	
W4	On War IV: War in the Middle East	
W5	Nuclear War	
W6	Fieldtrip	
W7	Extended Discussion: Security, War, Power, and Legitimacy	
W8	Civil War and International Security	
W9	Transnational Terrorism, Old and New	
W10	The Global Environment as a Security Challenge	
W11	Demographics, Plague, and International Security	
W12	Transnational Crime, Old and New	
W13	Emerging Threats to International Security	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

Reference

- 1- John Dower, War Without Mercy: Race and Power in the Pacific War (New York:

Pantheon, 1986 2- Lawrence Freedman, The Evolution of Nuclear Strategy, 3rd Ed (New York: Palgrave MacMillan, 2003).

3- Colin Gray, Modern Strategy (New York: Oxford University Press, 1999).

4- Richard A. Matthew, Jon Barnett, Bryan McDonald, and Karen L. O'Brien, Eds., Global Environmental Change and Human Security (Cambridge, MA: MIT Press, 2010).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%) Final Exam 50%

Semester 3 :

Course Title: Introduction to Social Research Methods, Code/CHs: IRDS-217/3

Course objective:

understand the origin, development, and nature of science

- discuss and explain the nature of social scientific research
- develop insightful and practical research questions
- understand the elements of research design
- understand the strengths and limitations of various research designs
- understand the collection and analysis of data
- engage in the scientific process by developing a research proposal.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Reasons for Studying Research Methods	
W2	Scientific Inquiry in Social Research	
W3	Logic of Inquiry	
W4	Concepts, Variables, Definitions, Measures	
W5	Ethics in Social Research	
W6	Sampling	
W7	Elements of Research Design	
W8	Experiments	

W9	Surveys – Questions, Design and Implementation	
W10	Surveys – Questions, Design and Implementation	
W11	Surveys – Questions, Design and Implementation	
W12	Surveys – Questions, Design and Implementation	
W13	Unobtrusive Methods	
W14	Qualitative Research Methods	
W15	FINAL EXAM	

Reference

1- Lisa J. McIntyre, Need to Know: Social Science Research methods,. McGraw Hill, 2005.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 4::

Course Title: Strategic Geography and Geopolitics, Code/CHs: 223/3

Course objective: Upon successful completion of this course the student should demonstrate:

- 1) Knowledge of the various definitions of Geostrategy and Geopolitics and their implications for the field of International Relations.
- 2) An understanding of the linkages among International Relations, Political Science, National Security policies, History, Political and Economic Geography, Geopolitics and Geostrategy.
- 3) Familiarity with theories of the state as a geographical and political unit, such as Geopolitik.
- 4) An understanding of the elements and nature of power, power analysis, and power projection in world politics, to include not only the traditional nation-state as actor, but also contemporary non-state phenomena such as multinational corporations and the environment as Geostrategic factors.

5) Gain an understanding of the major theoretical perspectives on geopolitics

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction - Geopolitics and Geostrategy	
W2	Alfred Thayer Mahan	
W3	Halford Makinder	
W4	Haushofer and Geopolitics	
W5	Borders	
W6	Critical Geopolitics	
W7	Imperial Geopolitics	
WEEK	LECTURE TOPIC	NOTICE
W8	Natural & Man-made Disasters	
W9	Cold War Geopolitics	
W10	Geopolitics in the New World Order	
W11	Post-9/11 Geopolitics	
W12	Economic Geopolitics	
W13	Future of geopolitics?	
W14	STUDENT PRESENTATIONS	



W15	FINAL EXAM	
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Reference

- 1- Cohen, Saul B. Geopolitics: The Geography of International Relations. London: Rowman & Littlefield Publishers, Inc., 2009.
- 2- Friedman, George. The Next 100 Years: A Forecast for the 21st Century. New York, NY: Doubleday, 2009.
- 3- Gray, Colin S., and Geoffrey Sloan, eds. Geopolitics, Geography, and Strategy. London: Routledge, 1999.
- 4- Grygiel, Jakub J. Great Powers and Geopolitical Change. Baltimore, MD: Johns Hopkins University Press, 2006.
- 5- Jackson, Richard, and Neil Howe. The Graying of the Great Powers: Demography and Geopolitics in the 21st Century. Washington, DC: Centre for Strategic & International Studies, 2008

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 4

Course Title: Politics & Government in Sudan, Code/CHs: IRDS-224/3

Course objective: The purpose of this course is to help the students understand Sudan's colonial past, the shaping of the nationalist ideology and the the anti-colonial struggles. The institutions of the state, its policies, and the social and economic structures that obtain today.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	overview of Sudanese politics	
W2	Traditional Politics and Colonial Impact on Sudan	
W3	Post Colonial State; Historical Background. (part I)	
W4	Post Colonial State: (part II)	
W5	Post Colonial State (part III)	(guest lecturer)
W6	Political Parties, Political Institutions	
W7	National Identity and The politics of ethnicity	
W8	Economic Reform and Economic Development	
W9	Disaster in Darfur	
W10	The North-South Peace	(guest lecturer)
W11	Renewed Wars, Old Dilemmas	
W12	Democratic Transition And Civil Society	(guest lecturer)
W13	Sudan in Global Context	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- John Ryle, Justin Willis, Suliman Baldo and Jok Madut Jok (eds.) The Sudan Handbook (Oxford: James Currey, 2011)
- 2- Douglas H. Johnson, The Root Causes of Sudan's Civil Wars (Oxford: James Currey, 2003).
- 3- Robert Collins, A History of Modern Sudan (Cambridge: Cambridge University Press, 2008)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 4 :

Course Title: International Economic Relations, Code/CHs: IRDS-225/3

Course objective: The goals of the course are: 1) to obtain analytical skills to understand the changing political dynamics of international economic relations; and 2) to develop problem-solving skills to analyze major problems and formulate policy responses to the major issues in the field of international political economy.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Overview	
W2	What Is International Political Economy?	
W3	Why Study International Political Economy?	
W4	International Political Economy in Historical Perspective	
W5	Mercantilism and Economic Nationalism	
	PART II: ISSUE AREAS	
W6	International Production and Trade	
W7	Free Trade vs. Protectionism	
W8	International Money and Finance	
W9	The Global Financial Crisis	
	PART III: NORTH AND SOUTH	
W10	Development Strategies	
W11	Multinational Corporations	
W12	Oil and Energy: Dependency and Resource Curses	
W13	Reshaping the Global Economy	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

1. David N. Balaam and Bradford Dillman, Introduction to International Political Economy, 5th ed. (Boston: Longman, 2010).
- 2- Thomas Oatley, Debates in International Political Economy (Boston: Longman,



2010).

- 3- Ha-Joon Chang, *Bad Samaritans: The Myth of Free Trade and the Secret History of Capitalism* (New York: Bloomsbury Press, 2008).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 4:

Course Title: Foreign Policy Analysis,

Code/CHs:IRDS-226/3 Course objective:

1. Students will develop a more thorough understanding of the theoretical literature in foreign policy analysis and evaluation.
2. Students will apply these theories as they explore several foreign policy issue areas through case studies.
3. Students will practice critical thinking and will be expected to express their views in both written exercises and case discussions.
4. Students will develop a familiarity with issues that define the post-Cold War foreign policy agenda for all nations-states and other non-state actors..

Course details:

WEEK	LECTURE TOPIC	NOTICE
	Mapping, Analysis, and Evaluation of Foreign Policy	
W1	Who Makes Foreign Policy?	
W2	History of foreign Policy Analysis and FPA and the major theoretical traditions(1)	
W3	History of foreign Policy Analysis and FPA and the major theoretical traditions(11)	
	Foreign Policy Analysis: middle range theory	
W4	Actors and decision making processes	

W5	Neo- Realism, IR Theory And Foreign Policy Analysis	
	AMERICAN FOREIGN POLICY	
W6	Realism And U.S. Foreign Policy	
W7	Liberalism And Constructivism in U.S. Foreign Policy Analysis	
W8	The Post-Cold War Era,	
WEEK	LECTURE TOPIC	NOTICE
W9	Foreign Policy And The Decline/Renewal of U.S. Hegmony	
	Case Studies	
W10	EU Foreign Policy	STUDENT PRESENTATIONS
W11	Chinese Foreign Policy	STUDENT PRESENTATIONS
W12	Russian Foreign Policy	STUDENT PRESENTATIONS
W13	Iranian Foreign Policy	STUDENT PRESENTATIONS
W14	Indian Foreign Policy	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Smith, Hadfield and Dunne, Foreign Policy. Theories, Actors and Cases (Oxford 2008)
- 2- Neustadt and May, Thinking in Time (Free Press 1988)
- 3- G. John Ikenberry, et al. The Crisis of American Foreign Policy: Wilsonianism in the Twenty-first
- 4- Century. Princeton, NJ: Princeton University Press, 2009,



- 5- Donald M. Snow, United States Foreign Policy: Politics Beyond the Water's Edge. Belmont, CA: Thomson/ Wadsworth, 3rd Edition, 2005

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 4:

Course Title:: International Law, Code/CHs:IRDS-227/3

Course objective: 1/"International Law" is designed to introduce students to the basic subjects and sources of international law, the current state of the international legal order, and the ever-present tension between theory and practice that arises in the application of international law to real-world situations

2/ This course will examine the impact of international politics on the nature, evolution and impact of international law and the growing role that international law and international institutions are playing in shaping both international relations and domestic politics.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	International Law and International Relations	
W2	The Scope of International Law – Nature, Subjects and Sources	
W3	The Nation State As a Subject of International Law	
W4	Bases of Jurisdiction	
W5	Beyond The Sovereign's Reach: Sovereign Immunity	
W6	Treaties and Other International Agreements In International Law	
W7	The Individual In The International Legal System	
W8	The Laws of War	
W9	Claims and Conflict in International Law	
W10	The Growing Law of Individual Responsibility	
W11	The Fragmentation of International Law	(guest lecturer)
W12	International Law and the Democratic Deficit	
W13	International Law, Courts, and Democratic Accountability	
W14	Examining the Tension between Theory and Practice in the Application of International Law	STUDENT PRESENTATIONS:
W15	FINAL EXAM	

References

- 1- Malanczuk, Peter. Modern Introduction to International Law, seventh 7th Edition. Routledge
- 2- Malcolm EVANS (ed.), International Law, Oxford University Press, 2nded., 2006

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 5:

Course Title: International Organizations, Code/CHs:IRDS-316/3

Course objective: The goal of this course is that students develop a theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address. Upon completion of the course, students should be able to articulate the leading explanations within political science for why IOs exist, controversies surrounding IOs in the context of international relations theory, why they are thought to help solve global problems, and the major challenges IOs face in meeting their objectives.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Introduction: What are international organizations	
W2	The International System and The Problem of Cooperation Under Anarchy	
W3	International Response to Global Problems	
W4	International Organizations in Theory I	
W5	International Organizations in Theory II	
W6	Regulating International Trade: WTO and IMF	
W7	The United Nations	
W8	Field Trip	
W9	Civil Society and Nongovernmental Organizations	
W10	International Organizations and the Environment	
W11	Security Institutions: NATO	
W12	International Organizations and Development	
W13	Peace, Democracy, and International Organizations	
W14	key challenges of global governance in the 21st century?	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Paul Diehl and Brian Frederking, Eds. Politics of Global Governance. Fourth Edition. Rienner 2005.
- 2- Darren Hawkins, David Lake, Daniel Nielson, and Michael Tierney. 2006. Delegation and Agency in International Organizations. Cambridge University Press.

- 3- Michael Barnett. *Eyewitness to Genocide: The United Nations and Rwanda*. Cornell University Press. 2003.
- 4- P.J. Simmons and Chantal de Jonge Ourdraat, eds. *Managing Global Issues: Lessons Learned*. 2001.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 5:

Course Title: International Conflict: Theories & Case Studies, Code/Hs: IRDS-317/3

Course objective:1/This course introduces students to theories of international conflict, focusing especially on wars between countries. 2/ The primary purpose of this course is to examine the conditions that make for war and peace in world politics, as well as the range of possible solutions that might help to prevent this problem in the future.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to the Course and the Study of International Conflict	
W2	Conflict Studies and International Relation Theory : An Overview of The field Cause of War	
W3	War As a Result of Human Nature	
W4	War as a Result of Government Type	
W5	Causes of Violent Conflict: The State, Nationalism	
W6	War as a Result of the Structure of the International System: "Realism	

W7	War as a Result of "Honor, Fear, and Interest" (More on Realism)	
W8	The Role of Ideas in International Conflict (Constructivism)	
W9	Rationalist Explanations for War	
W10	The Democratic Peace and Critiques of the Democratic Peace	
W11	Diversionary Theory of War	
W12	International Conflict : Case Studies (1)	STUDENT PRESENTATIONS
W13	International Conflict : Case Studies (11)	STUDENT PRESENTATIONS
W14	International Conflict : Case Studies (111)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References :

- 1- Patrick M. Morgan, International Security: Problems and Solutions, 1st ed. Washington, D.C.: CQ Press, 2006.
- 2- Richard Overy, 1939: Countdown to War. New York: Penguin Books, 2009.
- 3- Waltz, Kenneth. Man, the State, and War. (2001). Columbia University Press.
- 4- Paul Lauren, Gordon Craig, and Alexander George. Force and Statecraft: Diplomatic Challenges of Our Time. 5th edition (2014). Oxford University Press.
- 5- Kagan, Donald. On the Origins of War and the Preservation of Peace. (1995). Anchor Books.
- 6- Kennedy, Robert. Thirteen Days: A Memoir of the Cuban Missile Crisis. (1999). Norton
- 7- William Zartman,, Peacemaking in International Conflict, US Institute of Peace, 1997.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 5 :

Course Title: International Human Rights Law, Code/CHs: IR-312/3

Course objective: This course is designed to provide a theoretical and analytical overview of major issues in the study and practice of human rights with a mix of international, systems perspectives and domestically-focused research

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Human Rights-Theory	
W2	Human Rights-Philosophical Aspects	
W3	A Historical Analysis of Human Rights Law	
W4	Human Rights Treaties Overview.	
W5	The Role of Customary International Law and Human Rights	
W6	Institutional Structure and Procedures,	
W7	“The Bill of Rights” I The United Nations Human Rights Declaration	
W8	“The Bill of Rights” II The International Covenant on Civil and Political Rights	
WEEK	LECTURE TOPIC	NOTICE
W9	“The Bill of Rights” III The International Covenant on Economic and Social Rights.	
W10	The Genocide Convention and the Race Convention	
W11	The Women’s Convention	
W12	Human Rights in Crisis and Conflict: The Case of Rwanda	

W13	Assessing Human Rights: Are they Western?	STUDENT PRESENTATIONS
W14	Human Rights Law and Practice: What Are the Other Challenges	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Fujii, Lee Ann. 2009. Killing Neighbors: Webs of Violence in Rwanda. Ithaca: Cornell University Press.
- 2- Ignatieff, Michael. 2001. Human Rights as Politics and Idolatry. Ed. Amy Gutmann. Princeton: Princeton University Press
- 3- Alston, Goodman and Steiner, International Human Rights in Context: Law, Politics, Morals (Oxford University Press: 2007
- 4- DeLaet, Debra L. 2006. The Global Struggle for Human Rights. Toronto: Thomson Wadsworth.

Assessment: The evaluation of students will be distributed as follows: Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: Gender and International Relations, Code/CHs: IR-314/3

Course objective: examine some of the “first generation” literature that has developed feminist critiques of, and feminist perspectives on, various theoretical approaches in the discipline of international relations. Drawing on a variety of feminist perspectives

Course details:

WEEK	LECTURE TOPIC	NOTICE
	CONCEPTUAL AND THEORETICAL ISSUES	
W1	Introduction: What is IR? What is Feminist IR	
W2	Early Debates and Responses	
W3	Feminist Theories and Feminist Epistemologies(I)	

WEEK	LECTURE TOPIC	NOTICE
W4	Conversations and Critiques Across Theoretical and Methodological Divides: Gender, Feminism and International Theory	
	GLOBAL GOVERNANCE, GLOBAL ECONOMY AND DEVELOPMENT	
W5	recognizing gender in Contemporary world politics	
W6	Gender, Globalization and the Economy	
W7	Economics, Nationalism, and Consumerism	
W8	Engendering International Organization, Social Movements and Human Rights	
W9	Engendering Economic Development and Globalization	
	THE POLITICS OF WAR, PEACE, AND SECURITY	
W10	Gendering the State and Nation	
W11	Gendered Perspectives on Conflict and Security	
W12	Gendered Perspectives on Peace and Peacebuilding	
W13	Technology, Masculinity, and Violence	
W14	The Future	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- B. Ackerly, M. Stern & J. True eds., *Feminist Methodologies for International Relations*, Cambridge University Press, 2006.

- 2- L. Benería, Gender, Development and Globalization: Development as if All People Mattered, Routledge, 2003
- 1- C. Enloe, Globalization and Militarism: Feminists Make the Link, Rowman and Littlefield, 2007
- 2- E. Prügl, The Global Construction of Gender: Home-Based Work in the Political Economy of the 20th Century, Columbia University Press, 1999.
- 3- L. Sjöberg, ed. Gender and International Security: Feminist Perspectives, Routledge, 2010.
- 4- J. A. Tickner, Gendering World Politics: Issues and Approaches in the Post-Cold War Era, Columbia University Press, 2001
- 5- S. Whitworth, Men, Militarism and UN Peacekeeping: A Gendered Analysis, Lynne Rienner, 2004.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: Social Science Qualitative & Quantitative Research Methods,
Code/CHs: IRDS-325/3

Course objective: This course is designed to provide a broad introduction to issues of social sciences research methods and design. Consideration is given to both quantitative and qualitative approaches to research, although more emphasis is placed on qualitative methods. After completing this course, the students will be able to: a) conduct a comparative evaluation of quantitative, qualitative, experimental, and survey research methods; b) design research based upon the research question and constraints; c) conduct descriptive and inferential statistical analysis; d) frame survey research questions; e) conduct door-to-door surveys; and f) generate research questions, and use statistical tools learned in the class to answer the questions

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Overview; Social Research	
W2	Theory and Paradigm in Social Science Research	
W3	Formulating Research Questions and Testing Hypothesis	
W4	Ways to Choose a Fieldsite/Study Subject & Research Ethics	
W5	Sampling, Measurement, Validity and Reliability	
W6	Case Study and Comparative Research Methods	
W7	The Art of the Interview	
W8	Statistical Analysis – I	
W9	Statistical Analysis - II;	
W10	Statistical Analysis – III	
W11	Survey Research – I	
W12	Survey Research – II;	
W13	Data Analysis and Writing Up	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Babbie, Earl. 2004. Practice of Social Research, 10th ed. Belmont, CA: Wadsworth
- 2- Salkind, Neil. 2004. Statistics for People Who (Think They) Hate Statistics, 2nd Edition. Thousand Oaks, CA: Sage.
- 3- Bryman, A. 2001. "Asking Questions." In Social Science Research Methods. Oxford:
- 4- Lee, Raymond. 1993. "Asking sensitive questions: Interviewing." In Doing Research on Sensitive T London: Sage

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 5:

Course Title: International Politics of the Middle East, Code/CHs: IR-316/3

Course objective: The course will cover the period from the end of 19th century to the present and will selected aspects of politics in the "Middle East". These aspects include but are not limited to state form society relations; ideologies and transnationalism; "Islamist" politics; political economy; political liberalization the persistence/evolution of authoritarianism; Arab-Israeli-Palestinian conflict and some selected current

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to the Course – Why Study Middle East	
W2	Narratives, Politics- Contemporary Issues	
W3	Emergence of the "Middle Eastern" State System –From Empire to Republic, State Systems & Identities	
W4	Islam & Politics in the MENA region	
W5	End of Islamic Empire? Legacies of Colonialism,	
W6	Arab-Israeli conflict(I)	
W7	Arab-Israeli conflict(II)	
W8	Oil Politics, Oil: Curse or Blessing	
W9	Oil & Democratization	

Oxford University Press



WEEK	LECTURE TOPIC	NOTICE
W10	Globalization and the Future of the Middle East	
W11	Arab Spring and Islamism's	
W12	Contemporary Cases	STUDENT PRESENTATIONS
W13	Contemporary Cases	STUDENT PRESENTATIONS
W14	Contemporary Cases	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1-Kamrava, Mehran. 2005. The Modern Middle East: A Political History Since the First World War, Los Angeles: University of California Press
- 2-Gelvin, James L. 2005. The modern Middle East: A history. New York: Oxford University Press, Smith, Charles. Palestine and Arab Israeli Conflict, Bedford-St. Martin's, 7th edition
- 3-Esposito, John L. 1998. Islam and politics. 4th ed. Syracuse, N.Y.: Syracuse University Press

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 5:

Course Title: Diplomatic History, Code/CHs: DS-311/3

Course objective: After successfully completing the course, students will be able to ;

1. Interpret the moral and ethical challenges posed to the conduct of international diplomacy and the use of force since 1815.
2. Developing an understanding of, and familiarity with, the most important themes in diplomatic history:.
3. Strengthen critical thinking,

research, and writing skills and develop a keen awareness of how past events influence the present (and future).

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	General introduction to the course,	
W2	Concepts - Diplomatic History, Political History, Diplomacy, Diplomatic Skills, Diplomacy in IR	
W3	The impact of the French Revolution and Napoleonic Wars on European diplomacy	
W4	The Congress of Vienna and the other Congresses	
W5	The Holy Alliance	
W6	The Concert of Europe and the Balance of Power system	
W7	Diplomacy of the War, The First World War and international politics	
W8	WWI and Diplomacy	Documentary and Discussion
W9	The Origins of World War Two and Impact of the war on Europe and the world	
W10	The Second World War and it's Outcome	
W11	Cold War and the World	
W12	End of the Cold War	Documentary and Discussion
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Carole K. Fink, *Cold War: An International History* (Westview Press, 2013)
- 2- Geir Lundestad, *The United States and Western Europe since 1945: From Empire by Invitation to Transatlantic Drift* (Oxford U. Press, 2005)
- 3- Odd Arne Westad, *The Global Cold War: Third World Interventions and the Making of Our Times* (Cambridge, 2007)
- 4-Robert Kagan, *The World America Made* (Vintage, 2013)

Assessment: The evaluation of students will be distributed as follows:
Class participation (10%)

Presentations and written summaries (20%)
Mid-term short papers
(20%) Final Exam 50%

Semester 5:

Course Title: International Negotiations: Theories and Practices,
Code/CHs:DS-313 Course objective: This course is designed to give students:

1. An understanding of how different factors and contexts can influence the negotiation process and its outcome (such as the nature of the issues, power, ethics, technology, thirdparty intervention, culture, violence); 2. An overview of different actual cases of international negotiation concerning peace and security (broadly defined), and the ability to analyse independently such cases using theories or concepts commonly applied in the field; and 3. A limited hands-on feel for the complexity of conducting international negotiations, using role plays (simulations).

Course details:

WEEK	LECTURE TOPIC	NOTICE
	Overview of Basic Concepts and Actors	
W1	Introduction: International Negotiation in Theory and Practice	
W2	Who Negotiates? New Players in the Old Game	
W3	Obstacles to Negotiation and Negotiation Phases: Prenegotiation and problem-solving, bargaining and post-agreement negotiations	
	The Process and Context of Negotiation	
W4	What Drives the Negotiation Process? Power, interests, and ethics	
W5	The Role of Culture (Professional and Ethnic/National)	
W6	Negotiation in a Regional Context	
W7	Negotiating Intractable Conflicts: Ethnic and Internal Disputes	
W8	Negotiation in the Age of Information and Technology	
W9	Third-Party Mediation and Negotiation I: Types and Roles	
W10	The Role of Violence I: Negotiation in the Midst of Violence	
	Explaining Specific Cases of Negotiations (Bilateral, Regional, Global):	
W11	Case Studies (I)	STUDENT PRESENTATIONS
W12	Case Studies (II)	STUDENT PRESENTATIONS
WEEK	LECTURE TOPIC	NOTICE
W13	Case Studies (III)	STUDENT PRESENTATIONS

W14	group simulation	
W15	FINAL EXAM	

References

- 1- Victor A. Kremenyuk, ed., *International Negotiation: Analysis, Approaches, Issues*. San Francisco: Jossey-Bass Publishers, 2002 (2nd edition).
- 2- P. Terrence Hopmann, *The Negotiation Process and the Resolution of International Conflicts*. Columbia: South Carolina Press, 1996
- 3- J. William Breslin and Jeffrey Z. Rubin, eds., *Negotiation Theory and Practice*. Cambridge, , 1991.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 5:

Course Title: Diplomacy and International Law, Code/CHs:DS-315/3

Course objective: The purpose of this course is to introduce students to the integral synergy between diplomacy and international law—resting on common political dynamics within international society—from their origins to the present.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction	
W2	Origins of International Law and the Professionalization of Diplomacy.	
W3	Diplomatic Theory and International Law 1648-1815	
W4	The 19th Century: Old Diplomacy and New.	
W5	International Law, State Power, and Contemporary Warfare(I)	
W6	International Law, State Power, and Contemporary Warfare(II)	Guest lecture
W7	Immunities in International Law	

WEEK	LECTURE TOPIC	NOTICE
W8	Classification of Diplomatic Agents	
W9	Privileges and Immunities of Diplomatic Agents	

W10	Vienna Convention on Diplomatic Relations Articles	
W11	Vienna Convention on Consular Relations	
W12	United Nations Convention on Special Missions	
W13	CLASS PRESENTATIONS	
W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Mortimer Sellers, Republican Principles in International Law, (London, 2006).
- 2- Karl W. Schweizer and M. Keens-Soper, eds., The Art of Diplomacy, (Lanham, MD, 1994).
- 3- G.R. Berridge et al. Diplomatic Theory from Machiavelli to Kissinger (London, 2001).
- 4- K. Hamilton and R. Langhorne, The Practice of Diplomacy (London, 1994).

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%)
 Presentations and written summaries (20%)
 Mid-term short papers
 (20%) Final Exam 50%

Semester 6:

Course Title: International Organizations: The United Nations System,

Code/CHs:IRDS-328/3

Course objective: Upon completion of the course, students are expected to demonstrate a fundamental knowledge of the history, structure, and functions of the UN as well as the challenges it faces in the contemporary world politics. Moreover, students are expected to be familiar with central theories of international relations regarding the UN; determine the positions of the United States, People's Republic of China, Russian Federation, France, Great Britain and other world powers towards the role of the United Nations; and, understand the unique position of the UN system in the world politics.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	OVERVIEW OF THE UN SYSTEM AND ITS CHALLENGES, UN CHARTER	
W2	The UN as an International Actor	
W3	League of Nations and UN History	
W4	UN Security Council ,General Assembly and Secretary General	
W5	Problems in The Structure and Functions of The UN: Organs and Their Inter-relationship	
W6	Economic and Social Development	
W7	Millennium Development Goals	
W8	Human Security and Environment	
W9	International Terrorism and Weapons of Mass Destruction	
W10	Developments In The Peacemaking Function	
W11	Collective Security. Korea and Iraq. Peacekeeping Operations	STUDENT PRESENTATIONS
W12	Opposing Views on The International Criminal Court	STUDENT PRESENTATIONS

W13	Reforming the UN	
W14	UN in the 21st C: Challenges and Opportunities	
W15	FINAL EXAM	

References

- 1- Mingst, Karen A., and Margaret P. Karns. *The United Nations in the 21st Century*. 4th ed. Boulder, CO: Westview Press, 2012.
- 2- Chesterman, Simon, ed. *Secretary or General? The UN Secretary-General in World Politics*. Cambridge, UK: Cambridge University Press, 2007.
- 3- Fasulo, Linda. *An Insider's Guide to the UN*. 2nd ed. New Haven and London: Yale University Press, 2009.
- 4- Weiss, Thomas G. *What's Wrong with the United Nations and How to Fix It*. 2nd ed. Cambridge, UK: Polity Press, 2012.
- 5- Ziring, Riggs & Plano, J, *The United Nations - International Organisation and World Politics* by (2003 or later edition). Orlando: Harcourt College Publishers
- 6- Weiss, Forsythe, and Coate, Boulder, *The United Nations and Changing World Politics*.: Westview, 5th ed. 2007

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: Theory & Politics of Globalization, Code/CHs:IR-322/3

Course objective:

- 1 - Students will understand aspects of globalization in depth rather than all of globalization on a surface level and enhance critical awareness of 'globalization'
- 2 - develop historical thinking and understand the concept of periodization by situating the contemporary postCold War era within longer-term chronological frameworks.
- 3 - Analyze both primary and secondary sources concerning disparate regions and create original arguments about global connections.
- 4 - Understand flows and circulation of people, ideas, commodities and capital across the globe and evaluate arguments scholars make about these phenomena

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Conceptualizing Globalization in Self and World-Historical Contexts	
W2	Coloniality and the Structures and Processes of Globalization	
W3	Nationalism and Neoliberalism in the Age of Globalization	
W4	The Global Economy: The debate about globalization, poverty and inequality	
W5	GLOBAL INSTITUTIONS AND DEVELOPMENT: Debt, Aid and Aid Effectiveness	
W6	Case Study: Global production and China as world factory	STUDENT PRESENTATIONS
W7	Global Governance and the State	
WEEK	LECTURE TOPIC	NOTICE
W8	Culture and the Political Economy of Globalization	
W9	Transnational Social Movements/Transnational Civil Society	
W10	Case Study: Globalization and social/political movements	STUDENT PRESENTATIONS
W11	Terrorism and the Politics of Empire in the Age of Globalization	
W12	Global Citizenship, Human Rights and Gender	
W13	Multiculturalism, Race, and Globalization Theories	

W14	The Globalization of War and Peace	
W15	FINAL EXAM	

References

- 1- William Bernstein, *A Splendid Exchange: How Trade Shaped the World* (Grove, 2009)
- 2- Tim Wu, *The Master Switch: The Rise and Fall of Information Empires* (Knopf, 2010)
- 3- Paul Collier, *The Bottom Billion* (Oxford University Press, 2007)
- 4- Bhagwati, Jagdish. 2004. *In Defense of Globalization*. New York, NY: Oxford University Press
- 5- Thomas Friedman, *The World is Flat: A Brief History of the Twenty-First Century* (Farrar, Strauss, and Giroux, 2005)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 6:

Course Title: International Environmental Politics, Code/CHs:IR-324/3

Course objective: This course examines contemporary international environmental problems from theoretical and policy perspectives. What are the causes of environmental problems? What strategies do international actors use to attempt to address these problems, and which are most successful? What are the most pressing problems facing policymakers today? How do environmental issues create other problems in areas such as security and economics? In an attempt to shed light on these questions, this course analyzes structures, agents, and processes affecting international environmental politics in the first part. The second part focuses on examining contemporary issue areas including the use of natural resources, overpopulation, pollution, energy use, global climate change, environmental security, and potential future problems.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Theoretical approaches to human environment Relations	
W2	The Emergence of Global Environmental Politics: Trends, Regimes and Ideas	
W3	Actors in the Environmental Arena (I)	
W4	Actors in the Environmental Arena (II)	
W5	Prospects for International Environmental Diplomacy	
W6	The Science and Politics of Global Climate Change	
W7	International environmental regimes: Formation and Effectiveness	
W8	Global environmental governance and the global commons	
W9	Global Environmental Ethics in an Unequal World	
W10	Population, Biodiversity and Forests	
W11	Waste and Chemical Toxins	
W12	Global environmental change and sustainable development	
W13	ENVIRONMENTAL POLICIES, NATURAL RESOURCE MANAGEMENT AND SUSTAINABLE DEVELOPMENT(I)	STUDENT PRESENTATIONS
W14	ENVIRONMENTAL POLICIES, NATURAL RESOURCE MANAGEMENT AND SUSTAINABLE DEVELOPMENT(II)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

1- Pamela Chasek, et al. Global Environmental Politics (4th ed.) Westview Press, 2006.

- 2- Deane Curtin, *Environmental Ethics for a Postcolonial World* (Rowman & Littlefield, 2005).
- 3- Thomas Homer-Dixon, *The Upside of Down* (Island Press, 2008).
- 4- Gay Hawkins, *The Ethics of Waste* (Rowman & Littlefield, 2006)
- 5- Ramachandra Guha, *Environmentalism: A Global History* (Longman, 2000).
- 6- Ken Conca and Geoffrey Dabelko (eds.), *Green Planet Blues: Environmental Politics from Stockholm to Johannesburg*, Third Edition (Westview Press, 2004). [GPB]
- 7- Gus Speth and Peter Haas, *Global Environmental Governance* (Island Press, 2006). [GGG]
- 8- Tom Athanasiou and Paul Baer, *Dead Heat: Global Justice and Global Warming (Seven Stories)*, 2002).
- 9- Elizabeth Desombre, *The Global Environment in World Politics* (Continuum, 2002).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: Contemporary African Politics, Code/CHs: IR-326/3

Course objective: This course offers an in depth introduction to contemporary African politics. The goal is to introduce students to the most pressing problems African countries have faced since independence. Questions motivating the course include: (1) Why state institutions weaker in African than in other developing regions? (2) What explains Africa's slow economic growth? (3) What can be done to improve political accountability on the continent? (4) Why have some African countries been plagued by high levels of political violence while others have not.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction to African Politics: Pre-Colonial Politics	
W2	The Slave Trade and European Rule in Africa	

W3	Nationalism and Independence	
W4	Legacies of Colonial Rule	
W5	The State in Contemporary Africa	
W6	Race, Ethnicity and Politics	
W7	Religion and Politics	
W8	Political Regimes and Political Change	
WEEK	LECTURE TOPIC	NOTICE
W9	Patronage Politics and the African Voter	
W10	Africa's "Growth Tragedy"	
	Civil War and Violence in Africa	
W11	Causes of Civil War	CLASS PRESENTATIONS
W12	Fear and Greed in Civil Wars : Case of Liberia	CLASS PRESENTATIONS
W13	Civil War and Genocide in Rwanda	CLASS PRESENTATIONS
W14	Humanitarian Intervention	CLASS PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Naomi Chazan (ed.), Politics and Society in Contemporary Africa. Boulder, CO: Lynne Rienner Publishers,
- 2- Mamdani, Mahmood. 1996. Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism. Princeton: Princeton University Press
- 3- Young, Crawford. 1994. The African Colonial State in Comparative Perspective. New Haven: Yale University Press

- 4- Hyden, Goran. 2006. African Politics in Comparative Perspective. Cambridge: Cambridge University Press.
- 5- Widener, Jennifer. 1994. Economic Change and Political Liberalization in Sub-Saharan Africa. Baltimore: Johns Hopkins University Press

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%)
 Presentations and written summaries (20%)
 Mid-term short papers
 (20%) Final Exam 50%

Semester 6:

Course Title Diplomacy and Global Governance, Code/CHs: DS-321

Course objective: This course examines global governance as both a paradigm that can be used to understand the increasing role of international law, regimes, institutions, and non-governmental organizations in international politics and as an emergent subfield in international relations that studies those topics

By the end of the course, students should:

1. Understand how the major theories of international relations address the issue of global governance
2. Understand the sources of and role played by norms and international law in global governance
3. Know the structure, operation, and membership of the leading bodies of global Governance

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: What Does Global Governance Mean?	
W2	Theoretical Basis of International Order, Cooperation, and Institutions	
W3	Structure, Sovereignty, and the International System	
W4	Liberalism and Neo-Functionalism	
W5	Theories of Hegemony and Neo-Liberalism	
W6	The English School and Constructivist Approaches	
W7	The Realist Critiques of the Prospects of Global Governance	
W8	The Form, Function, and Evolution of Global Governance	
W9	International Law, Norms, and Global Governance	
W10	Mechanisms of Global Governance	
W11	The Design, Formation, and Death of Bodies of Global Governance	
W12	The Role and Function of Bodies of Global Governance	
W13	Diplomacy and Global Governance	CLASS PRESENTATIONS
W14	Diplomacy and Global Governance	CLASS PRESENTATIONS
W15	FINAL EXAM	

References :

- 1- Michael Barnett and Martha Finnemore. 2004. Rules for the World: International Organizations in Global Politics. Ithaca: Cornell University Press.
- 2- Robert Keohane. 1984. After Hegemony: Cooperation and Discord in the World Political Economy. Princeton: Princeton University Press.

- 3- Ngaire Woods. 2007. The Globalizers: The IMF, the World Bank, and Their Borrowers. Ithaca: Cornell University Press.
- 4- Margaret Karns and Karen Mingst. 2009. International Organizations: The Politics and Processes of Global Governance, 2 Edition. Boulder: Lynne Rienner.

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 6:

Course Title: International Crisis Diplomacy, Code/CHs: DS-323

Course objective: This course provides an overview of the factors that influence state behaviour during international crises. Considerable attention will be paid to the role of information and credibility in successfully resolving potentially explosive international situations. The module will examine state bargaining behaviour during crises and discuss how the dynamics of international crises undermine decision-making. The module will also examine the efficacy of differing approaches to coercion ranging from threats to military strikes. Finally the module will apply these different theoretical approaches to current international confrontations.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction and Foundations for Analyzing International Crisis Behaviour	
W2	International Crisis Bargaining and Diplomacy	
W3	International Diplomacy: Crisis Behaviour and Signaling Between Rivals	
W4	Crises in international politics	
W5	Coercion and Crises	
W6	International Interventions Work? Peace building in Practice	
W7	Humanitarian Crisis and the Foundations of Humanitarianism	

W8	Military Intervention in Humanitarian Crises	
W9	Conflict As a Backdrop for Aid	
W10	Humanitarianism and The Neutrality Principle	
W11	Sanctions and Smart Sanctions: Carrots or Sticks?	
W12	Crisis decision-making I. Rational and Non-Rational Models	
W13	Case Studies North Korea	STUDENT PRESENTATIONS
WEEK	LECTURE TOPIC	NOTICE
W14	Case Studies :Iran	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Blanchard, Jean-Marc F., Edward D. Mansfield, Norrin M. Ripsman. eds. 2000. The Power and the Purse: Economic Statecraft, Interdependence and National Security. London: Frank Cass Publications.
- 2- Schultz, Kenneth A. 2001. Democracy and Coercive Diplomacy. Cambridge: Cambridge University Press
- 3- Anderson, Mary: Do No Harm: How Aid Can Support Peace-or War (Lynne Rienner, 1999)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 6:

Course Title: Global Perspectives on Public Diplomacy,

Code/CHs: DS-325/3 Course objective:

- To understand the theoretical and historical justifications for public diplomacy programmed across national contexts

- To comprehend the influence of the media environment and information technology on public diplomacy and strategic communication initiatives
- To enable the student to contribute to the ongoing public discussion about public diplomacy, and to be able to critically assess a policy or initiative related to public diplomacy.
- To be able to make constructive and critical policy arguments in a public venue –including online, classroom, and simulated public fora.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	From Propaganda to Public Diplomacy	
W2	Conceptualizing Public Diplomacy	
W3	The Dimensions of Soft Power	
W4	Strategic Influence	
W5	Rethinking Public Diplomacy: Messages, Audiences, and Practice	
WEEK	LECTURE TOPIC	NOTICE
W6	The Context of Global Media and Global Influence	
W7	Journalism, Media, and Public Diplomacy	
W8	Nation Branding, Message Management, & Strategic Communication	
W9	Leveraging Assets: Extremist organizations, Small States, and Business	
W10	CASE STUDY - China: Behind the Charm Offensive	
W11	CASE STUDY - Japan: Building Cultural Soft Power?	
W12	CLASS PRESENTATIONS	
W13	CLASS PRESENTATIONS	

W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Berenskoetter, Felix, James C. 1990. Domination and the Arts of Resistance: Hidden Transcripts. New Haven: Yale University Press.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Theory & Policies of International Development , Code/CHs: IRDS-415/3

Course objective: The course will cover the history and theory of international development, how this influences development policy and practice, the organizations involved in development and the impacts of different approaches. At the end of the course, students will have a clear grasp of:

The contested notion of 'development'

The key arguments and criticism of these theories

How theories are shaped by historical context, that is, how shifting power relations at the local, national and global levels have affected the creation and promulgation of development theories

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	The Politics of Development II: Constructing the *Development 'Problem'	
	Theories of International Development	
WEEK	LECTURE TOPIC	NOTICE
W2	Development and modernization	
W3	Development and dependency	
W4	The neoliberal proposal	
W5	Development and Environment	
W6	The feminist approach	
	International Development Issues in Africa	
W7	Famine, Hunger and Politics	
W8	Corruption	
W9	Partnerships, Civil Society & Power	
W10	The politics of HIV/AIDS	
W11	The Resource Curse	
W12	Failed States and Development	
W13	Security, Conflict and Development	Student presentations
W14	A Chinese 'Development Model' for Africa?	Student presentations
W15	FINAL EXAM	

References

- 1- Haslam, P. A., J. Schafer, et al., Eds. (2012). Introduction to international development: Approaches actors and issues. Second edition. Don Mills Ontario,

Oxford University Press

- 2- Duffield, M. 2001 Global Governance and the New Wars. The Merging of Development and Security (Zed Books)
- 3- Duffield, M. 2007 Development, Security and Unending War: Governing the World of Peoples (Polity).
- 4- Taylor, I. 2006 China and Africa: Engagement and Compromise (Routledge)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 7:

Course Title: Non-Governmental Organizations in World Politics, Code/CHs: IRDS-418/3

Course objective: This course helps students critically explore the roles and diplomatic relationships between established major players in the international system (such as sovereign states and international governmental organizations) and a wide range of new and emerging players (such as transnational non-state actors, including nongovernmental organizations). Students will enhance their knowledge and understanding of the historical, theoretical, and current policy roles of, and relationship between, these entities.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	NON-GOVERNMENTAL ORGANIZATIONS: EVOLUTION, ORGANIZATIONAL DYNAMIC	
W2	NGOs AS DIPLOMATIC ACTORS	
W3	TRADITIONAL NON-STATE ACTORS: THE INTERNATIONAL RED CROSS (ICRC),	
W4	NGOs Politics, Global Governance, and World Order	
W5	ROLE OF TRANSNATIONAL PEACE MOVEMENTS AND ORGANIZATIONS IN ENDING THE COLD WAR IN EUROPE AND APARTHEID IN SOUTH AFRICA	
W6	CAMPAIGNS AGAINST NUCLEAR WEAPONS, THE LANDMINES, [THE SMALL ARMS TRADE	
W7	PRIVATIZING FOREIGN POLICY: PRIVATE MILITARY	
W8	CONTRACTORS AND LOBBYING FIRMS	
W9	PEACEKEEPING, HUMANITARIAN EMERGENCIES,	
W10	THE DEVELOPMENT TASKS OF NGOs	
W11	INFLUENTIAL INDIVIDUALS: EMINENT POLITICAL FIGURES, CELEBRITY DIPLOMATS	
W12	INSIDIOUS NON-STATE ACTORS: CRIME, CORRUPTION, TERRORISM, & PIRACY	
W13	VIRTUAL STATES, SUB-STATES, CITIES, REGIONS, SOCIAL NETWORKS	
W14	CASE STUDIES	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1 - Joshua W. Busby (2010) *Moral Movements and Foreign Policy*, Cambridge: Cambridge University Press.
- 2 - Sidney Tarrow (2005) *The New Transnational Activism*, Cambridge: Cambridge University Press.
- 3 - Peter Willetts (2011) *Non-Governmental Organizations in World Politics: The Construction of Global Governance*, London and New York: Routledge.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 7:

Course Title: Water, Cooperation and Conflict: Nile Basin Case Study, Code/Chs: IR-412/3

Course objective: Student learning will be achieved in the following specific areas in this course:

- 1- Identification of specific cases of water conflict and types of agreements and cooperative frameworks devised for managing them (including a focused exploration of the Nile Basin)
- 2- Understanding of the basis for predictions that have been made about the future of water management from a variety of disciplinary perspectives;
- 3- Evaluation of various explanations for conflict and cooperation pertaining to water resources.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Water and resource conflict theories(I)	
W2	Water and resource conflict theories(II)	

W3	Water and scarcity: definitions and dimensions of scarcity and depletion	
W4	The role of water in development	
W5	Economic perspectives	
W6	Water and security	
W7	International legal frameworks for dealing with water and institutional perspectives	

WEEK	LECTURE TOPIC	NOTICE
W8	Nile Case study I	
W9	Nile Case study II	
W10	Nile Case study III	Guest lecture
W11	Nile Case study IV	Field Trip
W12	Nile Case study V	STUDENT PRESENTATIONS
W13	Nile Case study VI	STUDENT PRESENTATIONS
W14	Nile Case study VII	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Waterbury, J. (2002) *The Nile Basin: National Determinants of Collective Action*. Yale University Press: New Haven, CT.
- 2- Blackmore, D. and D. Whittington (2008). "Opportunities for Cooperative Water Resources Development on the Eastern Nile: Risks and Rewards." World Bank: Washington, DC
- 3- Greiner, A., and W. Semmler. 2008. *The Global Environment, Natural Resources, and Economic Growth*. Oxford: Oxford University Press.

- 4- Barbier, Edward B. 2005. Natural Resources and Economics Development. Cambridge: Cambridge University Press.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 7 :

Course Title: Ethnicity and Nationalism in World Politics, Code/CHs: IR-414/3

Course objective: This course has four main primary goals. Upon completion of the course, Student will:

1. understand the main conceptualizations of ethnicity and nationalism.
2. understand the potential consequences of ethnic diversity and nationalism.
3. understand different approaches taken by countries to reduce the risks of ethnic conflict.
4. have learned about several ethnically diverse countries around the world have experience and responded to ethnic conflict.

Course details:

WEEK	LECTURE TOPIC	NOTICE
	THEORETICAL PERSPECTIVES and THE NATURE OF ETHNIC CONFLICT	
W1	Ethnicity, Nation and Nationalism: Definitions and Theories(I)	
W2	Ethnicity, Nation and Nationalism: Definitions and Theories(II)	
W3	Applying nationalism approaches to case studies	
W4	Sources of Nationalism and Ethnic Conflict	
W5	Ethno-religious conflict: The Role of Religion	
W6	International Dimension of Ethnic Conflict	
	DEALING WITH CONFLICT	
W7	Is War Inevitable in Multi-Ethnic Societies	
W8	Managing interethnic conflict in multiethnic societies	
W9	Third Party Intervention and the questions of ethics	
W10	Prevention of Ethnic Conflict	
W11	Ethnic Conflict Transformation	
W12	Truth Commissions and War Crimes Tribunals	

WEEK	LECTURE TOPIC	NOTICE
W13	CASE TO DISCUSS	STUDENT PRESENTATIONS
W14	CASE TO DISCUSS	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1- Louis Kriesberg, *Constructive Conflict: From escalation to resolution*, 3rd edition (Oxford, UK: Rowman & Littlefield Publishers, INC.)
- 2- Rothbard, Daniel and Karina V. Korostelina, eds. *Identity, Morality, and Threat* (Plymouth, UK: Rowman & Littlefield Publishers, 2006)
- 3- Michael Brown . *Nationalism and Ethnic Conflict* (Cambridge, Mass.: The MIT Press, 2001)
- 4- Karl Cordell and Stefan Wolff, *Ethnic Conflict: Causes, Consequences and Responses*, Polity Press, UK, 2010

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%) Final Exam 50%

Semester 7:

Course Title: Regional Integration, Code/ CHs: IR-416/3

Course objective: The aim of this course is to provide students with a general overview of the regional integration process. Through the analysis of the main social, economic, and political challenges of the integration efforts, this comparative course aims to provide theoretical and practical tools for students to analyze the role of the different institutions and social actors involved in these integration processes

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction and Guidance: region as an analytical unit	

W2	Theories of Regional Integration	
W3	Scope of Regional Integration	
WEEK	LECTURE TOPIC	NOTICE
W4	Comparative Regional Cooperation	
W5	Regional Economic Integration	
W6	The Security Implications of Region and Regionalism	
W7	Regionalism and Global Governance	
W8	The State in Regionalism	
W9	The Evolution of European Regionalism	
W10	The EU as a Role Model for Regional Integration?	
W11	Regional Integration in North and South America	
W12	Regional Integration in Sub-Saharan Africa	
W13	Regional Cooperation in Middle	
W14	Comparative Regional Institutions	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References:

- 1 - Richard Baldwin and Patrick Low (eds.), 2009: Multilateralizing Regionalism. Cambridge:Cambridge University Press
- 2 - Walter Mattli. 1999. The Logic of Regional Integration, Cambridge: Cambridge University Press,
- 3 - Lloyd Gruber. 2000. Ruling the World: Power Politics and the Rise of Supranational Institutions. Princeton: Princeton University Press
- 4 - Edward D. Mans_eld and Helen V. Milner. 1997. The Political Economy of

Regionalism. New York: Columbia University Press

5 - Amitav Acharya and Alastair Johnston (eds.) Crafting Cooperation. Regional International Institutions in Comparative Perspective. Cambridge: Cambridge University Press

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 7:

Course Title: Theories of Diplomacy, Code/CHs: DS-411/3

Course objective: In the context of growing global interest in diplomacy, this course provides a broad understanding of the ways in which international relations and diplomatic theories can illuminate diplomatic practice in the real world. The course will enable students to reflect on their experiences, and, by deepening their knowledge of theories and concepts, facilitate their understanding of international relations, in general, and diplomacy, in particular.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Course Scope, Content, and Themes	
	INVENTING DIPLOMACY	
W2	Historical and Westphalian Diplomacy	
W3	Multilateral Diplomacy: Woodrow Wilson, the Paris Peace Conference	
W4	Cold War Diplomacy: Nuclear, Crisis, Summit Diplomacy	
	THEORIZING DIPLOMACY	
W5	Realist Views of Diplomacy: The state system	
W6	Pluralist Views of Diplomacy: International society	
W7	Solidarist Views of Diplomacy: World society	

W8	American Theories of Diplomacy	
W9	Small and Middle Power Theories of Diplomacy	
	DEBATING THE FUTURE OF DIPLOMACY	
W10	Obsolescence and Reform	
W11	Emerging Regional Diplomacies	
WEEK	LECTURE TOPIC	NOTICE
W12	Transforming and Enlarging Diplomacy: New Actors	
W13	Diplomacy's Theoretical and Practical Future(I)	STUDENT PRESENTATIONS
W14	Diplomacy's Theoretical and Practical Future(II)	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 2- G. R. Berridge, *Diplomacy: Theory and Practice*. 4th ed. Basingstoke: Palgrave, 2010.
- 3- G. R. Berridge, Maurice Keens-Soper, and T. G. Otte, *Diplomatic Theory from Machiavelli to Kissinger*. Basingstoke: Palgrave, 2001.
- 4- G. R. Berridge and Alan James, *A Dictionary of Diplomacy*, 2nd. ed., Basingstoke, UK: Palgrave Macmillan, 2003.
- 5- .Christer Jönsson and Richard Langhorne (eds), *Diplomacy*, 3 volume-set. London: Sage Publications, 2004.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 7:

Course Title: African Diplomacy and Foreign Policy, Code/CHs: DS-413/3

Course objective: The objective of this course is to provide an in-dept overview of both the historical and contemporary interstate relations in Africa and to situate Africa within world affairs. This course is designed to provide an analysis of the major themes and workings of international politics in Africa. This course aims to provide a greater understanding of the environment within which African states conduct their international relations, with particular attention being paid to providing a good understanding of the actors, contexts and outcomes

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Course Overview and Historical Parameters	
W2	African States, the State System, and Global Politics	
W3	Foreign Policies of Post-Colonialism	
W4	Africa and the World Political Economy	
W5	Foreign Policy Making in West Africa	Guest lecture
W6	Foreign Policy Making in Central Africa	Guest lecture
W7	Foreign Policy Making in the Great Lakes and the Horn of Africa	Guest lecture
W8	Foreign Policy Making in Southern Africa	Guest lecture
W9	The United States, and China's Engagement in Africa	
	AFRICAN UNION	
W10	AU overview (I)	
W11	AU overview (II)	
W12	AU overview (II)	Field trip
W13	CLASS PRESENTATIONS	

W14	CLASS PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Gilbert M. Khadiagala and Terrence Lyons, eds., *African Foreign Policies: Power and Process*, (Boulder, Co: Lynn Rienner Publishers).
- 2- Christopher Clapham, *Africa and the International System: The Politics of Survival*, (New York: Cambridge University Press).
- 3- John W. Harbeson and Donald Rothchild, eds., *Africa in World Politics: Reforming Political Order*, (Boulder, Co: Westview Press).
- 4- Chris Alden, *China in Africa*, (London: Zed Books).
- 5- Raymond W. Copson, *The United States in Africa: Bush Policy and Beyond*, (London: Zed Books).

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 8:

Course Title: International Relations Theory, Code/CHs: IRDS-425/3

Course objective: By the end of this course, students should be able to:

- 1/ Explain the major theories of international relations
- 2/ Describe the major similarities and differences between the major IR theories
- 3/ Identify leading authors in the IR field and the theories they are associated with
- 4/ Understand the historical evolution of IR theory over time
- 5/ Apply theoretical frameworks to understanding practical international relations issues
- 6/ Assess the behaviour of actors in international politics in light of IR theories

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Theory and Purpose in World Politics	
W2	Thucydides: The Causes of War	
W3	Thucydides: Interest, Justice and Power	
W4	Thomas Hobbes: The Creation of a Tradition	
W5	Hugo Grotius: International Society and the Law of Nations	
W6	Jean-Jacques Rousseau	
W7	Immanuel Kant and the Liberal Tradition	
W8	Marxism and International Relations	
W9	E. H. Carr: Between Realism and Utopianism	
W10	Hans Morgenthau: The End of Classical Realism	
W11	Hedley Bull and the "English School"	
W12	The Contemporary Neo-Neo Debate	
W13	The Constructivist and Post-Modern Challenge	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Robert Keohane. 1984. *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton: Princeton University Press. (AH)
- 2- Robert Keohane, ed. 1986. *Neo-Realism and Its Critics*. New York: Columbia University
- 3- John Mearsheimer. 2001. *The Tragedy of Great Power Politics*. New York: W.W. Norton Company.
- 4- Brock Tessman. 2007. *International Relations in Action*. Boulder: Lynne Rienner Publishers

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 8:

Course Title: International Migration & Refugee Issues, Code/CHs: IRDS-427/3

Course objective: The objective of the course is to enable students to gain an analytical understanding of the broad field of migration and refugee studies .

To apply relevant concepts and analytical frameworks and to develop a critical understanding of both academic literature and policy arenas.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introducing some theories/approaches to migration	
W2	Theories of International Migration, Migration Systems, and Multiculturalism	
W3	Feminization of migration	
W4	Global Politics of Migration	
W5	UNHCR and IOM	Guest lecture:
W6	Cross-border issues in migration: human trafficking	
W7	Immigration, Identity and Violence	
W8	Impact of Forced Migration (Host State and Local Communities)	
W9	Internally Displaced Persons	
W10	Response to Refugee Situations: Regional Actors	
WEEK	LECTURE TOPIC	NOTICE
W11	Environmental and climate refugee Vs war refugees	
W12	Development-induced Displacement and Resettlement (DIDR)	
W13	Refugee Camps, Violence against women in refugee camps/Security and Protection Issues; and Children of refugees	Field Trip
W14	Post-Trip Seminar	
W15	FINAL EXAM	

References

- 1- Sudarmo Riwanto Tirto. 2007. Critical Issues in Forced Migration Studies and the Refugee Crisis in Southeast Asia. Research Centre for Society and Culture.
- 2- Castles, Stephen and Miller, Mark J. 1998. The Age of Migration: International Population Movements in the Modern World . Hampshire: Macmillan Press
- 3- Koser, Khalid & Martin, Susan (eds.), The migration displacement nexus, patterns, processes and policies, New York: Berghahn Books
- 4- Cordell, Denis D., Gregory, Joel W. & Piché, Victor. 1998. Hoe and Wage: A social history of a circular migration system in West Africa, Boulder, CO: Westview Press

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 8:

Course Title: International Politics of Energy, Code/CHs: IR-421/3

Course objective: The course will introduce students to the major theoretical lenses that can be used to explain how societies design and implement public policies related to energy. The course will apply these theories to major current and historical issues in energy policy, such as the biofuels, the management of national oil companies, electric power market restructuring, climate change, and the functioning of OPEC.

Course Details:

WEEK	LECTURE TOPIC	NOTICE
W1	Introduction: Political Economy and the Energy System	
W2	Energy as a Determinant of the International System	
W3	The Global Energy Landscape: Demand, Supply, and Price	
W4	Oil: Reserves, Production, Technology	
W5	The International Oil Market Functioning	
W6	Natural Gas: Reserves, Production, Technology, Perspectives	
W7	The U.S. Military and Energy	
W8	China's Rise and Thirst for Energy:	
W9	Consumer Leverage and the Use of Sanctions: The Case of Iran	
W10	Energy Policies in the US and Europe:	
W11	Nuclear energy	
W12	ALTERNATIVE, RENEWABLE, AND NEW ENERGY(I)	
W13	ALTERNATIVE, RENEWABLE, AND NEW ENERGY(II)	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References

- 1- Daniel Yergin, *The Prize: The Epic Quest for Oil, Money, and Power* (Free Press), 2008.
- 2- Gal Luft and Anne Korin (eds.), *Energy Security Challenges for the 21st Century* (Santa Barbara, CA: Praeger Security International), 2009.
- 3- Carlos Pascual and Evie Zambetakis (eds), *Energy Security: Economics, Politics, Strategies and Implications*, (Washington DC: Brookings), 2010.

- 4- Daniel Yergin, *The Quest: Energy, Security, and the Remaking of the Modern World*, (New York: Penguin Press), 2011.

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers (20%)

Final Exam 50%

Semester 8:

Course Title: Ethics, Religion and International Politics, Code/CHs/:IR-423/3

Course objective: This class examines diverse religious and secular models for relating ethics to contemporary international affairs, as well as specific areas of international politics where ethical questions are likely to arise, including sovereignty, terrorism, peacemaking, human rights, economic justice, and the use of force in war or humanitarian interventions. Special attention is given to theological perspectives and religious actors.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	Ethics, religion and international politics	
W2	Religion and international relations theory	
W3	Secularization and secularism in international relations	
W4	Sovereignty: past, present, future	
W5	State/religion in comparative perspective	
W6	Cosmopolitanism and global citizenship	
W7	Human development and common goods	
W8	Religion and foreign policy	
W9	International law and local justice	
W10	Religious traditions of nonviolence	
W11	Religious violence and terrorism	

W12	Drones and the era of remote killing	
W13	STUDENT PRESENTATIONS	
W14	STUDENT PRESENTATIONS	
W15	FINAL EXAM	

References:

- 1- Kwame Anthony Appiah, *Cosmopolitanism: Ethics in a World of Strangers* (Norton, 2007)
- 2- John Carlson and Erik Owens, eds., *The Sacred and the Sovereign: Religion and International Politics* (Georgetown, 2003)
- 3- Michael Gross, *Moral Dilemmas of Modern War: Torture, Assassination, and Blackmail in an Age of Asymmetric Conflict* (Cambridge, 2009)
- 4- Martha Nussbaum and Joshua Cohen, *For Love of Country?* (Beacon, 2002)
- 5- Michael Walzer, *Just and Unjust Wars [4e]* (Basic Books, 2006)
- 6- Timothy Samuel Shah, Alfred Stepan and Monica Duffy Toft, eds. *Rethinking Religion and World Affairs* (Oxford 2012)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%) Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 8:

Course Title : International Mediation & Conflict Resolution,
Code/CHs:DS-422/3 Course objective: The course has the following main aims:

- (1) To help students understand the range of conflict interventions, including various theories underlying different approaches and contingency theories for intervention.
- (2) To provide students with practical frameworks, tools and skills for conflict intervention.
- (3) To provide the students with the basic skills to understand and the theory and practice of mediation.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	History of Conflict Intervention Theory and Practice	
W2	Contingency Theories of Third Party Intervention	
W3	Mediation – Part I: Theory and Research	
W4	Mediation – Part II: Theory and Skills	
W5	Mediation – Part III: Case Studies and Practice	
W6	Pre-Negotiation, Second-Track Diplomacy	
W7	Post-Conflict Reconciliation	
W8	Mediated national integration after protracted civil conflict : Case Studies	Group Presentations
W9	Mediated settlements & implementation(I)	
W10	Mediated settlements & implementation,(II)	
W11	Conflict prevention and proactive management	
W12	A transformative approach	
W13	Future directions for the field	
W14	group simulation	
W15	FINAL EXAM	

References

- 1- Crocker, Chester, Fen Osler Hampson, and Pamela Aall, eds. 1999. Herding Cats: Multiparty Mediation in a Complex World. Washington, D.C.: U.S. Institute of Peace Press.
- 2- Greenberg, John H. Barton, and Margaret E. McGuinness, eds. 2000. Words Over War: Mediation and Arbitration to prevent Deadly Conflict. Boulder: Rowman & Littlefield Publishers.
- 3- Hampson, Fen Osler. 1996. Nurturing Peace: Why Peace Settlements Succeed or

Fail. Washington, D.C.: U.S. Institute of Peace Press.

- 4 - Lederach, John Paul. 1997. *Building Peace: Sustainable Reconciliation in Divided Societies*. Washington, D.C.: U.S. Institute of Peace Press.
- 5 - Zartman, I. William, and J. Lewis Rasmussen, eds. 1997. *Peacemaking in International Conflict: Methods and Techniques*. Washington, D.C.: U.S. Institute of Peace Press.
- 6 - Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, eds., *Leashing the Dogs of War: Conflict Management in a Divided World* (Washington: USIP Press, 2007).
- 7 - Chester A. Crocker, Fen Osler Hampson, and Pamela Aall, *Taming Intractable Conflicts: Mediation in the Hardest Cases* (Washington: USIP Press, 2004)

Assessment: The evaluation of students will be distributed as follows:

Class participation (10%)

Presentations and written summaries (20%)

Mid-term short papers

(20%) Final Exam 50%

Semester 8:

Course Title: Cultural Diplomacy, Code/CHs: DS-424

Course objective:

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts.

Course details:

WEEK	LECTURE TOPIC	NOTICE
W1	?Introduction. What is culture	
W2	The cultural turn in international relations	
W3	Concepts: cultural transfer, soft power, cultural diplomacy, public diplomacy, citizen diplomacy	
W4	Diplomacy as culture and performance	
W5	Cultural diplomacy as art and ideology, 1: Soviet-American exchanges	

W6	Cultural diplomacy as art and ideology, 2: Music in US-Latin American exchanges	
W7	UNESCO and international organizations in Cultural Diplomacy	
W8	Competing in a World of Soft Power	
W9	Reviving/remaking cultural diplomacy	
W10	Issues in Contemporary Cultural Diplomacy	
W11	Sports, Art & Photography, Music & Performing Arts	
W12	?New media and the end of diplomacy	STUDENT PRESENTATIONS
W13	Cultural Diplomacy and Terrorism	STUDENT PRESENTATIONS
W14	Evaluating Cultural Diplomacy	STUDENT PRESENTATIONS
W15	FINAL EXAM	

References

- 1- Breidenbach, Joana and Pál Nyíri. 2009. *Seeing Culture Everywhere: From Genocide to Consumer Habits*. Seattle: University of Washington Press
- 2- Michael J. Hogan and Thomas G. Paterson, eds. *Explaining the History of American Foreign Relations* (2d. ed.),. Cambridge: Cambridge University Press
- 3- Prevots, Naima. 1998. "Ballet and Soviet-American Exchange." *Dance for Export, Cultural Diplomacy and the Cold War*, 69-91. Hanover: Wesleyan University Press
- 4- Iriye, Akira. 1997. *Cultural Internationalism and World Order*. Baltimore: Johns Hopkins University Press.
- 5- Ninkovich, Frank. 1995. *The Diplomacy of Ideas: U.S. Foreign Policy and Cultural Relations, 1938-1950*. Chicago: Imprint Publications.
- 6- Arndt, Richard T. 2005. *The First Resort of Kings: American Cultural Diplomacy in the Twentieth Century*. Washington D.C.: Potomac Books

Assessment: The evaluation of students will be distributed as follows:
 Class participation (10%) Presentations and written summaries (20%) Mid-term short papers (20%)

Final Exam 50%



